

**STRATEGIC PLANNING**  
**Stakeholder Participation**

*Focus Area Descriptions*

<p><b><u>STEM ACADEMY</u></b> This sub-committee will focus its work on the planning and implementation of a STEM (Science, Technology, Engineering, and Mathematics) Academy. Members will be provided information on STEM and will be asked to conduct research and to provide input based work/professional experiences into helping the district develop a comprehensive plan to realize an Academy by 2023/2024. Participants will work on determining partner connections, program operational/level structure and the academic focus as primary points of collaboration/input.</p> <p><b><u>COMMUNICATION/INFORMATION RESOURCES</u></b> This sub-committee will use a SWOT analysis process to determine the district’s internal and external communications efforts going forward. The communications plan for 2021-2022 will be reviewed with participants. The district is seeking input into that plan. This group may consider the various alternative options or traditional forms of communications to best reach all constituents. This sub-committee may consider how communication can support economic development and real-estate opportunities which could help contribute to supporting the district’s efforts.</p> <p><b><u>SAFETY/FACILITIES/INFRASTRUCTURE</u></b> This sub-committee will discuss areas associated with safety and emergency planning; the physical plant; capital planning; fields and other structures such as roads, water supply, sewers, electrical grids, telecommunications, and other physical components of interrelated systems providing services essential to enable, sustain, or enhance the mission of the district. Participants will receive a copy of the current Capital plan and Safety plan and will conduct a SWOT analysis process to set focus on additional strategies to consider given discussions and feedback.</p> <p><b><u>STUDENT, STAFF, COMMUNITY EXPERIENCE</u></b> This sub-committee will review the student, staff, and family/community survey results and determine relationships, make suggestions and associations, and provide recommendations of strategies to increase future feedback.</p>	<p><b><u>STUDENT GROWTH/ACHIEVEMENT, INSTRUCTION, STAFF DEVELOPMENT, &amp; TECHNOLOGY</u></b> This sub-committee will focus on curriculum, instruction, student assessment, educational technology, and professional development. Participants will be organized into groups targeting grades K-6 or 7-12. Various data sets and input from a SWOT analysis will set the focus for discussions with recommended strategies to improve effectiveness and efficiency within these areas.</p> <p><b><u>PUPIL SERVICES</u></b> This sub-committee will review the following areas under pupil services including: nursing, counseling, special education, gifted education, 504 Plans, ELD Services, Home &amp; School Visitor, and School Psychological services. Participants will be informed of the current state of the programs and will use a SWOT analysis process to recommend strategies based on feedback.</p> <p><b><u>ATHLETICS/CLUBS &amp; ACTIVITIES</u></b> This sub-committee will focus discussion on athletics, clubs and activities. Participants will discuss matters associated with these areas considering all levels and buildings to determine strengths, challenges, and opportunities for students and the experience for parents.</p> <p><b><u>FINANCIAL MANAGEMENT/HUMAN RESOURCES</u></b> This sub-committee will focus on efficiencies and effectiveness of the business and human resources operations. The sub-committee will review the annual budgeting process along with standard hiring and retention practices. A SWOT analysis process will help establish the areas for conversation that can lead to strategies for improvement in these areas.</p>
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