

Teacher Effectiveness System Updates

Methacton School District

April 15, 2014

Teacher Effectiveness System in Act 82 of 2012

Observation/Evidence

Effective 2013-2014 SY

Danielson Framework Domains

1. Planning and Preparation
2. Classroom Environment
3. Instruction
4. Professional Responsibilities

School Building Data

Effective 2013-2014 SY

Indicators of Academic Achievement

Indicators of Closing the Achievement Gap, All Students

Indicators of Closing the Achievement Gap, Subgroups

Academic Growth PVAAS

Other Academic Indicators

Credit for Advanced Achievement

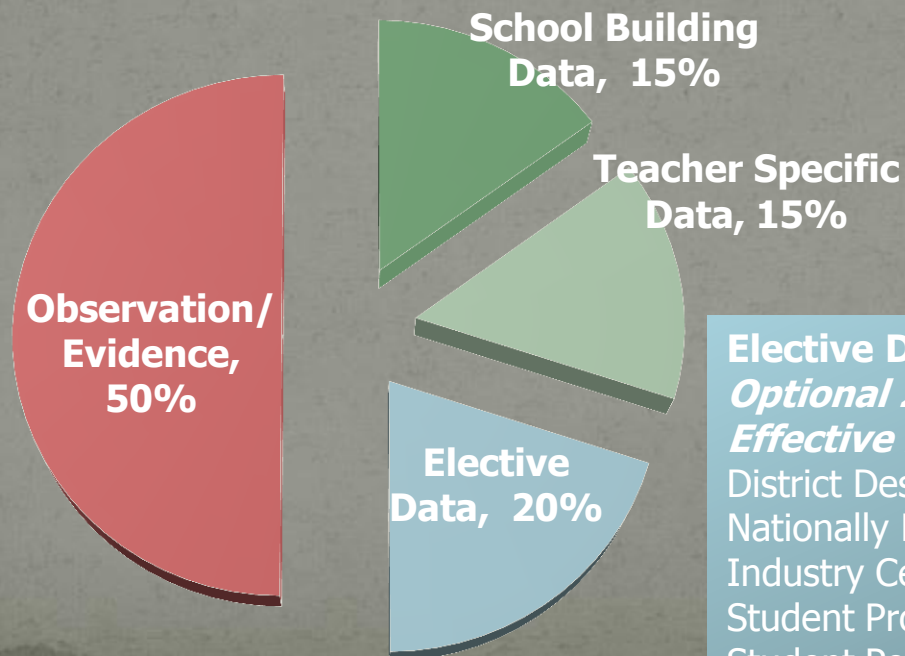
Teacher Specific Data

Effective 2015-2016 SY

PVAAS / Growth 3 Year Rolling Average

1. 2013-2014 SY
2. 2014-2015 SY
3. 2015-2016 SY

Other data as provided in Act 82



Elective Data/SLOs

Optional 2013-2014 SY

Effective 2014-2015 SY

District Designed Measures and Examinations

Nationally Recognized Standardized Tests

Industry Certification Examinations

Student Projects Pursuant to Local Requirements

Student Portfolios Pursuant to Local Requirements

Teacher Effectiveness System in Act 82 of 2012

Observation/Evidence *Effective 2013-2014*

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Building Level Data *Effective 2013-2014 SY*

Indicators of Academic Achievement

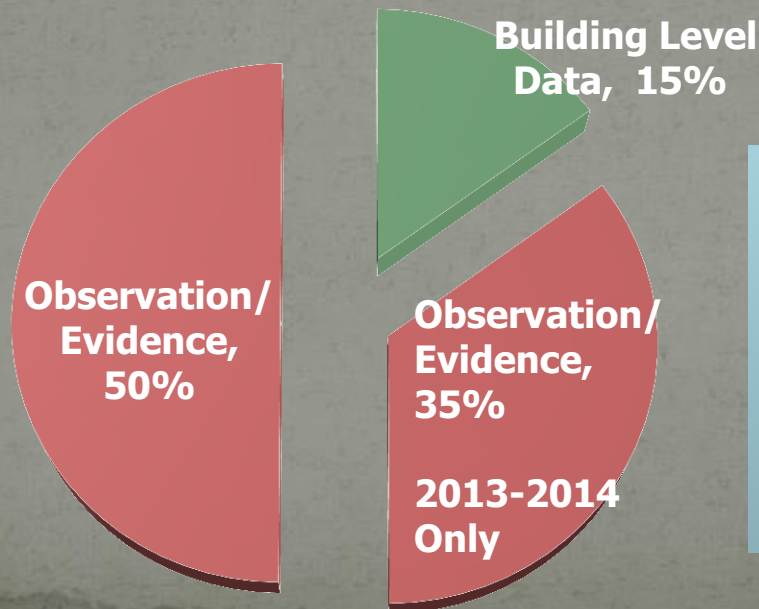
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Elective Data/SLOs *Piloting 2013-2014 SY* *Effective 2014-2015 SY*

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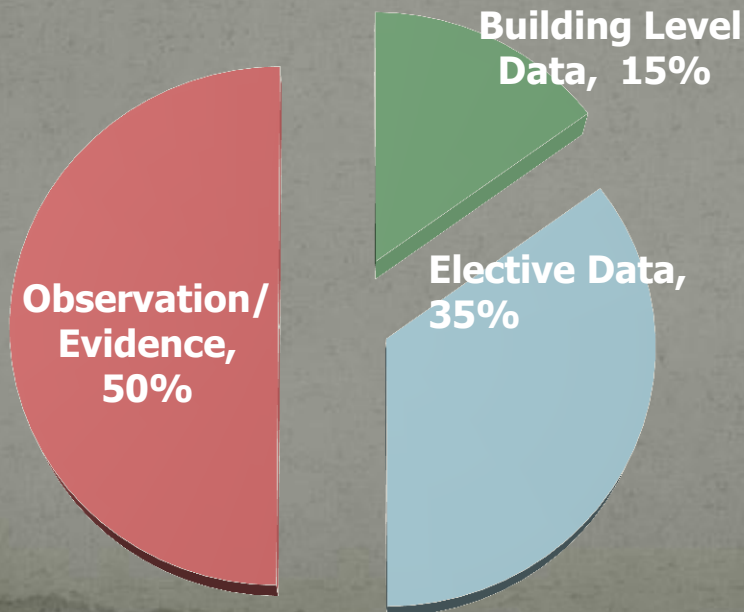
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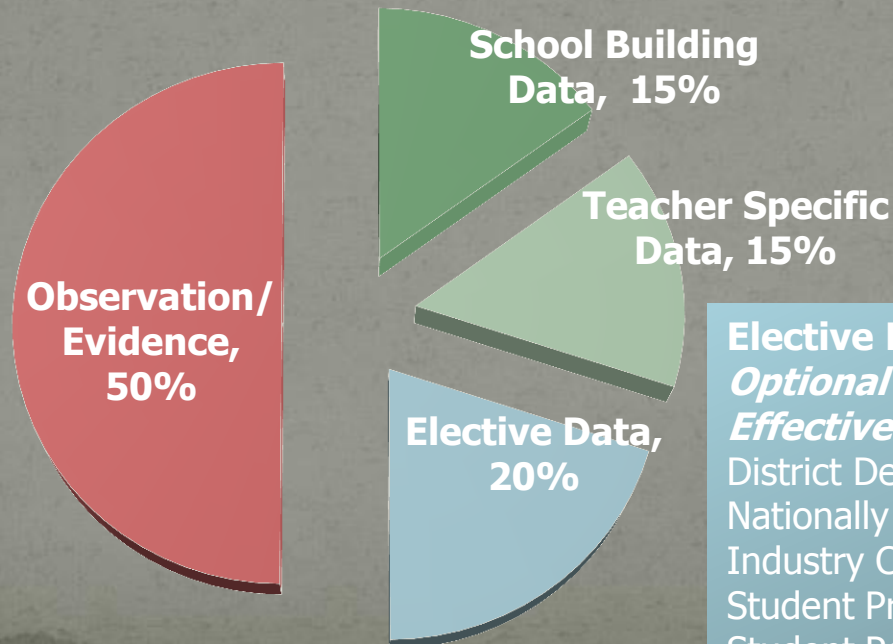
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School Building, Teacher Specific, & Elective Data

- School Building Data → School Performance Profiles (SPP)
 - 2013-2014 SPPs available in Fall 2014
 - Achievement Gap Data will be a part of the 2013-2014 profile
- Teacher Specific Data → PA Value Added Assessment System (PVAAS)
 - Based on PSSA/Keystone scores
 - Will be applied to teachers who teach children taking PSSA or Keystone Exams
- Elective Data → Student Learning Objectives (SLOs)
 - Counts for all teaching professionals
 - Intermediate Units are in the process of providing information from PDE to districts

Observation/Evidence

- Methacton administrators have been observing instructional practices and collecting evidence through:
 - formal classroom observations
 - informal classroom observations
 - the district's newly-implemented differentiated supervision model.
- All data collected is aligned with the Danielson Framework for Teaching Practices.

Danielson Domains

- As a reminder, the domains within the Danielson Framework are:
 - Planning and Preparation
 - Classroom Environment
 - Instruction
 - Professional Responsibility

Non Teaching Professional Employee Effectiveness System in Act 82 of 2012

Effective 2014-2015 SY

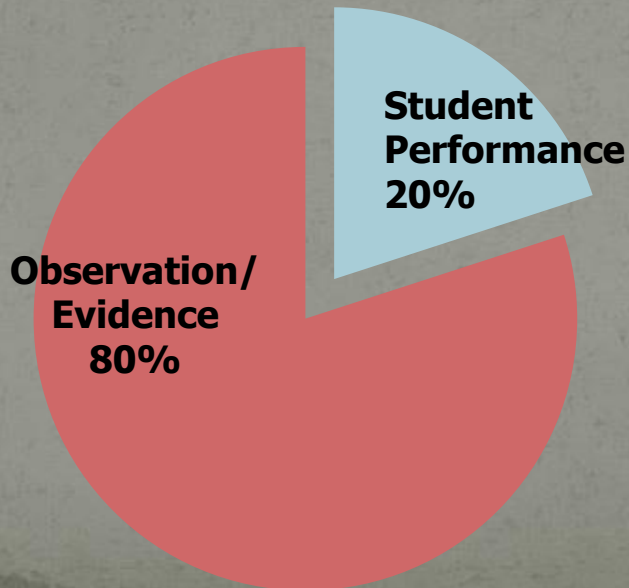
Observation/Evidence

Danielson Framework Domains

1. Planning and Preparation
2. Educational Environment
3. Delivery of Service
4. Professional Development

Student Performance of All Students in the School Building in which the Nonteaching Professional Employee is Employed

District Designed Measures and Examinations
Nationally Recognized Standardized Tests
Industry Certification Examinations
Student Projects Pursuant to Local Requirements
Student Portfolios Pursuant to Local Requirements



Next Steps

- Immediate actions
 - Finish the PVAAS verification process
 - Complete the evaluation process
- Actions over time
 - Complete observation information for teachers
 - Provide professional development for designing and implementing SLOs
 - Prepare for in-servicing administrators, staff, and community on Closing the Achievement Gap in the SPP

Questions?

