

Methacton SCHOOL DISTRICT



Continuity of Instruction Plan

2021-2022

Overview

The Methacton School District's goal is to ensure an exceptional Methacton School District experience for all.

Methacton School District will welcome students for full-time in-person instruction in the 2021-22 school year. This traditional, in-person learning model will continue to incorporate technology resources and the use of google classroom. Families who selected virtual instruction for their students during the spring 2021 survey period will be working with BVA (Brandywine Virtual Academy)/MVA (Methacton Virtual Academy). All on-line instruction (K-12) will be conducted through BVA/MVA for those students selecting to not be in-person for learning.

The district has developed this *Continuity of Instruction Plan* to inform community members of educational plans for the 2021-2022 should modifications need to be made to the in-person learning model due to guidance from PDE or local/state government agencies.

Planning For Alternate Scenarios

Should the district receive a mandate/requirement from PDE and/or local/state government agencies regarding the operation of schools, the following contingency plans are in place in the Methacton School District.

Reduced Capacity

Upon receiving guidance from PDE and/or local/state government requiring district schools to operate at a reduced capacity:

- On-line, synchronous instruction will occur for all students Monday – Thursday.
 - Students will follow their class schedule to attend virtual sessions with their assigned teachers.
 - Staff will report to their assigned building to provide virtual instruction.
 - Students with special needs will adhere to a modified in-person model where feasible to best facilitate a Free and Appropriate Public Education (FAPE).
- On-line, asynchronous instruction will occur for all students on Fridays.
 - Student will complete assignments provided by their assigned teachers.

Required Closing

Upon receiving mandate/requirement from PDE and/or local/state government requiring district schools to be closed for in-person instruction:

- On-line, synchronous instruction will occur for all students Monday – Thursday.
 - Students will follow their class schedule to attend virtual sessions with their assigned teachers.
 - Staff will report to their assigned building to provide virtual instruction.
 - Students with special needs will adhere to a modified in-person model where feasible to best facilitate a Free and Appropriate Public Education (FAPE).
- On-line, asynchronous instruction will occur for all students on Fridays.
 - Student will complete assignments provided by their assigned teachers.

Technology

Teachers in grades K-12 will utilize the online Google Classroom platform with all students. Students will interact with digital tools, curriculum resources, and online resources in all aspects of *the Continuity of Instruction Plan*. Teachers plan lessons to meet the learning styles of students. Families can expect to see collaboration among students in all options.

Digital Resources

The district subscribes to a limited number of digital tools and resources to support students, families, and teachers with their learning. Examples of digital tools used with instructional planning are Seesaw, Kami, Flipgrid, EdPuzzle, Screencastify, Jamboard, Kahoot, Nearpod, Class Dojo, Quizlet, Quizziz, Padlet, Google Docs, Forms, and Slides.

Student Devices

Care of Technology

- Every Methacton School District student is provided with a computer device for use in the educational options. This device is the student’s connection to the classroom, teachers, and learning. Students will continually expand how they use 1-to-1 computing to enhance their learning.
- Student devices should be charged every day before arriving at school. Students should create a routine each evening to charge their device overnight. Students choosing to attend school on premises are required to bring their device with them to school daily.

Support for Your District Device

- Do not take your device to an outside company for repair. All repairs must go through the Methacton Technology Department.

- Please visit [support.methacton.org](https://www.methacton.org/support) for all information and processes regarding device repair and support.
- Please be sure to visit Technology Resources on our website at: <https://www.methacton.org/Page/301>
- Please be sure to visit the Responsible Use Agreement on our website at: <https://www.methacton.org/Page/298>

Communicating with Methacton

In the event that you have questions or concerns related to your child’s learning experience, you should first reach out to the teacher and/or counselor. If your question is not answered or your concern is not addressed after such communication, please email your child’s school administrator.

ELEMENTARY SCHOOL PRINCIPALS		
Arrowhead Elementary School	Dr. Aaron Roberts	aroberts@methacton.org
Eagleville Elementary School	Dr. Kelley Harmer	kharmer@methacton.org
Woodland Elementary School	Dr. Debra Euker	deuker@methacton.org
Worcester Elementary School	Ms. Joyce Amici	jamici@methacton.org
SKYVIEW UPPER ELEMENTARY SCHOOL		
Principal	Mrs. Nicole Berial	nberical@methacton.org
Assistant Principal	Dr. Judy Gallagher Landis	jlandis@methacton.org
ARCOLA INTERMEDIATE SCHOOL		
Principal	Dr. Amy Mangano	amangano@methacton.org
Assistant Principal	Mr. Gerald Thompson	gthompson@methacton.org
METHACTON HIGH SCHOOL		

Principal	Dr. Jamie Gravinese	jgravinese@methacton.org
Assistant Principal - Grade 12; Grade 9 Administrator Last Names A-GO	Dr. Karey Kochenour	kkochenour@methacton.org
Assistant Principal - Grade 11; Grade 9 Administrator Last Names GP-O	Mr. Dan Bontempo	dbontempo@methacton.org
Assistant Principal - Director of Athletics & Activities	Dr. Paul Spiewak	pspiewak@methacton.org
Assistant Principal - Grade 10; Grade 9 Administrator Last Names P-Z	Mr. John Smink	jsmink@methacton.org