

## **Subcommittee 11 - Methacton High School Campus Planning Committee October 14, 2023**

**Attendees:** Dan Bontempo, Melissa Gorla, Jen Cancro, John Andres, Katie Crawford, Stephen Goettler, Laura Kemp, Farid Khan, Carl Kralik, Nikki Scott, Edward Thiel, Jeremy Walton

### **BIG IDEAS Report Out**

#### Zone 3 STEAM Center

Why: Opportunities for student engagement

Impact: education and instruction

How:

- Create a center for collaboration, classes and engagement of students, staff and community.
- Requires design of open learning spaces and design of equipment/furniture
- Requires new construction

#### Zone 3 Environmental Issues

Why: these issues impact the learning environment

Impact: health, safety, instruction

How:

- Address issues related to:
  - Ventilation – science, art, tech ed
  - Lighting – art rooms
  - Wifi – connectivity issues
- Renovation or new construction

#### Zone 3: Athletics Office

Why: support of student programs

Impact: visibility; increase engagement of programs

How:

- Locate closer to programs
- Designate space for training and program meetings
- New construction

#### Zone 4: Traffic Flow

Why: safety concerns, transition between classes

Impact: safety, education

How:

- New Construction
  - Design – vertical
  - Hallway size – wider
- Renovation
  - Build corridor from zone 4 to zone 3 on 2<sup>nd</sup> floor

#### Zone 4 Flexible Learning Space

Why: Foster Collaboration

Impact: instruction

How:

- Create an additional LGI
- New construction

Zone 4: Environmental Issues

Why: the impact the learning environment

Impact: health and safety

How:

- Address ventilation (HVAC) issue in area – renovation –
- Wifi/connectivity

## **Subcommittee 11 – notes**

### **Zone 3**

#### **Strengths**

- What do you like about the Methacton High School building ZONE 3?

AP Chemistry room, size of rooms

- What sets apart the Methacton High School building ZONE 3 from other high school buildings that you are familiar with?
- What advantages do spaces in Methacton High School ZONE 3 have for students, parents, staff, and the community?
- What other positive aspects can you list regarding ZONE 3 of the Methacton High School building?

#### **Challenges**

- What do you not like about ZONE 3 of the Methacton High School building?

Most of facilities are “traditional” – furniture/classroom design does not foster collaboration

Ventilation in art class (no windows or system for use of materials)

- What factors/limitations in ZONE 3 of the Methacton High School building do you believe detract from your ability to have an exceptional experience?

Lab facilities are not adequate in all areas

Lighting in art rooms

Tech ed – room (loud vs quiet equipment); location near FabLab

- What other challenging matters can you list regarding ZONE 3 of the Methacton High School building?
- What concerns you about the proposed Facilities Master Plan and its related budget sheet for Zone 3?

## **Opportunities**

- What advantages could we provide to students, parents, staff, and the community if ZONE 3 was different in the future?

Discussion on increased STEM opportunities (references to Avon Grove site, Downingtown STEM Academy references brought up)

Ventilation improvements – use of spaces

Concentrated curricular areas – promotes connection and collaboration

What would different in the above look like and what would we do in the space that we cannot do today?

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## ZONE 4

### **Strengths**

- What do you like about the Methacton High School building ZONE 4?
- What sets apart the Methacton High School building ZONE 4 from other high school buildings that you are familiar with?
- What advantages do spaces in Methacton High School ZONE 4 have for students, parents, staff, and the community?

Relatively new, classrooms good size, LGI good size (common for college)

- What other positive aspects can you list regarding ZONE 4 of the Methacton High School building?

### **Challenges**

- What do you not like about ZONE 4 of the Methacton High School building?

Mildew, traffic flow, elevator, disconnection of principal office, wi-fi, location of principal office, hallway traffic flow storage issues

- What factors/limitations in ZONE 4 of the Methacton High School building do you believe detract from your ability to have an exceptional experience?

Comfort – lighting – particularly in art area

- What other challenging matters can you list regarding ZONE 4 of the Methacton High School building?

- What concerns you about the proposed Facilities Master Plan and its related budget sheet for Zone 4?

HVAC issues – large consideration as part of the master plan

## **Opportunities**

- What advantages could we provide to students, parents, staff, and the community if ZONE 4 was different in the future?

Would another LGI be beneficial? Look at space for collaboration (flexible learning spaces)

Discussion on location of principal by a main entrance area. Clarified that administration is positioned throughout the building

Can you group by grade in the HS instead of by subject area?

What would different in the above look like and what would we do in the space that we cannot do today?

Need for a flexible learning space