



Technology, Child Accounting, and Safety  
 Farina Education Center  
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 www.methacton.org

**2021-22 Enrollment Report: as of 3/1/2022**

Month	AH *	EV *	WD *	WR *	SV *	AC *	HS *	Total *
Jul. 20-21	384	359	442	387	726	768	1535	<b>4601</b>
Aug. 21-22	397	356	403	389	652	768	1553	<b>4518</b>
Sept.	414	381	412	402	655	771	1571	<b>4606</b>
Oct.	412	380	412	403	651	771	1567	<b>4596</b>
Nov.	414	381	416	403	653	771	1567	<b>4605</b>
Dec.	413	385	413	403	655	770	1571	<b>4610</b>
Jan.	411	386	413	407	658	775	1574	<b>4624</b>
Feb.	414	387	409	406	656	770	1567	<b>4609</b>
Mar.	412	387	409	408	656	768	1563	<b>4603</b>
Apr.								<b>0</b>
May								<b>0</b>
June								<b>0</b>
Differential	<b>0</b>	<b>7</b>	<b>-3</b>	<b>5</b>	<b>5</b>	<b>-3</b>	<b>-4</b>	<b>7</b>

**Report Legend**

AH = Arrowhead Elementary  
 EV = Eagleville Elementary  
 WD = Woodland Elementary  
 WR = Worcester Elementary  
 SV = Skyview Upper Elementary  
 AC = Arcola Intermediate School  
 HS = High School  
 Differential = Current Month - Oct 1st Enrollment

\* Data reflects students that are currently enrolled at the Methacton School District.

\* FT NMTCC removed from HS Enrollment counts

\* Outside Placement removed from District Enrollment Counts

**Building Enrollment Data for Current Month-by Grade Level and Learning Mode**

Grade Level	AH	AH-MVA	EV	EV-MVA	WD	WD-MVA	WR	WR-MVA	SV	SV-MVA	AC	AC-MVA	HS	HS-MVA	Total
Kdg	66	1	78	0	67	1	66	1							280
1st	75	0	84	1	84	0	74	0							318
2nd	102	0	66	1	92	0	82	0							343
3rd	71	1	73	0	89	0	95	1							330
4th	96	0	83	1	76	0	89	0							345
5th									307	2					309
6th									344	3					347
7th											373	7			380
8th											383	5			388
9th													375	8	383
10th													377	6	383
11th													342	14	356
12th													429	12	441
Bldg Totals	410	2	384	3	408	1	406	2	651	5	756	12	1523	40	4603

**Historical Enrollment Data \*\***

School Year	Kdg	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
2007-2008	294	459	356	401	400	392	430	432	445	470	476	471	443	<b>5469</b>
2008-2009	268	412	385	364	402	398	395	433	430	445	457	463	458	<b>5310</b>
2009-2010	318	393	374	387	372	416	416	410	428	447	440	455	476	<b>5332</b>
2010-2011	267	441	342	385	401	385	420	425	426	441	446	447	463	<b>5289</b>
2011-2012	273	367	410	354	384	407	376	416	417	417	451	439	450	<b>5161</b>
2012-2013	274	356	364	424	348	385	409	387	416	417	418	449	438	<b>5085</b>
2013-2014	287	338	358	367	428	373	378	410	401	413	411	421	457	<b>5042</b>
2014-2015	317	340	349	356	371	432	370	370	407	404	422	404	432	<b>4974</b>
2015-2016	254	375	342	363	362	373	430	371	366	402	409	408	409	<b>4864</b>
2016-2017	270	326	375	369	378	365	376	433	367	362	402	411	412	<b>4846</b>
2017-2018	273	327	340	372	366	377	367	377	435	371	361	405	422	<b>4793</b>
2018-2019	280	343	334	348	378	385	388	378	378	426	366	352	408	<b>4764</b>
2019-2020	296	341	340	326	353	386	391	388	382	370	432	368	369	<b>4742</b>
2020-2021	277	335	321	334	313	347	380	394	373	385	358	428	376	<b>4621</b>
2021-2020	276	314	338	333	346	308	343	378	393	383	381	359	444	<b>4596</b>

\*\* October 1st PDE Submission Numbers