

Methacton School District

RETURN TO ON PREMISES INSTRUCTION

September 29, 2020 Update

Updated Information (September 29, 2020)

- Goal of Discussion:
 - Seeking approval to proceed with preparing a plan to return to on premises.

Metrics / Long Term Plan

Preparedness

Instructional Model Recommendation

Recommended Action

Next Steps/Timeline

Metrics /Long Term Plan

Given our goal to provide on premises instruction

We need to keep in mind the following:

- County Department of Health has stated that they do not see the Positivity Rate declining significantly.
- What metric(s) do we target to determine a less restrictive action
- A hybrid return to on premises instruction provides for the greatest likelihood of a consistent long term approach based on metrics and PDE Instructional Model chart.
- Need to keep full return at the forefront of our planning where and when safe and most applicable

Level of Community Transmission in the County	Incidence Rate per 100,000 Residents (Most Recent 7 Days)	AND/OR	PCR Percent Positivity (Most Recent 7 Days)	Recommended Instructional Models
Low	<10	AND	<5%	Full in-person Model OR Blended Learning Model
Moderate	10 to <100	OR	5% to <10%	Blended Learning Model OR Full Remote Learning Model
Substantial	≥100	OR	≥10%	Full Remote Learning Model

Preparedness (Staff)

Professional Staff Survey Completed

- 398 professional staff responded (1 member remains outstanding as of this presentation)
- 109 responded in a manner that required follow-up from Human Resources
- 35 responded stating that they live with or care for someone who has a medical condition (these individuals have NOT been followed up with as of this presentation by HR)
- 9 staff have a documented medical condition and plan not to return to on premises, but are working in the virtual environment and will continue to do so as long as this is an option
- 16 staff have documented childcare matter and will use FFCRA while their child's school is fully or partially closed
- 16 staff have a documented medical condition that plan to return to on premises so long as a hybrid or reduction in class size occurs

Hybrid Instructional Model

- Reduce total population (target 50% (number will not be a perfect 50%)) in a building/classroom/hallway/bus/cafeteria
- Provides students in person access to teachers, materials, equipment and social interaction
- Best maintains current teacher and student relationships
- Best maintains current schedule and provides for fluid return to all on line when deemed appropriate
- Requires teachers/administrators at all levels to address instruction in person and at a distance (for hybrid off cycle and full online students)
- Allows us to better meet classrooms 6X6 spacing and provide lunch services
- Allows for most consistent opportunity given available metrics and PDE recommendations
- Allows us to communicate with certainty that we are able to deliver an alternative to all online instruction

Hybrid Models

High School and Arcola are best suited for a traditional hybrid model

- Students are assigned to one of two groups commonly referred to A group or B Group
- Student attendance is alternating every other day where group A attends Monday and Wednesday and Group B attends Tuesday and Thursday with Friday being an all online instructional day

K-6 is considering a number of options including:

- Traditional alternating day
- Alternating within the day (all students attend each day with transition at mid day)
- Traditional alternating with modified afternoon schedule
- Potential other options

Recommendation

Given:

- Results of the professional staff survey
- Metrics and PDE Instructional Delivery Model Chart
- Motion for consideration:
- Approved the Administration to proceed with developing a plan for a return to on premises instruction that provides for students in K-12 a return in a hybrid model beginning on or about November 12, 2020.

Next Steps

- November 16, 2020 First Hybrid Student Day (phase in approach)
- Nov 12/13, 2020 Teacher Act 80 Days
- November 9, 2020 Parent communication – Student Schedule
- October 27, 2020 Regular meeting of the Board (update Board on progress)
- October 21, 2020 Parent Survey – Student Instructional Model Choice (deadline Oct 28)
Release of comprehensive program guide (hybrid and online)
- October 20, 2020 Work Session of the Board
Special Meeting – Vote on Plan
- October 16, 2020 Complete update to Health and Safety Plan (post for public review)
Complete comprehensive program guide share with Board
Complete presentation and plan recommendation
- October 5-9, 2020 Hold discussions with teacher focus groups on hybrid implementation
Hold discussions with Labor Leaders and Administrators
- October 5, 2020 Education Committee of the Board (Progress Update)
- September 29, 2020 Board Approved administration to proceed with planning hybrid return