

METHACTON HIGH SCHOOL 2025 SUMMER SCHOOL ACCELERATION

Course acceleration allows a student to move more quickly through an established curricular sequence. Students may not accelerate more than one course in a curricular discipline, nor are they permitted to accelerate any honors courses on-line. Students are not permitted to accelerate courses between grades 8 and 9. **All requests for acceleration must be approved in advance. The attached acceleration form must be completed and sent to counselor for approval prior to registration.** All expenses are the responsibility of the student. Please carefully read the options available for summer acceleration of courses.

Brandywine Virtual Academy (BVA)

- The following on-line courses are available through BVA at the academic level:
 - **Health (.5 credit)**
 - **FCS (.5 credit)**
 - **Math courses (1.0 credit): Geometry, Algebra 2/Trigonometry, Algebra 2, Algebra3/Trigonometry and PreCalculus**
- Costs are as follows:
 - Acceleration Credit (1.0) = \$600
 - Acceleration Credit (.5) = \$350
- There are no honors level courses available for acceleration.
- Science courses may not be accelerated through BVA.
- Courses run June 16th through July 24th
- Estimated time to complete a 1.0 credit acceleration course is 120 hours
- The class capacity for FCS is 30 and for Health is 60. Rising seniors will receive priority registration. • Acceleration forms (located below) must be sent to counselors for approval by April 7th.
- Registration for upcoming Seniors will begin on April 7, 2025.
- Registration for all other grade levels will begin on April 22, 2025.
- Cancellation of a BVA class must take place within **10** days of the initial enrollment, in order to receive a refund from BVA.
- Once a student's acceleration form is completed and approved, students will register by visiting the HS website and clicking the "Summer School Class Registration" link under Featured News & Announcements.
- **Final Exam:** Finals for BVA acceleration courses will be **in person** at Methacton High School and is an on-line final exam on July 24th at 9am. There will be no extensions. If a student finishes the course earlier than July 24th, you will need to make arrangements with Melissa Wychunis, Summer School Coordinator, **in advance**, to come into the building to take the online final. (Student will need to give multiple dates and times to Mrs. Wychunis to coordinate a meeting date/time.)

College/University

- Course outline/content must be screened and approved by the subject department chairperson.
- Confirmation of registration and acceleration form is due to the Counseling Office the week of May 12th. • The Counseling Office must receive an official transcript with the final course grade. If the final grade is a letter, the instructor must email the School Counselor with the numeric grade earned.
- Submit a copy of course description from the College/University website with application.
- **Please have College/University professor email final numerical grade to jlopez@methacton.org**

***Please note that Algebra I is not available for acceleration. If a student wishes to accelerate Biology, he or*

she must be available to sit for the Biology Keystone Exam as proficiency is mandated by the Pennsylvania Department of Education. The Biology Keystone Exam will be over the summer and will be determined at a later date. If the student is not proficient on the exam when the district receives results in the fall, he/she will be taken out of chemistry and added into a biology class.

Private Tutoring

- Private tutoring will be approved on a case-by-case basis for use in acceleration of a course.
- Students must be tutored by a Pennsylvania certified secondary teacher in the specific subject area of acceleration and must be pre-approved by administration.
- Teacher must follow the Methacton High School approved curriculum for instruction.
- Successful completion of 60 hours of tutoring earns 1.0 credit
- Private Tutoring for Science is **not** offered.
- Students must present a description of the curriculum covered and the method of assessment must be provided by the tutor.
- *Assessments need to be provided by the tutor.*

Grading/Credit Guidelines:

On-Line: The grade received by the on-line provider will be the grade earned on the transcript. There will be no additional weighting for on-line classes as they are all at the academic level.

Private Tutoring: The Counseling Office must receive a copy of the grade earned accompanied by a brief narrative of a student's academic progress. The student will also need to provide copies of all the assessments used.

College/University: The Counseling Office must receive a transcript with the final course grade. If the final grade is a letter (A, B, etc...), the instructor must email the llopez@methacton.org with the numeric grade earned. Unofficial transcripts are acceptable.

If acceleration is **successful**, credit earned will be recorded on the student's transcript, the grade will be calculated into the student's GPA and the next sequential course will be scheduled according to the requirements provided in the Program Planning Guide. If acceleration is **unsuccessful**, credit will not be awarded, transcripts will not reflect the attempted course, and the appropriate course will be scheduled for the school year. ****All courses are at the academic level. No honors courses may be accelerated through BVA. **Students may not pursue acceleration and a track change during the same school year.**

Math Specific Guidelines: Students desiring to move to the honors levels from the regular academic curriculum need to meet the Math department requirements and test into the course with **approval from the department coordinator**. Testing is offered during the last week of school or immediately after the school year concludes and is coordinated through the Math Department Coordinator. The only students eligible to take this test must have earned a 90% or better in the regular course. Students with a 90% average may take a placement test in order to change from an academic to honors level. Students would be required to earn an 83% or higher on the placement exam in order to go into honors.

Course Acceleration Approval Form

****THIS COMPLETED FORM MUST BE RETURNED TO THEIR COUNSELOR BY April 25th****

You may take a picture of this completed form (with signature and/or copies of emails with teacher approvals) and send it to counselor if you do not have access to a scanner.

****This form is not needed for Health or Family and Consumer Science****

Student Name: _____ Date: _____

Email: _____ Phone: _____

Course in which student is seeking acceleration: _____

If acceleration is successful, course in which student is planning to enroll 2025-2026: _____

Which method of acceleration are you seeking? Check one:

☐ Online through BVA

☐ Private Tutoring

Name of Tutor: _____

Tutors email: _____

**Tutor's PA State Certificate MUST be attached to this form if not a Methacton teacher*

☐ College/University

Name of School: _____

**Course outline/content must be attached to this form for review by department chair*

PERMISSIONS/SIGNATURES

ALL signatures must be attained in order as they appear. Forms will not be accepted if they are incomplete.

1. PARENT/GUARDIAN:

By signing this form, I agree that my son/ daughter will abide by the established guidelines and will be available to take the exam(s) on the designated date(s) noted on the information sheet.

Parent signature: _____

2. CURRENT SUBJECT AREA TEACHER: _____ Current Subject: _____

MP 1 Grade: _____ MP 2 Grade: _____ Midterm Grade: _____ MP 3 Grade: _____

Is this student recommended for acceleration? ☐ YES ☐ NO

Comments: _____

Teacher Signature: _____

3. DEPARTMENT CHAIR NAME: _____

Is this student recommended for acceleration? ☐YES ☐NO

Department Chair Signature: _____

4. SCHOOL COUNSELOR NAME: _____

Is the student recommended for acceleration? ☐YES ☐NO

Counselor Signature: _____