Welcome to Kindergarten!

JANUARY 24, 2024

We're glad you are here!









Tonight's Agenda

- Introductions
- The Registration Process
- Our Kindergarten Inventory
- The Methacton Experience & Approach
- Supports for Students
- The Kindergarten Program
- Preparing for Kindergarten
- School & Home Partnership



Joining Us Tonight...

Mr. Robert Corcoran Eagleville

Mrs. Joyce Amici Worcester

Dr. Aaron Roberts Arrowhead

Dr. Robert Milrod Interim- Woodland

Dr. Matthew Walsh Director of Curriculum, Instruction & Assessment

> Mrs. Tara Strouse Supervisor of Elementary Education

*Many thanks to the staff members participating in tonight's event:

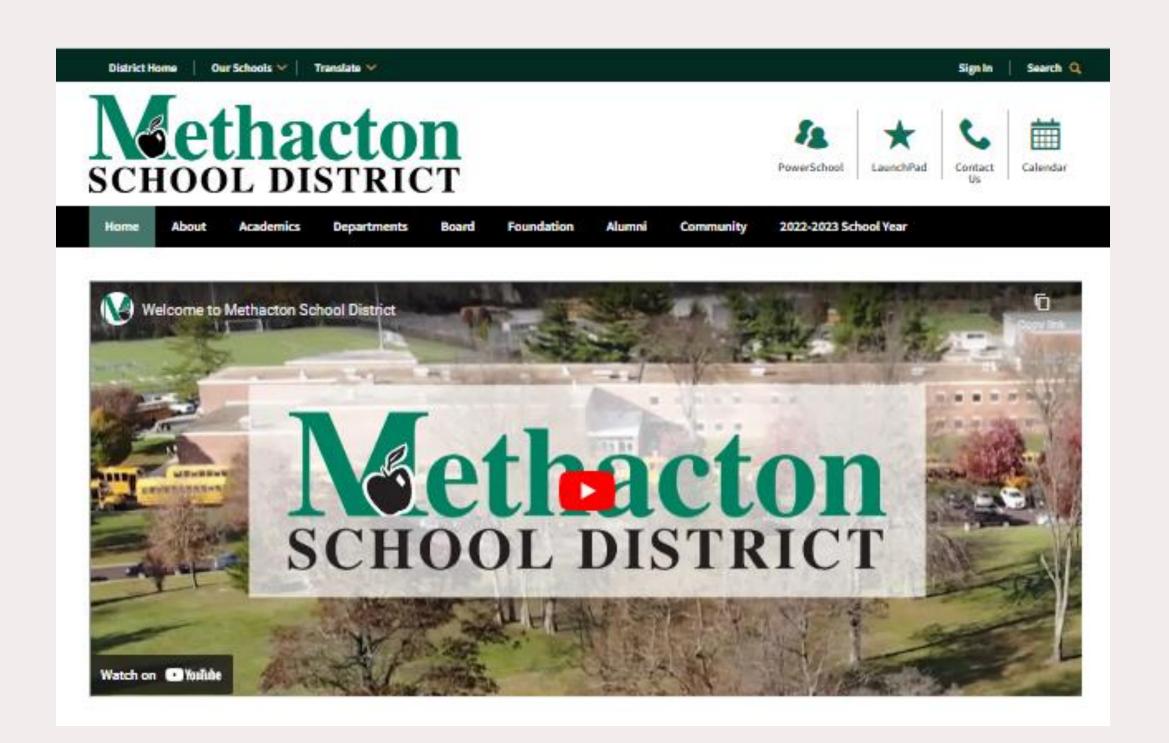
• Mrs. Sandy Fischer

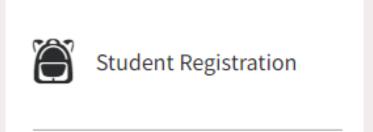
• Mrs. Charane Juckniewitz

- Miss Steph SawyerMrs. Shannon Snyder



The Online Process







Step One: Online Pre-Registration





Online Registration opens February 1.

Children must turn 5 on, or before, September 1, 2024.

Required for Registration for All Students

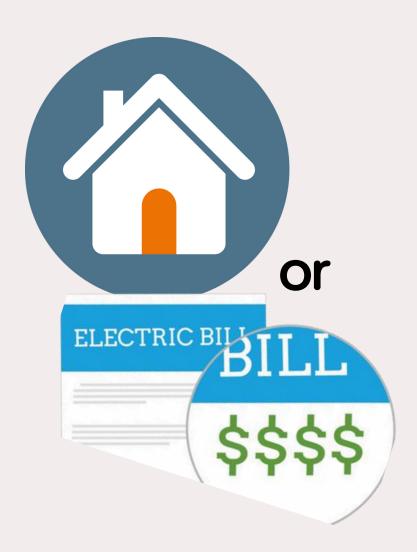
Photo ID for parent/guardian

Birth Certificate & Immunization Records for Student

Proof of Residence (Lease/electric bill)







Start gathering your documentation now, so you have it when you are ready to register.

Other Pieces: If Applicable

Child Custody Agreement



<u>Multiple</u>

Occupancy

Form



Future Documentation Needed



Physical Form

Dental Form

The physical and dental forms need to be dated after Jan 1, 2024 and provided to the school nurse once the school year begins.

Developmental Inventory

Once fully registered.

and verified...



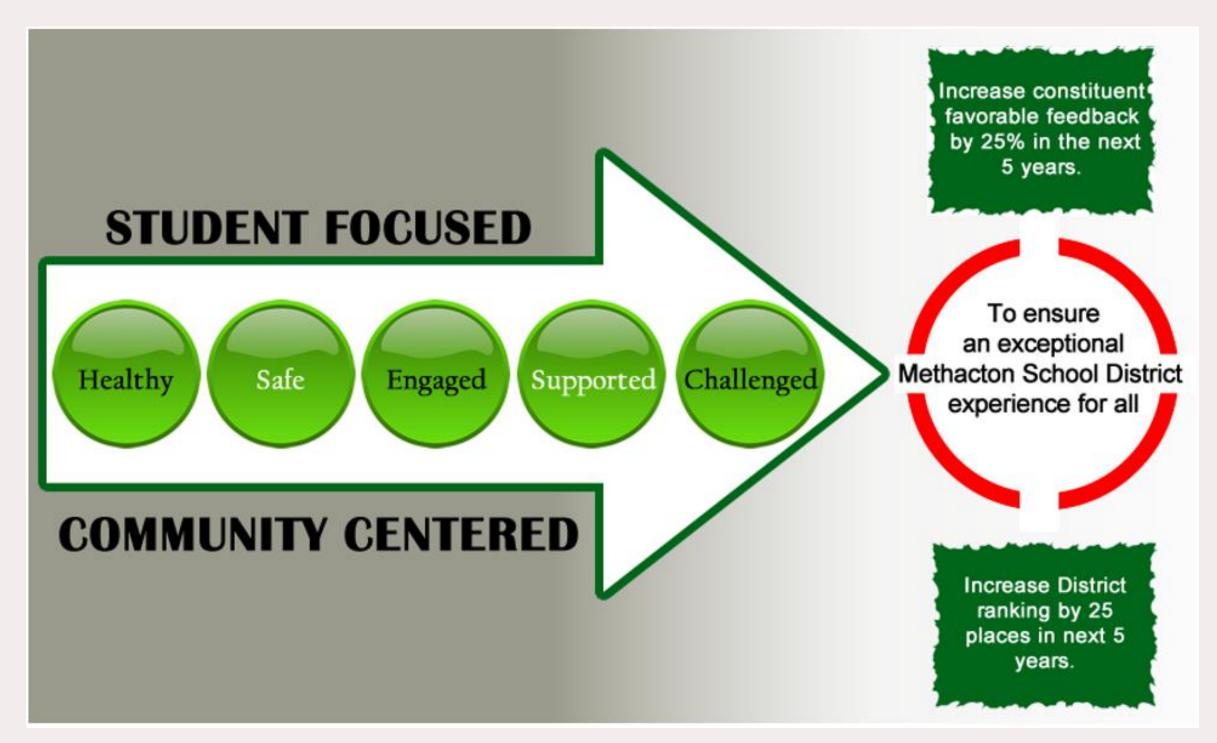


...a reading specialists will schedule a time to meet at the school. It typically takes about 20 minutes.



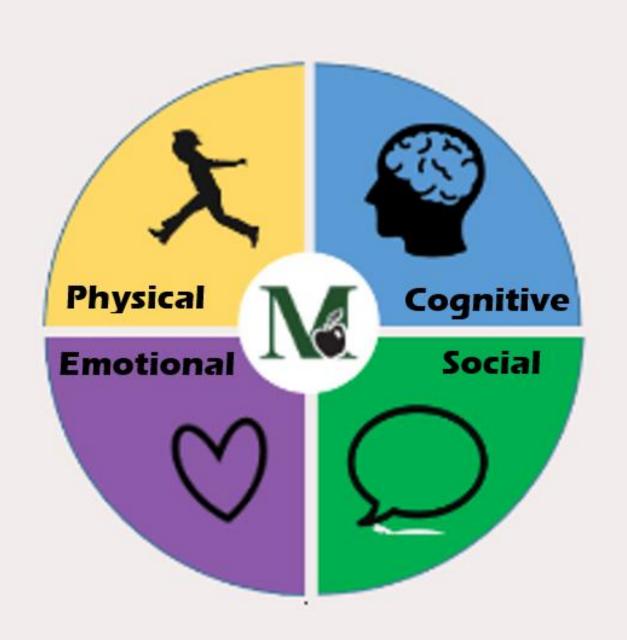
We'll get an understanding of your child's letter and number sense to better prepare us for the upcoming school year.

From Kindergarten and Beyond...





Methacton's Whole Child Approach



Social Skills

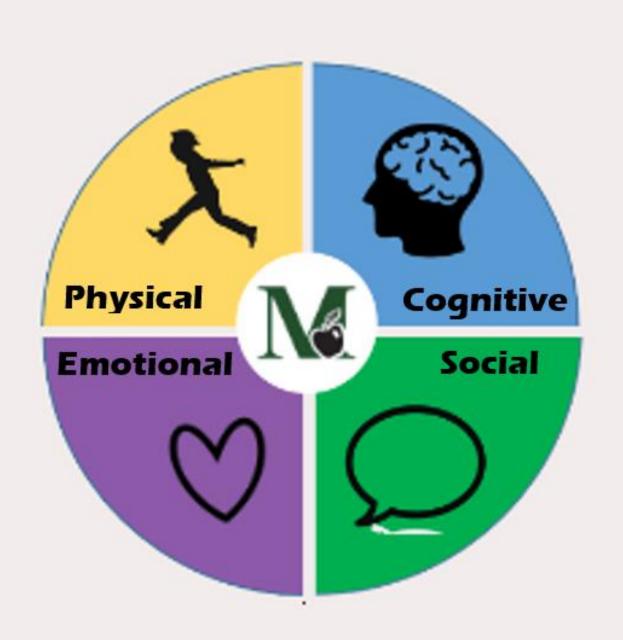
- Communication
- Managing Conflict
- Asking for help

Emotional Skills

- Managing Emotions
- Decision Making
- Goal Setting



Methacton's Whole Child Approach



Physical Skills

- Gaining Awareness
- Moving Safely
- Motor Development

Cognitive Skills

- Literacy
- Mathematics
- Science/Social Studies



Support in Kindergarten

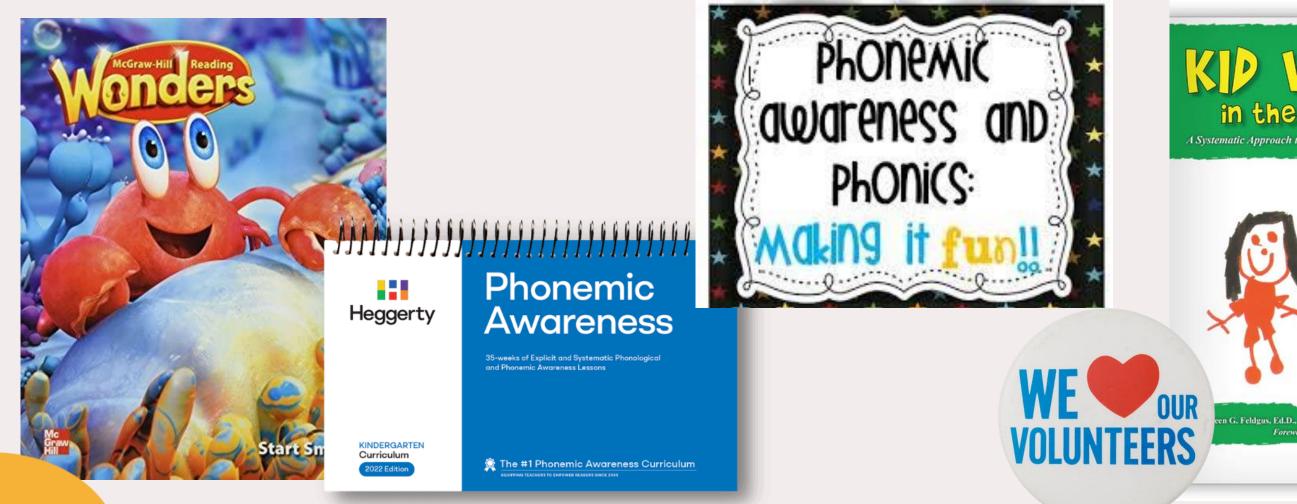
Our kindergarten program is inclusive.

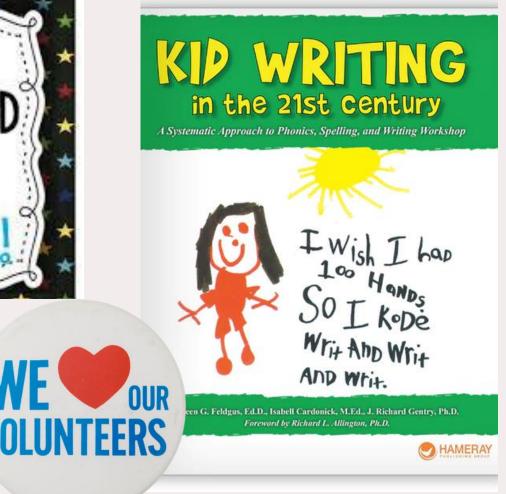
- English Language Development
- Speech
- Reading Support
- Math Support
- Learning Support
- Social/Behavioral Support



Practice Intervention &
Extension (PIE)

Literacy Reading, Writing, Listening, Speaking







Math Building Number Sense



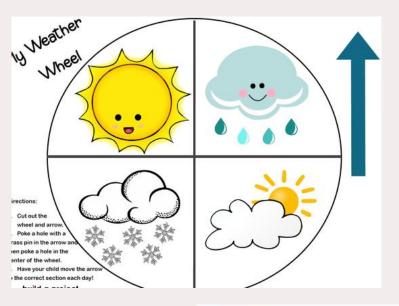




60 minutes: Whole Group, Small Group



Science & Social Studies















30-40 minutes: Hands on & Integrated

Special Areas

ART



MUSIC



LIBRARY



GYM



We can't forget about.....

I like eating lunch in the cafeteria!

Sometimes we learn on computers!



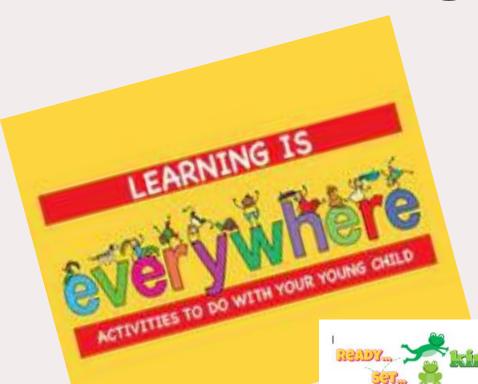


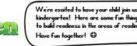
Beginning of the Year Skills

- Identify most letters of the alphabet visually
- Recognize and pronounce letter 'sounds'
- Recognize own name in print
- Write own name
- Familiarity with some numbers & shapes
- Count objects
- Grip a pencil correctly
- Use scissors, glue, and paint



Preparing for Kindergarten





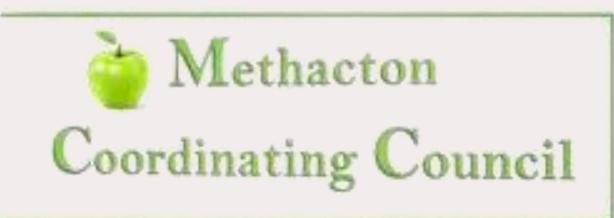
261" ZA		
Try stringing your favorite cereal to make a necklace. Count as you go!	Read together and be curious. Stop and wonder what the characters are thinking or feeling. Wonder what will happen next. You'll be modeling what good readers do!	Make an obstacle course with things to go over, under, through, and around. Have your child explain how they completed the course using the directional words.
Have your child gather 10 items. Name each one and clap it out together. "Book," "cray-on," or "Ted-gy-Bear." Hearing the syllables is important to reading readiness.	Each person balances on one foot while counting aloud together. Once someone loses their balance, that round is over. Work together to see how high you can count.	Encourage your child to use puppets, or stuffed animals, to retell a familiar story. Be sure to ask questions and celebrate their creativity and thinking.
Gather 10 things from around the house. Have your child organize them in different ways: heavy/light, big/little, soft/hard, cplgrful/plain, etc. Celebrate their thinking!	Do an ABC scavenger hunt in your house. Try to find as many different items that begin with the same letter as your child's first name. Try other letters too.	Use sand, shaving cream, or paint, and have you child make the numbers from 0-10. Try giving them the numbers in your address, phone number, etc.
Read that favorite bookagain! Reading a book multiple times in a row is very helpful for emergent readers. It allows them to think about the story in new ways and build confidence.	Grab a ruler or tape measure. Have fun exploring and measuring items. Use words like greater, less, equal, longer, shorter, etc. to strengthen their understanding.	Take time away from technology. Watch the clouds. Jump in puddles. Have a picnic. Read an discuss books. Tell jokes.
Count when you go up and down the steps. Count by ones, twos, fives, or tens. Discuss how the number of steps doesn't change, but you get a different number based on HOW you count.	Fill a basket with items from around the house. (gillgw, apple, marble, etc.) Ask your child to pick out the Item that rhyme with "willow, (lapple, garble", etc.) Rhyming is a very important skill for reading reading readings.	Sort through your change jar together. Group th pennies, nickels, dimes, and quarters. Talk abou the color, size, and value of each coin. Math is everywhere!



Consider...

- Story Hour @ Library
- Visit a Cafe (ie: IKEA)
- Play dates
- Make learning fun!
- Share your enthusiasm!

Ways to Get Involved...



Get involved with your school's Home & School!

- Attend monthly meetings
- Volunteer for events
- Volunteer in school
 - May need clearances
- Join a committee

Go to Konstella.com

Konstella

Konnect Parents

Click "Find My School."

Questions & Answers

How and when are the number of classes decided?

Enrollment is something we monitor closely to help us best prepare for the coming school year. Sometimes there are last minute changes to enrollment and classes may be added, or capped. If a grade-level is capped at one school, additional students will be sent to another one of our elementary buildings. These decisions are usually not needed until the summer or fall.

Can I request a specific teacher?

There are many factors we examine when building class lists, and the student-teacher relationship is one factor. Rather than requesting a teacher by name, please identify the characteristics you believe would best meet the needs of your child. Although we cannot guarantee anything, all requests will be considered.

Questions & Answers

How many Kindergarten classes are there?

There are currently 3-4 classes in each of our elementary schools; however, this may change due to enrollment.

What are the hours for students?

A student's day is from 8:55 am - 3:35 pm.

When is the first day of school?

Our start date is tentatively scheduled for Tuesday, August 27, 2024 – pending Board approval.



2024-25 Calendar

Questions & Answers

My child already did Kindergarten in another school? Should they do it again at Methacton?

All students who turn 5 on, or before, September 1, 2024 are eligible for kindergarten. As parents/guardians, you will need to make this decision.

What if our family needs before & after school care?

Please see the <u>district link</u> for information on YMCA before and after school care.

Thank you!

We're excited to partner with you!



