

# **Methacton Aspiring Leadership Program Year 1 Summary**

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# Agenda

- Program layout
- Participants
- Lessons
- Topics and instructors
- Participant feedback
- Year 2 – Mentorship Experience



# Program Layout

- One course a month focusing on a specific topic
- Courses taught by Methacton administrators
- Program designed for teachers that may be interested in administration
- Program requirements and prerequisites
- New administrative employees join as observers for their orientation



# Participants

- Joyce Amici
- Emily Otero
- Abigail Hollenbeck
- Erin Meehan
- Nicholle Starson



# Lessons

- Lesson plans are created by instructors and posted to Google Drive
  - All instructors can see all lessons to help with collaboration
- Coursework is posted to Google Drive for all participants
  - Participants can view presentations before, during, and after sessions
- Sessions are recorded
  - Participants can go back to listen to lessons again or review them if they were absent
- Each lesson ends with multiple checks for understanding (scenarios)



# Topics and Instructors

- Session 1: Principal as the Instructional Leader
  - Walsh, Brucker, and Berical
- Session 2: The Students – What Drives Our Decisions
  - Gorla, Ricci, and Harmer
- Session 3: Pupil Services and Special Education
  - Angstadt, Fowlston, Mangano, and Thomas
- Session 4: The Employees – Our Greatest Resource
  - Sorgini



# Topics and Instructors

- Session 5: The Budgeting Process
  - Bricker
- Session 6: Community Engagement
  - Kelly, Euker, and Roberts
- Session 7: What They Don't Teach You in College
  - Mangano and Gravinese
- Session 8: Mock Interview
  - Sorgini and Regina



# Participant Feedback

- This program has been extremely beneficial to my personal growth. Most importantly to me, it refreshes what I have learned in my principal certification programming. Since my program was several years ago, it is good to be able to bring that back to use, keeping those skills fresh, just as we ask our students to do! Additionally, I get to use an administrative thought process to discuss the different facets of Methacton School District, collaboratively with current administrators. These continued discussions with current and newly hired administrators help frame my own understandings behind “the why” of my educational leadership journey.
- The Methacton Aspiring Leadership Program has helped me see the district in a more holistic way with insights into pupil services, human resources, and business services. I appreciate the opportunities to learn directly from district leaders, apply what we are learning through scenarios and discussion, and refine my voice as an educational leader.
- The Methacton Aspiring Leadership Program has been a great professional learning opportunity to extend my knowledge on school leadership after my master's program. I have gained valuable insights into school finance, community relations, and effective leadership from current leaders at MSD.
- I appreciated that our Methacton administrative team took the time to plan and conduct interesting and informative sessions for our group. The program showed me a glimpse of what's involved in being an educational leader within Methacton. I feel as though my involvement in this group prepared me for the responsibilities and expectations of the principal position. I am excited to see this program return for future aspiring leaders!
- There have been many positives participating in the aspiring leadership program this year. Connecting with current administrators has provided insight to the different roles and operations within Methacton. The discussions and perspectives surrounding various scenarios within the district have been enjoyable and extremely valuable.





# Year 2 – Mentorship Experience

- Each participant will choose one of three options for their mentorship
  - Principal
  - Supervisor of Curriculum
  - Supervisor of Special Education
- Will be paired with a current administrator in that field
- Will not be an administrator that they work with on a normal basis



# Year 2 – Mentorship Experience

- The experience will include:
  - Working with mentor on day-to-day items through the shadowing experience
  - Working with mentor on strategic goals for which they are associated
  - Structured monthly meetings with mentor to discuss various items
  - Go through our Methacton Orientation program for new administrators



# Any Questions?



# Contact Information

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