

# 7th Grade Expressive Arts



2022-2023 School Year

## Mission Statement

It is the goal of Expressive Arts to provide students with the opportunity to explore their talents in preparation for further education, work, and life.

## Special Events

- Art Show (May 18th)
- Winter Concert (Dec. 6th)
- Spring Concerts (5/9 and 5/17)
- Expressive Arts Day (2/16)
- Tech Ed Toys for Tots Club
- Tech Ed Engineering Club

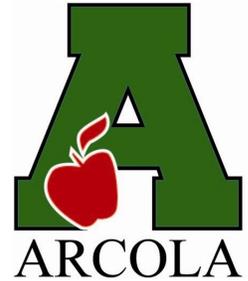
## Expressive Arts

Your middle schoolers have been, or will be, very hard at work developing themselves to face their academic challenges of the future. At Arcola we are very dedicated to supporting their efforts in every way possible. We are also dedicated to the task of developing *the whole person* including the Expressive Arts disciplines that your children will be required to participate in.

There is a person of the arts involved in

the design and construction of the things that often matter most to your children, the things they use in every day life. In fact, they are neck deep in the arts, and often do not even realize it!

Supporting the arts guarantees that our future...*their future*...will be surrounded with all the things they find beautiful, helpful, useful, and fun. The talented individuals who make all this beauty and design happen were once middle schoolers



in Art, Music, Tech Ed, and Phys. Ed

## Technology Education

### Mr. Pluscht:

Tech Ed class is Mechanical Drawing in which students learn the process of creating a 3 view mechanical drawing of an item that is to be manufactured.

The main focuses of class include tool usage, drawing creation, problem solving, com-

puter designing, measuring, and reinforcement of S.T.E.M skills. Students are evaluated on their completion of 4 drawings and a final design project.

### Mr. Mayan:

This program is designed to instruct students on a variety of woodworking tools.

The students will learn how to safely operate tools and when it is appropriate to use specific tools. Students will design and build a trivet while demonstrating their ability with and knowledge of tools. They will be challenged build a machine that separates wooden balls into alike sizes, while utilizing the Engineering Design loop.

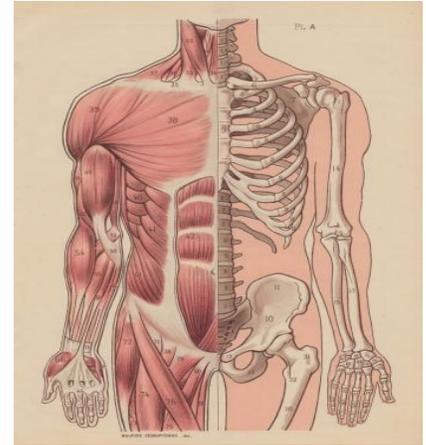
## Health

**Mrs. Harlow and**

**Mr. Hautzinger:**

7th Grade Health class primarily focuses on the body systems. During this 1 marking period course students will learn about the structure and function of the Respiratory, Digestive, Circulatory, Skeletal, Muscular and

Reproductive Systems. Along with the primary purpose of each system students will also investigate how the systems are interrelated and work collectively to make our bodies complete. Time will also be spent in this class discussing drugs and their effect on the body systems.



## Music

**Mr. McCaffrey:**

Introduction to MIDI teaches basic music technology and how to make musical tracks to produce music. Students learn the process of music and complete projects in which they compose their own pieces. A final Constellation Music PowerPoint project is completed based on the lessons learned during our Gustav Holst "The Planets" project covered at the start of the marking period. Students must have wired headphones or ear-buds for my classroom.

**Mr. Leonard:**

The Arcola band program consists of students who study

brass, woodwind, or percussion instruments. The program provides students with one small group lesson per week, as well as a full band rehearsal three times per cycle. Students may also audition for the Arcola jazz band. Student focus in these subjects is on developing skills and technique on the instrument, solo and ensemble playing, musicality, and music theory.

**Mrs. Saul:**

Arcola Orchestra consists of students who study stringed instruments. The program provides students with one small group lesson per week, as well as a full orchestra rehearsal three times per cycle. Students may also audition for the Arcola String Ensemble which re-

hearses before school. Student focus is on developing skills and technique on their instrument, solo and ensemble playing, musicality, and music theory.

**Miss. Laguna:**

In 7<sup>th</sup> grade students begin with a whirlwind tour of western music. We look at the five major European time periods spanning from the years 500-1900. In each era students will learn about the times, places, people, and circumstances that allowed music to evolve. Students then move on to basic guitar techniques. This includes strumming patterns, rhythms, styles, and chord progressions. Finally, students learn to perform a variety of folk and popular music.

## Art

**Mrs. Conrow & Mrs. Roberts**

In 8th grade, students will make various projects in the following categories: sculpture, acrylic painting, graphic design, text in art, and various styles of drawing. We will also be introducing students to various digi-

tal art apps and programs.

The art department has started an Instagram account, as well as a Twitter account. Please follow us at @ArcolaArt on both platforms to see what awesome stuff we are doing in class!

There are some items that are used in the art room that

we would appreciate being donated. These include any old towels (we do please ask them to be laundered), wire hangers that are all metal, and newspapers. These items are used to make art projects as well as to help clean the art rooms in a more eco-friendly way.