

KEY

- Not Attained
- Partially Attained
- Attained

**METHACTON HIGH SCHOOL CAMPUS
PLANNING COMMITTEE
RECOMMENDATIONS ATTAINMENT MAP**

OPTION 1 Est. \$95M - \$99M	OPTION 2 Est. \$112M - \$118M	OPTION 3 Est. \$148M - 156M	OPTION 4 Est. \$175M - 205M
11=Green // 46=Red // 6=Yellow	12=Green // 42=Red // 9=Yellow	23=Green // 10=Red // 30=Yellow	60=Green // 2=Red // 1=Yellow

PARKING/TRAFFIC/AESTHETICS

1.1 Provide additional parking for students, staff and visitors				
1.2 Restructure current parking layout to maximize number of spaces.				
1.3 Improve overall safety by upgrading parking lot design elements and/or eliminating student/staff/visitor transitions from parking lots, across roadways, to the buildings.				
1.4 Eliminate Farina Administration Building to create a road/entrance for student parking from main road.				
1.5 Reconfigure the master schedule for students and staff to stagger volume of traffic.				
1.6 Remove bus depot to reclaim space for parking and create an additional entrance from Mill Road to campus.				
1.7 Improve interior design of high school building.				
1.8 Improve exterior design of high school building.				
1.9 Improve visibility of campus branding.				

OPERATIONAL COSTS

2.1 Evaluate the cost of new construction.				
2.2 Provide a breakout of cost versus functionality life cycle.				
2.3 Need to consider educational impact against the cost.				
2.4 Capital Project Master Plan breakout from the Master Plan.				

ACCESSIBILITY

3.1 Increase available spaces to: 1) Bring currently outsourced programs back into the high school and 2) Provide opportunities for the development of new programs and supports for all students.				
3.2 Create an ADA friendly educational environment that provides consideration beyond that of the current code to optimize access and learning for all students.				

SUSTAINABILITY

4.1 Reduce energy consumption.				
4.2 Decrease our physical footprint while increasing spaces to gather.				
4.3 Ensure spaces are more accessible to the community.				
4.4 Decrease our Environmental Footprint.				

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SEWER PLANT/CENTRAL OFFICE & TRANSPORTATION BUILDINGS

5.1 Explore the budgetary requirements of installing a pump station to discharge to the Lower Perkiomen Valley Regional Sewer Authority.				
5.2 Enter into an intra-municipal agreement with Worcester and Lower Providence Townships to connect the MHS campus to a public sewer system.				
5.3 Determine the property and capital costs of running the sewer line into the Lower Providence public sewer system. This is the only option that removes the need for treatment.				
5.4 Relocate the administrative building to a new location.				
5.5 Repurpose other facilities in the district to house the administration building.				
5.6 Relocate the transportation center to a new location.				
5.7 Repurpose the current administrative building for other needs (ex: maintenance offices, grounds, storage space, etc.)				
5.8 Repurpose the existing land (transportation facility) for use as athletic fields and/or parking.				
5.9 Improve overall traffic and safety on the HS campus.				

STUDENT RECOMMENDATIONS

6.1 Look at all current large group gathering areas and re-purpose or re-design them. Areas in current format are not suitable for our students (LGI, Cafeteria, auditorium, library)				
6.2 Create additional spaces for locker rooms so that equipment is not stored in classrooms- poor use of classroom spaces.				
6.3 Expand hallways- Remove lockers and expand so that students can move about freely in hallways.				
6.4 Create spaces throughout the building for students that promote the culture of the building, tied directly into "spaces" above; create open/flexible seating option areas throughout by having lunch and learn spaces, places and options.				
6.5 Address the lighting all throughout the building, sound and lighting improvements				
6.6 Give the building a facelift that speaks to the WHO we are of MHS- building a entrance that is inviting and create a school bookstore that promotes all MHS merchandise.				
6.7 Address and remediate the current HVAC system and indoor air quality.				
6.8 Address the cellular capacity and add charging stations throughout the building.				
6.9 Provide students access to the building at set hours via swipe system for access, lunch and bookstore- tie the student ID into all.				

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6.10 Review current HS schedule and seek options for changes to the current schedule through block scheduling, later start time.			
6.11 Allow students more time at lunch for lunch and learn OR time that they can leave campus.			

STAFF RECOMMENDATIONS

7.1 Overhaul the HVAC system to improve air quality/climate within the building.			
7.2 Improve safety by building a new main entrance, installing alerts for doors left open, and improving Wi-Fi and cellular connectivity.			
7.3 Create innovative learning spaces to provide more opportunities for collaboration, engagement, and authentic learning.			
7.4 Provide proper spaces for music program, science program, Life Skills Education, ELD program, Technology Education program, and FCS program along with proper sized spaces and locations within building for offices and hallways that provide a high level of accessibility and movement.			
7.5 Address the congestion inside building by removing lockers and connecting the building on the second floor and address the congestion outside by fixing traffic flow, campus safety, and parking. In the long term, we recommend new construction.			

CAMPUS SAFETY/BUILDING SAFETY

8.1 Improve traffic flow on and off campus for regular day traffic and emergency situations.			
8.2 Increase campus exterior lighting to improve visibility, deterrence, and surveillance.			
8.3 Harden the safety and security of outdoor common areas.			
8.4 Ensure the safety and security of students during a renovation or construction project.			
8.5 Provide reliable cell and Wi-Fi service throughout the building.			
8.6 Provide an internal building flow and movement conducive to the educational program.			
8.7 Construct spaces designed to support instruction during the day and to manage visitors and guests during the day and after hours.			
8.8 Take a balanced approach among aesthetics and safety when considering renovation/new construction on the campus or the building.			

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HIGH SCHOOL AUDITORIUM, BAND ROOM, CHORAL ROOM, WEST WING CLASSROOMS (ZONE1)

	OPTION 1	OPTION 2	OPTION 3	OPTION 4
9.1 Build a state-of-the-art facility that will prepare our student body for their current interests and desired careers, inspire our faculty and staff and engage our community.	Not Attained	Not Attained	Partially Attained	Attained
9.2 Create collaborative classrooms/hallway spaces/accessibility.	Not Attained	Not Attained	Partially Attained	Attained
9.3 Provide large multi-use meeting spaces that can accommodate flexible groups.	Not Attained	Not Attained	Partially Attained	Attained

HIGH SCHOOL KITCHEN, POOL, BOILER ROOM, MAIN GYM (ZONE2)

	OPTION 1	OPTION 2	OPTION 3	OPTION 4
10.1 Create standalone athletic wing that contains pool, gyms, weight room, locker/team rooms, etc. that will allow for parking, accessibility, and visitor management/security.	Not Attained	Not Attained	Not Attained	Attained
10.2 Create world-class natatorium/pool.	Not Attained	Partially Attained	Partially Attained	Attained
10.3 Right size spacing of rooms to be more appropriate for usage.	Not Attained	Not Attained	Partially Attained	Attained

HIGH SCHOOL ART ROOM, SCIENCE CLASSROOMS, TECH ED CLASSROOMS, ATHLETICS OFFICE (ZONE 3) + LGI, PRINCIPAL'S OFFICE, MATH LABS (ZONE 4)

	OPTION 1	OPTION 2	OPTION 3	OPTION 4
11.1 Provide dedicated office spaces in closer proximity to the athletics/activities spaces within the building.	Not Attained	Not Attained	Partially Attained	Attained
11.2 Improve ventilation/HVAC/Wi-Fi/cellular in the building.	Partially Attained	Partially Attained	Partially Attained	Attained
11.3 Develop a S.T.E.A.M. (Science/Technology/Engineering/Art/Math) Center for collaboration and engagement for all students, staff and community on a first floor location with natural sunlight.	Not Attained	Not Attained	Partially Attained	Attained
11.4 Provide flexible learning spaces for instruction.	Not Attained	Not Attained	Partially Attained	Attained
11.5 Provide an internal building flow and movement conducive to the educational program.	Not Attained	Not Attained	Partially Attained	Attained