



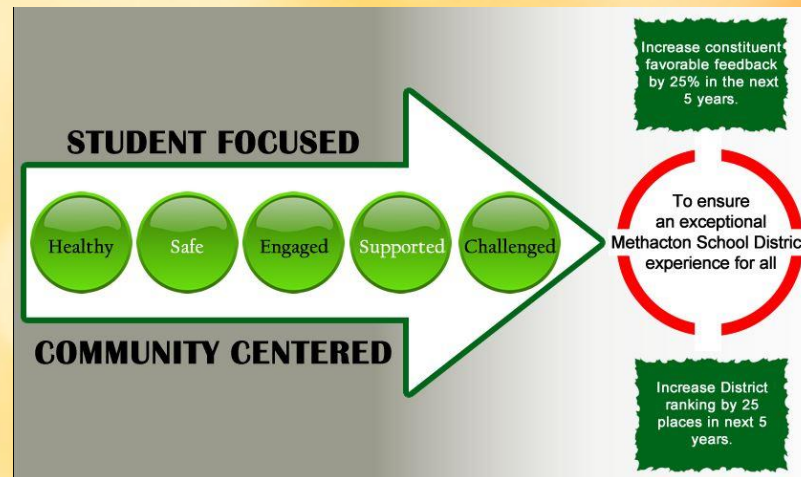
Full Day Kindergarten Administrative Recommendation

Work Session: May 19, 2021



Recommendation

Approve the implementation of a full day kindergarten program for all Methacton students beginning with the start of the 2022-2023 School year.





Our Journey

January 2020: Gathered staff feedback from all elementary schools:
Staff in favor of FDK

February 2020: Published Google Site for staff:
<https://sites.google.com/methacton.org/fdk/professional-development>
Research on FDK, SEL, and the Change Process

April 27, 2020: Special Board Meeting presentation by Dr. Euker
Alignment of Full Day Kindergarten and Methacton's Strategic Plan
https://docs.google.com/presentation/d/17Ej3kUCKIZyu-80v_5sYx-xIjQxXfKSHOJW8QTI2v28/edit?usp=sharing
Timeline shared, next presentation scheduled for October 2020



Our Journey

October 2020 Education Committee: Dr. Euker presented summary update with projected full board engagement in January 2021

January 2021 Education Committee Meeting: Dr. Euker presented research on the three options requested by the Education Committee in October:

- Outside agency provides other $\frac{1}{2}$ day
- FDK offered to neediest students
- FDK for all Methacton students

https://docs.google.com/presentation/d/1Uei9FY6jayIkl7Ect-fQJ0Z9xybadknIVAw7esyb_EE/edit?usp=sharing

Methacton administration recommends FDK for all students



Our Journey

- April 2021: Dr. Zerbe presents to the Property, Finance, and Work Committee on funding and fitting FDK into our schools for the 2022-2023 school year:

https://www.methacton.org/cms/lib/PA50000637/Centricity/Domain/67/Methacton%20School%20District_FDK_Financials_Fit_Sequence.pdf

- May 19, 2021: Dr. Euker gives last summary report at the Board Work Session.
- May 25, 2021: Board votes on FDK for all students to begin fall of 2022-2023.



Value Proposition of FDK

The implementation of FULL DAY KINDERGARTEN in the Methacton School District BY August 2022 will provide:

- **STUDENTS** with more time to develop their academic abilities and improve their social, emotional, and behavioral skills.
- **PARENTS** who work outside their home with better support for their children by limiting disruption within the day and allowing for focused and independent learning.
- **TEACHERS** with additional time to develop stronger teacher/student relationships critical for the development of the whole child.
- the **DISTRICT** with a geographically comparative market position to attract new families.
- the **COMMUNITY** with opportunities to continue to prosper in a diverse and exemplary community-centered environment.



Summary of Instructional Program

Healthy:

There are four components of health: social, emotional, physical, and cognitive. Full day kindergarten gives us the time and resources to focus on all four of these components for our youngest learners.

Safety:

More than just physical safety: FDK gives us the time to build a climate where students feel safe to take academic and social risks. Teachers will have time to focus on social strategies that could prevent future aggression and bullying.

Engaged:

FDK allows teachers more time to plan experiential learning opportunities. "Learning Through Play" is a research based, developmentally appropriate strategy where 5 and 6 year old students learn and grow. This will be an important part of our FDK program.

Supported:

A FDK program is inclusive. Any support service (reading, math, OT, PT, speech, ES, ELD, and LS) can be provided inside the kindergarten classroom.

Challenged:

A FDK program allows teachers to cater to students' strengths. Teachers can develop high interest, rigorous, standards based lessons that challenge all students.



Summary of Instructional Schedule

























Social
Development



Emotional
Development



Cognitive
Development

Full Day Kindergarten		
Area of Development	Activity	Minutes
  	Arrival/ Reinforcement Activity	15
  	Class Meeting/Social Skills/Wellness	20
	ELA writing instruction/ cross-curricular writing	40
 	AM Recess	15
	ELA (phonics, small group and IE, whole group reading instruction)	100
 	Lunch	30
	Math (whole group and small group IE)	60
	Special	40
 	PM Recess	15
 	Snack	10
	Social Studies/Science	30
  	Wrap up/ Social Skills/ Read Aloud/Dismissal	15
Total		6 hrs 30 min



Making It Happen

- Implementation of SOAR program for 2021-2022 school year
 - Provides behavioral supports and staff modeling/training.
- Implementation of K-4 Inclusive Practices program delivery structure modifications for 2022-2023 school year
 - Structure moves from program focused to grade focused
 - Assigns dual certified kindergarten/special education teachers on each Kindergarten team
 - Increases student access to core instruction
 - Increases staff focus on levels/subjects/supports
- During the 2021-2022 school year our focus will be on: professional development, curriculum planning, scheduling, lunch and special area logistics, interviewing and staffing, material collection/distribution, SOAR, evaluating the need for any redistricting.



Financials

Projected YR 1 Costs

CATEGORY	COSTS
Staff	\$2,518,321
Curriculum	\$50,000
Furniture	\$52,952
Professional Development	\$8,400
Jump Start Program	(\$17,000)
Transportation	(\$77,515)
Projected YR 1 Costs	\$2,535,158

Projected Annual Staffing Costs

STAFFING	COSTS
Existing K Teachers (7.5)	\$1,130,580
Existing Staff (Reallocation) (6)	\$878,955
Existing Support Staff (Reallocation) (2)	\$132,989
Total Existing Costs in Budget	\$2,142,524
New Support Staff Required (2)	\$132,989
New Teacher Staff Required (2.5)	\$242,808
Total New Costs Required in Budget	\$375,797
Jump Start Program	(\$17,000)
Transportation	(\$77,515)
Net New Annual Costs	\$281,282



SCHOOL

Timeline

DATE	TOPIC	DESCRIPTION
May 2021	Summary Presentation	Summarize FDK at Work Session 5/18 Put motion on Agenda
May 2021	Board Approval	Board Meeting 5/25 approves FDK to begin 2022-2023 school year
Summer 2021	Kinder PD	Consultant visits: Methacton summer MIAC opportunity (SED, learning play) Principals meet to discuss scheduling/staffing/building/Aramark issues
October-November 2021	In-service	Kindergarten teachers spend time as a team planning for SED/Play and FDK Budgeting consumables, furniture, resources Advertising Begins and Continues Board Updates
December-January 2022	Hiring	Post, interview and hire internal candidates for kindergarten positions Committee Meetings continue



SCHOOL

Timeline

January 2022	Registration	Make sure we continue to advertise Registration in Jan. instead of March Kinder Readiness
February 2022	Planning	Registration Continues Through the spring newly hired Methacton teachers visit kinder rooms, meet with team, offer PD Refining schedule decisions about orientation
March 2022	Posting	External posting for positions available
April-May 2022	Interview	Interview and hire out-of-district candidates Curriculum planning continues
Summer 2022	Classrooms	Order and organize material Teachers get rooms ready Final look at kinder day Orientation



All the presentations since October 2019 on Full Day Kindergarten can be found here:

<https://www.methacton.org/Page/798>



Administrative Recommendation

Approve the implementation of a full day program for all Methacton kindergarten students beginning with the start of the 2022-2023 School year.

