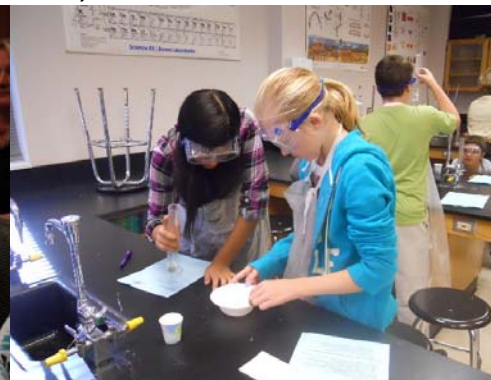
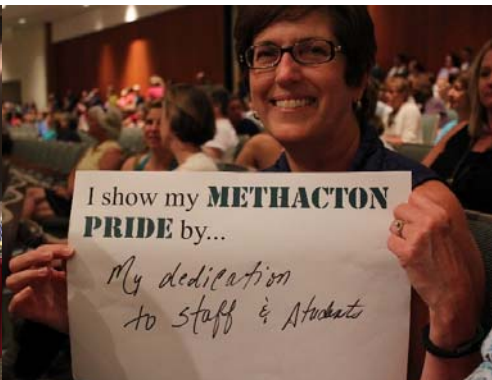




# Entry Plan Report

Dr. David Zerbe

November 11, 2014





- OBSERVATIONS
  - OUR COMMUNITY
  - OUR FACILITIES, OUR STAFF, OUR BOARD, AND OUR STUDENTS
  - OUR PROGRAMS
  - OUR FINANCES
- SURVEY RESULTS
- OUR PREFERRED FUTURE



- Methacton School District operates 8 school buildings and an enrollment of about 5,000 students.
- Methacton School District historically performs much better than the state average on standardized exams.
- The Methacton School District is funded by local property taxes, state, federal, and grant funds. The 2014-2015 Methacton School District budget is \$99,557,372.00.

# OUR COMMUNITY

- The Methacton community is strong and is highly supportive of its public school system evidenced by support in Post Prom, the 501(c)(3) Education Foundation for the Methacton Community, the student organized Mini Thon, and direct parental involvement.
- Partnerships exist between the district, Lower Providence Township and Worcester Township.
- There exists a strong cultural and spiritual presence in the community as well.
- Methacton community members have mobility and access to a well-rounded, diverse quality of life.

## OUR FACILITIES AND OUR STAFF

- The Methacton School District's physical facilities are in good to excellent condition.
- The district is embarking on a 5.7 million dollar athletic field renovation project and is considering energy savings reinvestment or performance contracting to help offset costs of future capital improvements.
- The district employs approximately 670 staff while we sub-contract food service and transportation services with private vendors.
- Our staff hold positions of leadership, national board certifications, and lecture before colleagues at national conferences.

# OUR BOARD AND OUR STUDENTS

- Board of School Directors has historically been a strong and supportive representation of the community's constituent groups.
- Methacton students continue to exhibit success: obtaining perfect SAT scores and the distinction of obtaining the 13th highest School Performance Profile score in 2013.
- Methacton High School captured 6 PAC-10 Championships and 3 District 1 titles.
- Members of the Class of 2014 earned scholarships and grant money in excess of \$16.4 million.



# OUR PROGRAMS

- Curriculum alignment with PA-Core and updating the written curriculum.
- Coordinate data-driven decision making processes by developing common language and assessments, examining our teaching practices, and coordinating K-12 articulation.
- Methacton's curriculum focuses on a core foundation of knowledge and prepares students for success by incorporating character education, various methodologies, supplemental resources, and providing a high level of rigor.
- Programs are designed to prepare students for college, career, and life after high school.

# OUR FINANCES

- Our ability to accomplish our vision for the future is commensurate with our ability to manage our finances.
- The current economic climate necessitates the need for us to be flexible and to continue to challenge the status quo with regard to spending and revenues.
- The administration and the Board of School Directors must work together to address financial challenges such as rising retirement costs and healthcare costs while keeping an eye on the long term as indicated in our 5 year budgetary projection.





# STRENGTHS OF THE METHACTON SCHOOL DISTRICT



## Community

## Students

## Staff

249	Teachers
109	Parents/Community Support
68	Academic Program
65	Extracurricular Activities
56	Arts/Music/Theater Program
54	Reputation/Pride
51	Communication
46	Curriculum
43	Academic choices/Academic Opportunities
33	AP/Honors/Gifted Program
360	Teachers
159	Athletics
107	Clubs/Activities
98	Good Education/Academic Program/Curriculum
97	Variety of Course Electives
56	Music/Band/Chorus/Orchestra/Arts/Theater Programs
50	Student Body
35	College Preparation/Honors and AP Classes
31	Friendly environment
30	Good technology
171	Teachers
69	Supportive Families
67	Students
58	Staff and Faculty
54	Curriculum/Academic Program
34	Community
28	Leadership/Administration
20	Extracurricular Activities
19	Reputation/Pride
16	Resources



# NEEDED IMPROVEMENTS IN THE METHACTON SCHOOL DISTRICT



## Community

## Students

## Staff

- 74 Athletic Facilities/Fields/Lights
- 47 Maintenance of Facilities
- 44 Improve Performance Review Process
- 43 Math Program
- 35 Communications
- 34 Increase Curricular Rigor
- 34 Offer Full Day Kindergarten
- 32 Improve Guidance Services
- 31 Improve Technology
- 26 Special Education Program
  
- 215 School Café Food
- 99 Daily High School Schedule
- 95 New Fields/Lights/Track
- 71 Better Teachers
- 60 Better/More Technology
- 39 Classroom/Teaching Climate
- 36 More Course Offerings
- 33 Building Upkeep
- 31 Less Homework
- 29 Better Busses/Transportation
  
- 52 Communication Between Administration and Staff
- 37 Technology Use
- 29 Consistency and Standardization
- 25 Professional Development Offerings
- 24 Collaborative Decision Making
- 23 Morale
- 21 Special Education Program
- 18 Maintenance of Buildings
- 16 Administration Visibility
- 15 Athletic Facilities



## **SATISFACTION LEVEL WITH THE METHACTON SCHOOL DISTRICT**



# Community

Extremely Satisfied	9%
Very Satisfied	44%
Somewhat Satisfied	32%
Slightly Satisfied	9%
Not at all Satisfied	6%

# Students

Extremely Satisfied	5%
Very Satisfied	51%
Somewhat Satisfied	34%
Slightly Satisfied	7%
Not at all Satisfied	3%

# Staff

Extremely Satisfied	10%
Very Satisfied	48%
Somewhat Satisfied	36%
Slightly Satisfied	5%
Not at all Satisfied	1%



# Community

## INDICATORS THAT DESCRIBE SUCCESSFUL SCHOOL DISTRICTS

# Students



# Staff

- 395 Students are taught by highly qualified teachers.
- 329 Students receive thought provoking, career relevant, and challenging content.
- 312 Students have access to a wide variety of academic options.
- 303 Students become life-long learners.
- 287 Students' unique talents/traits are developed.
  
- 520 Students have access to a wide variety of activities.
- 503 Students have access to a wide variety of academic options.
- 432 Students are prepared to enter career of choice.
- 416 Students are taught by highly qualified teachers.
- 410 Student earn acceptance to college of choice.
  
- 196 Students become life-long learners.
- 142 Student learn to respect diversity and work with others.
- 129 Students receive thought provoking, career relevant, and challenging content.
- 127 Students have access to a wide variety of academic options.
- 125 Students are taught by highly qualified teachers.





# Community

- 2.71 Core Academic Programs
- 2.66 STEM (Science, Technology, Engineering, Mathematics)
- 2.58 Student Access to Technology
- 2.58 School and Campus Security and Safety
- 2.54 Technology in the Classroom
- 2.53 Information, Communication, and Technology Literacy
- 2.52 Career Readiness/Preparedness
- 2.43 Academic Electives
- 2.38 Financial, Economic, Business, and Entrepreneurial Literacy
- 2.33 Business/Parental/Community Engagement

# RECOMMENDED PRIORITIES OF THE DISTRICT

# Students

- 2.47 Student Activities
- 2.46 Career Readiness/Preparedness
- 2.4 Student Access to Technology
- 2.37 Academic Electives
- 2.36 Technology in the Classroom
- 2.35 Facilities (Gymnasiums, Fields, Buildings, Grounds) Improvements
- 2.34 Core Academic Programs
- 2.34 After School Programs for Enrichment and Academic Support
- 2.29 Athletic Programs (PIAA)
- 2.26 School and Campus Security and Safety



# Staff

- 2.67 Core Academic Programs
- 2.66 Student Access to Technology
- 2.65 Career Readiness/Preparedness
- 2.64 Technology in the Classroom
- 2.61 School and Campus Security and Safety
- 2.57 Information, Communication, and Technology Literacy
- 2.51 STEM
- 2.45 Mental and Physical Health Support Services
- 2.4 Character Education
- 2.36 Health, Physical Education, and Wellness

*“The best way to predict the future is to create it” - Peter F. Drucker*

# THE PREFERRED FUTURE

- Leverage technology in innovative, unique, and effective ways to contribute to academic growth, career readiness, and lifelong learning.
- Establish an organization that is flexible, sustainable, and data-driven.
- Increase participation in the decision making process for the collective benefit of the community.



# LEVERAGE TECHNOLOGY

- Online virtual campus/learning environment
- Mobile instructional environments-Bring Your Own Device (BYOD)
- Extend course delivery model to include on-line and hybrid course offerings
- Expand communications by leveraging social media and other relevant and emerging technologies
- Maximize the use of college and career readiness resources such as Naviance

# FLEXIBLE, SUSTAINABLE, DATA-DRIVEN CULTURE

- Resources and working conditions that are responsive, relevant, timely, and competitive
- Establish a culture of fiscal sustainability and sensibility
- Establish a culture of data-driven decision making
- Establish a culture of achievement value analysis

# INCREASE PARTICIPATION IN THE DECISION MAKING PROCESS

- Student achievement, facilities, infrastructure, and extra-curricular activities are representative of the community's expectations
- Gather feedback from constituents annually
- Establish committees to provide advice to the administration on the following initial targeted areas:
  - STEM Academy Development Advisory Committee
  - Campus/Building/Facility Improvement Advisory Committee
  - Early Intervention Services for Literacy Improvement Advisory Committee



**LEARN, LEAD, SUCCEED - TOGETHER**