

Subcommittee 6: Student Recommendations

October 14, 2023

Mangano/Todd

Space

What needs to be addressed?

- LGI, auditorium, library (gathering spaces/ study halls)
- Cafeteria- lunch and learn, timing
- Hallways- not safe
- Lockers/bleachers/
- Weight Room Equipment (how to use and enough space for students)
- Outdoor classrooms
- Locker rooms for each sport
- Parking

Does this have an impact on the education/ instruction/ other?

- Yes

Why should this be addressed?

- Instructional time can be maximized
- Ability for collaboration
- Promotion of appropriate socialization
- Eliminate potential for unsafe environment
- Reduce student stress/ anxiety
- Increase in student engagement
- Students feel safe and comfortable
- Increase sense of pride, ownership, and belonging

How should this be addressed and why this way?

- Construction (new vs. renovation)
- Build spaces, remove wasted spaces, repurpose spaces
- Lockers- less needed, big lockers needed, location more centralized
- Improve traffic (enough space for buses, parent car line, and parking for students and staff)

Culture

What needs to be addressed?

- Creating a high school culture and a “feel”
- Open environment for collaboration/ collaborative spaces/ Room to maneuver
- Flexible seating/ alternative seating
- Lighting
- Comfortability with climate/ aesthetics
- Branding (school store)/ ability to represent your school
- Lunch and learn for student collaboration, socialization, class support

Does this have an impact on the education/ instruction/ other?

- Yes

Why should this be addressed?

- Increase sense of pride, ownership, respect, and belonging

- Self-monitoring/accountability
- Sense of trust from staff for students
- The building is currently institutional and feels like your “stuck” here as a student.

How should this be addressed and why this way?

- New construction or renovation
- Building needs to be renovated or built to support a positive climate and culture.

Climate/ Technology

What needs to be addressed?

- HVAC- climate control in classrooms/ building, leaks, noise level
- Indoor environmental air quality (natural light, noise, vibrations, lighting, humidity, bugs/rodents, etc.)
- Technology- Wi-Fi, tech support in the building for students and staff
- Cellular service
- Charging stations
- Access to the building- card swipe access for students (building, sports/ activities, lunch-change expectation); ID to be used for everything, students have/ wear their ID
- Desktops in science labs take a long time to load/ turn on

Does this have an impact on the education/ instruction/ other?

- Yes

Why should this be addressed?

- Increase sense of pride, ownership, respect, and belonging
- Ability to concentrate and learn
- Student comfortability
- Wi-Fi can be difficult to access
- If the student satisfaction level is higher, there will be an increase in instructional outcomes
- Accessibility for all students (students with disabilities considered, as well as non-disabled peers)

How should this be addressed and why this way?

- New construction or renovation

Scheduling

What needs to be addressed?

- Later start time
- Timing of classes
- Block scheduling
- Transition timing is too long (except for students walking entire building)
- Space of classroom/ classroom size cap
- Lunch and learn/ scheduling of lunches (too early, too late)
- Lunch- gradually increase of earned privileges (seniors can leave for lunch)

Does this have an impact on the education/ instruction/ other?

- Yes

Why should this be addressed?

- To improve instructional time
- Improve student morale/ engagement
- Improve traffic flow in the building (hallways)

How should this be addressed and why this way?

- Renovation/ New construction will drive the impact on scheduling