

Arcola Intermediate School



Michael Bourdreau, Principal
April 2022

Agenda

- ▶ Entry Plan
- ▶ Supporting Teaching and Learning



Entry Plan

- Review of pertinent operational procedures and plans
- Individual meetings with teachers to learn about Arcola
- Engaged in discussions with district administrators
- Review of achievement data, interventions, and safety nets
- Evaluation of the master schedule
- Participation in Home & School meetings
- Continued communication via newsletters

Entry Plan Outcomes

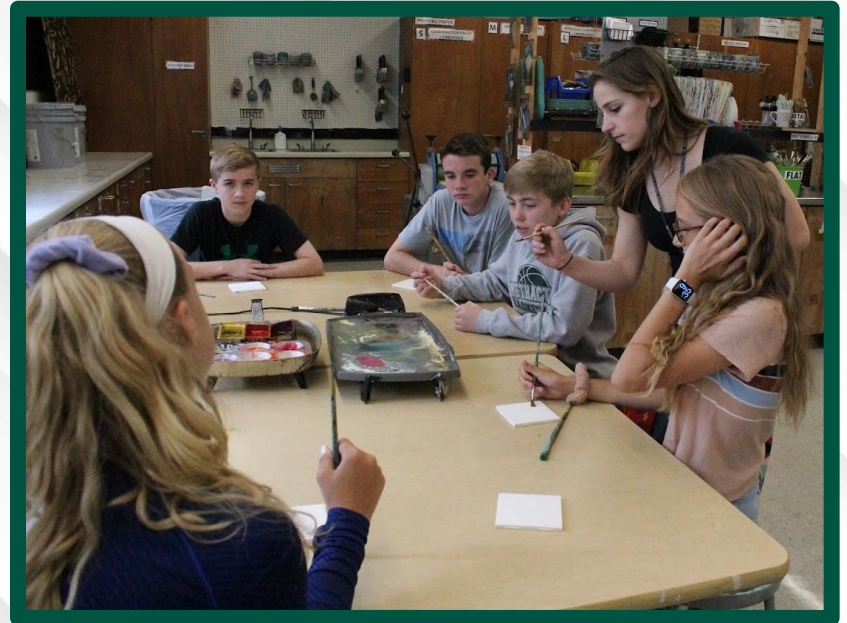
Conversations with staff demonstrated:

- Pride in Arcola
- Strong collegial relationships
- Teachers enjoy engaging with middle school students
- Instructional practices targeted to unique needs of middle school students
- Master Schedule analysis
- Development of MTSS framework in 2022-2023 school year
 - Intervention
 - Extension

Supporting Teaching and Learning

Core Team Meetings

- Child Study Team (CST) procedures
- Weekly core team meetings



Supporting Teaching and Learning

8th Period at Arcola

- Convened the Faculty Advisory Committee
- Common expectations for each scheduled 8th period class
- Pilot conducted for Math intervention and assistance
- For 2022 - 2023, students will be scheduled in their actual location when possible (ex. Music, Math Intervention, etc.)
- The focus of 8th period will be special education services, intervention, and enrichment, music, assistance, and structured study time

Supporting Teaching and Learning

Analysis of current master schedule

Support teaching and learning of Math

- ▶ Proposed Math Teaching and Learning Coach
- ▶ Targeted professional development in instructional best practices based on mathematical practices
- ▶ Curriculum Review Cycle - to include pilot of potential resources and program review

Emphasis on proactive communication with families

Thank You

