



STRATEGIC PLAN UPDATE April 2023

Methacton SCHOOL DISTRICT

1001 Kriebel Mill Road Eagleville, PA 19403







Mission	The Meth learners growth a transforr
Vision	The Meth student- environn demand
Core Values	Motivate Empowe Trust in t Honor ou Apprecia Commit Transfor Open ne Nurture o



hacton School District will empower all to develop talents, encourage personal and successes, and inspire leadership to m our future.

hacton School District is an exemplary -focused and community-centered ment that prepares learners to meet the ds of our evolving world.

e to succeed er all learners teamwork our heritage ate our diversity t to growth rm our future ew opportunities our talents

STUDENT FOCUSED











COMMUNITY CENTERED

INCREASE CONSTITUENT FAVORABLE FEEDBACK BY 25% IN NEXT 5 YEARS

ENSURE AN EXCEPTIONAL MSD EXPERIENCE FOR ALL

INCREASE DISTRICT RANKING BY 25 PLACES IN NEXT 5 YEARS

Previous Strategic Plan Outcomes (some examples)

- Full Day Kindergarten
- Leveraged Master Facilities Plan to address over \$58 Million in district facilities needs
- Whole Child Tenets along with Whole Child Resource Guide
- Strengthened District Physical/Behavioral, and Technological **Safety and Security Posture**
- Completed Chapter 339 Plan
- Completed internal interoperability targets to leverage systems, access. and data
- Implemented Data Warehousing Tool (Link-It)
- Implemented Stronge Hiring Process
- Updated Organizational Job Descriptions
- Completed High School Field construction project-lights & turf public/private partnership
- Completed multiple enrollment and capacity studies for planning purposes
- Established district communications plan/reorganized communications department
 - Promotional video series, regular regional news coverage, Award of Excellence, and website re-design
- Converted K-6 School Libraries from book/resource centered to **STEM-centered spaces**
- Established Unified Sports program

- Tank program

- **Counselor Post**
- Implement REACH program K-12
- campuses

- Support programs
- Implementation of MTSS
- needed
- **Wilkes University**



Established unique district programs- Hydroponics Lab, Methacton CSI, Unchartered Learning Entrepreneurship/Shark

Revamping of the Student Assistance Program (SAP) for K-12

 Upgrading Video Surveillance and Phone Systems Established K-12 Career Counselor and K-12 DEI and Climate

• Established District 1:1 Chromebook program (K-12)

Made significant aesthetic improvements on all district

Centralized District Student Enrollment process

 New School Construction (Arrowhead) Establish Supplemental After School Academic

• Leveraged Pre K Counts and MCIU program in district spaces as

Implemented STEM Teacher Certification Partnership with

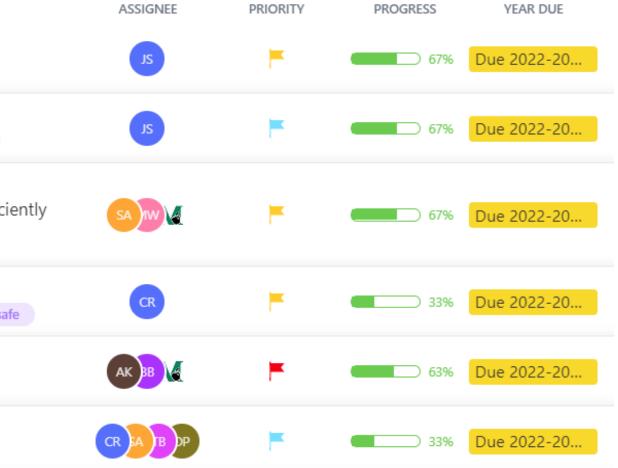
PROGRESS MONITORING

CLICK HERE TO MONITOR OUR PROGRESS

Due	2022-2023 SY
۲	METHACTON STRATEGIC PLAN / ATHLETICS & ACTIVITIES LIST 1 STRATEGY 5A - Implement Athletic and Activity Parent Booster 501-c3 and Parent Manual $2 \equiv supported$
₽√	METHACTON STRATEGIC PLAN / ATHLETICS & ACTIVITIES LIST 1 STRATEGY 5E - Expand Unified Sports Program to 3 events in 5 years and 25% increase in participation 1 engaged healthy safe +1
	METHACTON STRATEGIC PLAN / PUPIL SERVICES LIST 1 STRATEGY 3F - Conduct a K-12 School Counselor Program review to ensure resources, programming and outcomes are effectively and efficient aligned to best practices in school counseling 3 = healthy safe supported
+~	METHACTON STRATEGIC PLAN / EXPERIENCE LIST 1 STRATEGY 8H - Implement a system to track, monitor, and report matters of feedback and discipline associated with matters of DEI 2 sa
₽√	METHACTON STRATEGIC PLAN / COMMUNICATIONS LIST 1 STRATEGY 4E - Increase parent volunteers by 25% in 3 years 3 engaged supported
•~	METHACTON STRATEGIC PLAN / FINANCE AND HUMAN RESOURCES LIST 1 STRATEGY 7I - Implement planned effort to recapture charter/virtual/private/parochial students 2 supported

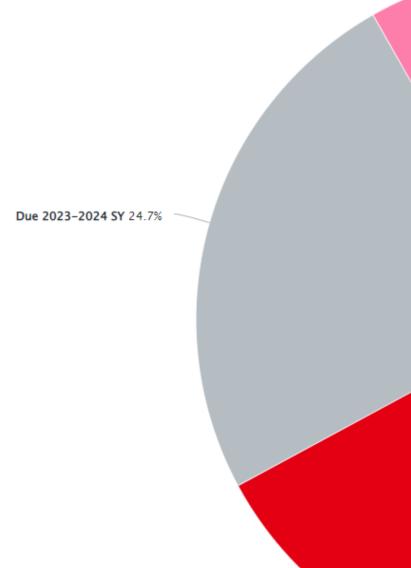






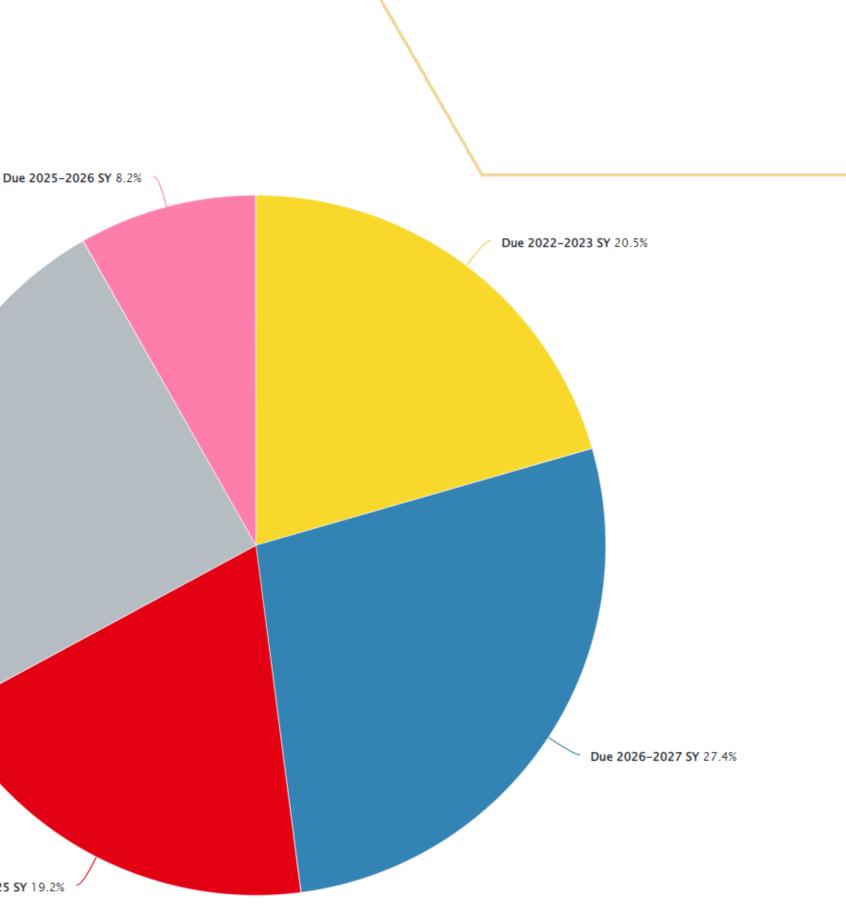
OVERALL PLAN - BY THE NUMBERS

- 5 Year Plan 2022-2027
- 8 Focus Areas
 - STEM Academy
 - Student Growth/Achievement/Instruction, Staff Development & Technology
 - Pupil Services
 - Communication/Information Resources
 - Athletics/Clubs & Activities
 - Financial Management/Human Resources
 - Safety/Facilities/Infrastructure
 - Student, Staff, Community Experience
- 73 Strategies
- 486 Tasks









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STRATEGY STATUS

LIST / FOLDER NAME

STEM ACADEMY LIST 1

METHACTON STRATEGIC PLAN

SAFETY/FACILITIES/INFRASTRUCTURE LIST 1

METHACTON STRATEGIC PLAN

FINANCE AND HUMAN RESOURCES LIST 1

METHACTON STRATEGIC PLAN

PUPIL SERVICES LIST 1 METHACTON STRATEGIC PLAN

COMMUNICATIONS LIST 1 METHACTON STRATEGIC PLAN

GROWTH/ACHIEVEMENT LIST 1 METHACTON STRATEGIC PLAN

ATHLETICS & ACTIVITIES LIST 1 METHACTON STRATEGIC PLAN

EXPERIENCE LIST 1 METHACTON STRATEGIC PLAN



Number of Tasks Closed

Refreshed 5 mins ago



tasks closed

PROGRESS	DONE	DUE	OWNER
5/21	5	0	M
14/70	14	0	M
16/51	16	0	P
30/66	30	0	SA
9/35	9	0	AK
31/122	31	0	MW
13/52	13	0	Js
24/69	24	0	CR

STEM ACADEMY



STRATEGY 1A - Implement a STEM Academy at Methacton High School

- School
- Formed committee of stakeholders
- Engaged consultant "EduFab"
- **3 years**
- Developing curricula/equipment/ implementation plan/staffing
- **Science Fair implementation**

Continuing with this strategy



Implementation of <u>Fabrication Lab</u> at High

 Engaged Methacton Education Foundation – seeking \$75K/\$50K/\$25K each over the next

Seeking K-12 alignment through coordinated



(all FAB labs have a common footprint) Cutting edge research Videoconferencing

Electronics

Format machining

Computing

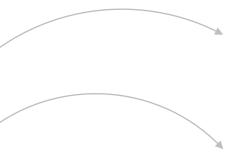
Students Research **Real World Problems**

Creating Real World Products

Providing Real World Solutions



3D scanning & Printing



CNC milling machines (Circuit boards/parts/molds) Laser cutter

Vinyl cutter

Precision machining Making what you can consume

GROWTH/ **ACHIEVEMENT**/ TECHNOLOGY

- Establish common language and terms **Focus on instructional best practices and** application of UDL Set expectations for use of UDL for all
- students
- **Continually revisit framework for** reinforcement

Continuing with this strategy

STRATEGY 2B - Grow professional understanding of the Universal Design for Learning (UDL) framework as best practice in the differentiation of instruction

GROWTH/ **ACHIEVEMENT** TECHNOLOGY

STRATEGY 2J - Implement a math coaching model to support student achievement and teacher learning

- Math Coach job description developed (3) Math Coaches hired **Coaches connected to MCIU county job alike group Created Math instructional framework (K-12) Conducted pilot of new textbooks (K-12)** Adopted new resources for implementation 2023-

- 2024 SY
- Strategy will continue to build efficacy of • text/curriculum implementation and best instructional practices

GROWTH ACHIEVEMENT TECHNOLOGY

STRATEGY 2C - Ensure digital citizenship skill development for all students (K-12)

- **Conducted resource audit**
- **Analyzed audit findings**

Continuing with this strategy

Established representative committee Established a calendar of communication

GROWTH/ **ACHIEVEMENT** TECHNOLOGY

STRATEGY 2E - Develop staff awareness and knowledge of inclusive practices, diversity, equity and school culture and climate matters to support understanding and acceptance

- Increased staff professional knowledge and awareness Professional Development sessions offered by district administration, DEI Counselor, and guest speakers inclusive practices, diversity, equity, and school culture and climate
- - Monthly meetings with DEI Counselor, Principals, counselors and building liaisons
 - **Biweekly meetings among Home and School Visitor** and DEI Counselor
 - DEI Office working with ELD Program Chair and **School Counselors**
 - DEI Counselor meets with MCIU DEI/SEL Community of Practice Group
 - DEI Counselor joined Pennsylvania Educator Diversity Consortium
 - DEl Counselor helped determine employee onboarding resources/training to support for new hires

PUPIL SERVICES

STRATEGY 3B - Continue implementation of inclusive practices to better support the academic, social and emotional needs of all students in grades K-12

- K-4 implementation

 - **Practices for Instruction**
 - **REACH)**

 - **Springfield Psychological**)

Continuing with this strategy

 Inclusion of students with disabilities in the Least **Restrictive Environment (LRE)** • Universal Design for Learning (UDL) & Best Behavioral & Mental Health Supports (SOAR &

 Service Coordination and Role Definitions Staff knowledge, mindset and understanding Staff Feedback and plan adjustments Legal updates and information sessions • Professional Development for Staff (MCIU, PTS,

PUPIL SERVICES

STRATEGY 3G - Develop and implement a Trauma-Informed Care Plan

- Engaged 3rd Party Consultant
- **Informed Care Plan**
 - Submitted to the PCCD
- district office)
- addressing
 - Social and Emotional Skills
 - School Culture
 - School Climate
- community members
- Provided additional opportunities for student engagement/feedback
- Increased focus on "belonging"
- carry work forward

Continuing with this strategy

• Developed the district's Comprehensive Trauma-

Organized School Connection Teams (at each school &

Operated 6 full-day interactive sessions on topics

 Held Student Voice Days at Arcola and High School Provided Community Day for parents/guardians &

Conducted a staff survey and analyzed the results

• Discussed need for future resources, time, leadership to

PUPIL SERVICES

Program review to ensure resources, counseling

- 2023

Continuing with this strategy

STRATEGY 3F - Conduct a K-12 School Counselor programming and outcomes are effectively and efficiently aligned to best practices in school

Engaged 3rd party Consultant (CCIU) Conducted Focus Group Sessions **Reviewed district's 339 Plan, Counseling** curriculum & job descriptions **Analyzed the tasks/responsibilities of our** school counselor and staffing levels Anticipated recommendations due in May

COMMUNICATIONS



STRATEGY 4A - Communicate Prestige, Process and Policy information to all of our constituents (students/parents/staff/community)

- Conducted analytics review of existing communication platforms
- Conducted website platform transition research
- Organized current media into marketing/process/policy
- **Principals**

Continuing with this strategy



Expanded Smore newsletter reach for all

Distributed 2nd District Annual Report

COMMUNICATIONS



STRATEGY 4E - Increase parent volunteers by 25% in 3 years

- Upgraded and standardized volunteer application, renewal, and notification system
- Converted volunteers from legacy system to new system
- district volunteer policy
- Updated, strengthened and streamlined Updated volunteer section of website defined opportunities to get involved
- Integrated volunteer process with visitor entry system



COMMUNICATIONS



STRATEGY 4G - Engage Marketing/Communications Consultant to conduct District/Building Communications Assessment and Modernize communication plan/tasks/targets/strategies/tactics

- Solicited for marketing/media firms
- media/methods/distributions systems
- the overall program
- our schools and our district
- strategy
- communications plan

Continuing with this strategy



• Engaged CCIU to seek understanding of existing • Seeking a comprehensive assessment of current communication efforts and the effectiveness of

• Create a snapshot of current perceptions about

Identify gaps in the district communication

 Provide baseline research to evaluate progress and develop a framework for adding to our

ATHLETICS, CLUBS, & ACTIVITIES



STRATEGY 5A - Implement Athletic and Activity Parent Booster 501-c3 and Parent Manual

- Booster Structure
- Bank Accounts/Financial Reporting
- Roles and Responsibilities
- **Events**
- Fundraisers
- Snack Stand
- Spirit Apparel
- Senior Night
- Appendix
 - Booster Presidents

 - Activity/Event Form
 - Fundraiser Application Form



District Budget Items Purchased for Each Team

 MSD Athletic Financial Responsibilities Sample Booster Organization Letter to Members

Completed (annual budget update required)

ATHLETICS, CLUBS, & ACTIVITIES



STRATEGY 5E - Expand Unified Sports Program to 3 events in 5 years and 25% increase in participation

- **Unified Track and Field**
- Unified Bocce
- **Exploring E-Sports (not an official unified** sport)

Athletics and Activities

Established committee of internal and external stakeholders to conduct research and provide feedback



STRATEGY 5I - Develop Premier Program of

Continuing with these strategies

FACILITIES

STRATEGY 6B - Determine best use of existing facilities

Seeking future educational use of Audubon Elementary

- Ecological Education Center
- Athletic Fields
- District Transportation Depot
- Collaboration with MCIU
 - Pre-School Counts
 - Specialized Programs





FINANCE/FACILITIES

STRATEGY 6A - Improve the aesthetics for all school buildings and campuses AND

STRATEGY 7B - Update 10-year Master Plan and develop associated capital reserve fund strategy

- **Based on 2016 District Facilities Assessment Report**
 - Impact: \$58,633,710 in improvements
 - Supported closure of Audubon Elementary School
 - Renovation of Eagleville Elementary School
 - New Arrowhead Elementary School
 - Façade, fire alarm, canopy, and water infiltration at High School
 - Arcola auditorium remediation (ceiling) and remodeling + HVAC
 - Various building roof replacements
 - High School egress and security project
 - Security cameras all district buildings
 - Skyview building automation control system upgrade
 - Transportation fuel tank repair
- Working towards incorporating new facilities assessments into Master Facilities Plan

Continuing with this strategy (revision of Master Plan required given new facilities assessment reports)



FACILITIES

STRATEGY 6E - Consider alternative energy sources and sustainability options in future purchases/endeavors

- Incorporated alternative energy options into future transportation contract •
- **Developing long range vehicle utilization/transition plan**
- Solicited and formed District's First Sustainability Task Force •
 - Held Introductory meeting
 - Developing Task Force structure
 - Meeting schedule for next school year
 - Reaching out to individual members to gain perspective
 - **Next Steps** •
 - Create a baseline of understanding/knowledge/data
 - Energy audit
 - 3rd party company
 - Waste/recycling audit
 - 3rd party company
 - Practices/Behaviors audit within the current school, home and community
 - Students/Class/Club/Staff/3rd party
 - Sustainability education audit of curriculum
 - Teachers/Staff
 - School sustainability best practices research
 - Committee/Students/Staff

Continuing with this strategy





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SAFETY

STRATEGY 6D - Increase campus safety and security in all buildings

- Completed physical and behavioral assessments
- Implemented 24/7 secure door policy
- Increased exterior camera coverage on campuses
- Upgraded visitor screening system
- Updated emergency parent/guardian texting notification service
- Implemented reunification training collaboration with Local and State Police
- Actively seeking state/federal grants to support efforts



SAFETY

STRATEGY 6D - Increase campus safety and security in all buildings

- **Emergency Response Teams (Strategy 6G) and Integration of SEL component** (Strategy 6F)
- **Threat Assessment Teams and Protocols**
- **Developed communication emergency communications protocol** \bullet
- **Provided notice to families on safety protocols and responses (March 2023)**
- Held mandatory staff training
- Held mandatory Act 44 meeting with Board of School Directors \bullet



FINANCE

STRATEGY 7A - Increase transparency in annual budget process

- Increase in monthly standing reports
- Development of an annual budget book each July
- Continue with forecasting model to guide future budget determinations
- Developed policy associated with addressing capital reserve

Continuing with this strategy



dget determinations I reserve

FINANCE

STRATEGY 7I - Implement planned effort to recapture charter/virtual/private/parochial students

- Establish target summary approach
- Developed and distributed survey
- Developing direct personal approach
- Schedule in person information sessions

Continuing with this strategy



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HUMAN RESOURCES

STRATEGY 7D - Implement employee recruitment, onboarding, engagement, and off boarding process to better inform administration in decision making

- Formed committee
- Developed and implemented an electronic employee data sheet (EDS) to track and sequence change
- Investigated options with Frontline products
- Frontline Central leveraged for both onboarding and dissemination of employee documents
 - Implementation plan and staff development took place October-January
 - Streamlines employee and employer actions
 - Maintains data warehousing of records/transactions
 - Use for all onboarding as of March 2023
 - Use for employee documents and contracts 2023-2024 school year



HUMAN RESOURCES

STRATEGY 7E - Develop 2 additional strategic partnerships to help support the hiring of qualified professionals

- Created partnership with Gwynedd Mercy University to train and recruit future elementary and special education certificated teacher candidates
- Pursuing a similar partnership with Ursinus College for future secondary education certificated teacher candidates



HUMAN RESOURCES

STRATEGY 7H - Improve our competitive attractiveness for professional, support and administrative employees by 25% compared to Montgomery County peers

- Approved Methacton Education Association Teacher contract modifications targeted towards ensuring competitive salaries at all stages of employment
- Approved Methacton Education Support Professional Association
- Increased Casual on Call Rates for Teamsters/Support professionals
- Increased substitute rates

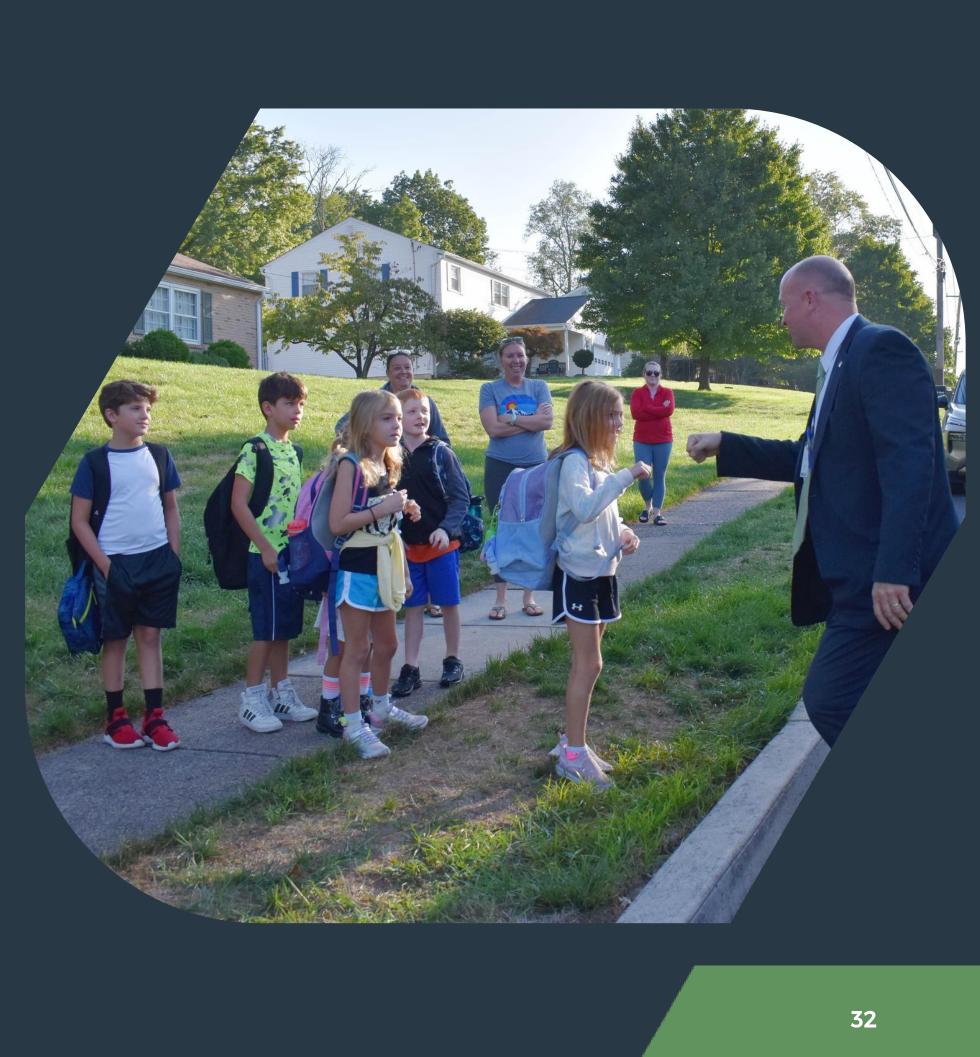


EXPERIENCE

STRATEGY 8A - Increase staff workplace satisfaction by 25% through focus on staff wellness

- Distributed fall and spring student, staff, parent and community surveys
- **Developed/implemented strategic** actions in response to Wellness **Committees' prioritized listing of** wellness/climate requests
- Formed District Employee Council to guide and support efforts of climate, vision, and wellness

Continuing with this strategy (requires strategy review)



EXPERIENCE

STRATEGY 8D - Improve Central Office communication to staff and families

- Monthly Alumni Spotlight
- Weekly Methacton Athletic Newsletter
- Weekly "Good Morning Methacton" letter from Superintendent
- Hand written notes of recognition from Superintendent
- District Employee Council
- Held 2 Superintendent Town Hall Meetings
- Elementary Collaborative
- Instructional Leadership Teams
- Monthly Board Notes
- Monthly Community Conversations
- Upgrade to parent/guardian text notification system
- Developing admin regulation on change management



EXPERIENCE

STRATEGY 8I - Establish the Office of Diversity Equity and Inclusion

- School Climate
 - Social-Emotional Learning (SEL)
 - Trauma-Informed Care/Mental Health
 - Bullying Prevention
- Title IX and Safety Executive Meetings
- **Responsive classroom discussions with Curriculum department**
- **Student Engagement and Feedback** •
 - Formed Student Advisory Group at the High School
 - **Created Multicultural Student Leadership Academy and Student Athlete Leadership Academy created at High School**
 - Established regular meeting with the DEI Counselor and Arcola Kindness club, High School Multicultural Awareness club, Unified Sports teams and Best Buddies club
 - Held assemblies for students and staff on positive school climate (Ed Gerety at Arcola & High School, **January 2023)**
 - Formed track and monitoring process DEI/Title IX incidents





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