

# District Report Card

## 2006–07

Commonwealth of Pennsylvania

District **METHACTON SD**

## This District's Report Card

Report cards are an important source of information about school performance and accountability. They allow schools to compare data in a consistent way and highlight opportunities for improvement.

This report card will show not only the achievement of students overall, but also the progress that disaggregated groups are making in closing achievement gaps. Report card data help Pennsylvania school districts and the Pennsylvania Department of Education focus on specific groups of students who are currently not meeting academic standards.

The report card is designed to ensure that the public is fully informed about school performance, and to promote broader participation and better decision-making by providing a shared source of performance data. This federal initiative is based on the idea that a well-informed public plays an important part in school improvement.

### Note about using Report Card Data

Report cards should be used to share information. Adequate Yearly Progress (AYP) is not measured by the strength of this report card. The data on this report card may not match AYP data published for the district.

### For more information:

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### Inside this report

- 1 Get Graduation data**  
Graduation rates are displayed for the most recent school year available.
- 2 See Teacher Qualifications**  
This section includes both numbers and percentages of teachers in the district who are highly qualified or hold emergency certification.
- 3 Review the Accountability Report**  
This section shows the district's performance compared with the goals set by No Child Left Behind. Student results from the Pennsylvania System of School Assessment (PSSA) are listed by disaggregated group and by Performance Level.
- 4 Review the Assessment Report**  
Here you can compare two years of PSSA academic performance and participation data for the district. These results are displayed by grade, subject, and disaggregated group.
- 5 View Adequate Yearly Progress**  
Here you can find the total number of schools identified under each AYP status and the name of each school identified.

District **METHACTON SD**

Pennsylvania's accountability system includes school assessment based on graduation rates. Graduation rates measure the number of students receiving a regular high school diploma in a given year against the total number of dropouts.

## Did this district's students meet or exceed the state graduation target of 80%?

Student Group <sup>1</sup>		District	State
<b>All Students</b>	✓	<b>98%</b>	<b>88%</b>
<b>Gender</b>			
Male	✓	97%	87%
Female	✓	99%	90%
<b>Ethnicity</b>			
White	✓	98%	92%
Black	—	—	—
Latino/Hispanic	✓	100%	70%
Asian	✓	96%	90%
Native American	—	—	—
Multiracial	—	—	—
<b>Other Groups</b>			
IEP	✓	97%	81%
English Language Learners	—	—	—
Migrant	—	—	—
Economically Disadvantaged	—	—	—

**NOTE:**

— To provide meaningful results and to protect the privacy of individual students, data and comparison group information are printed only when the total number of students in a group is at least 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

## Professional Qualifications of Teachers

No Child Left Behind requires that all public school teachers in core academic subjects be Highly Qualified. Teachers are generally required to be fully certified and to demonstrate their knowledge.

The definition of a Highly Qualified Teacher in Pennsylvania: 1) Must hold a bachelor's degree 2) Must have a valid teaching certificate (Instructional I and II or Teacher Intern, but not an Emergency Permit) 3) must demonstrate subject matter competency in the core content areas in which providing direct instruction.

	Number	Percentage
Highly Qualified Teachers <sup>1</sup>	292	100%
High Poverty	0	0%
Low Poverty	292	100%
Teachers with Emergency Certification <sup>2</sup>	5	2%
High Poverty	0	0%
Low Poverty	5	2%

**NOTES:**

<sup>1</sup> Includes classroom teachers only.

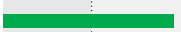



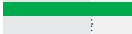


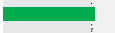
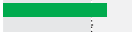
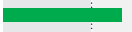
<sup>2</sup> Includes all professionals, not just classroom teachers.

District **METHACTON SD**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. All tables on this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## This District's Overall Results in Mathematics

This data table captures combined performance and participation results of students overall and by disaggregated group who took the PSSA in Grades 3-8 and 11

Student Group <sup>1</sup>	Students Assessed		Percentage of students Proficient and above:	Percentage of students in each Performance Level:			
	#	%	State Target: 45%	Below Basic	Basic	Proficient	Advanced
<b>All Students<sup>2</sup></b>	<b>2,900</b>	<b>99%</b>	<b>86%</b> 	<b>5%</b>	<b>8%</b>	<b>28%</b>	<b>58%</b>
Gender							
Male	1,463	100%	88% 	5%	7%	27%	61%
Female	1,435	99%	85% 	6%	10%	30%	55%
Ethnicity							
White	2,344	99%	86% 	5%	9%	29%	57%
Black	115	100%	67% 	19%	14%	38%	29%
Latino/Hispanic	51	100%	69% 	16%	16%	35%	33%
Asian	377	100%	96% 	1%	2%	19%	78%
Native American	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
Other Groups							
IEP	381	98%	46% 	29%	25%	30%	16%
English Language Learners	33	100%	52% 	18%	30%	36%	15%
Migrant	—	—	—	—	—	—	—
Economically Disadvantaged	112	100%	60% 	21%	19%	29%	31%

**NOTE:**

Percentages may not total 100 due to rounding.

— To provide meaningful results and to protect the privacy of individual students, data and comparison group information are printed only when the total number of students in a group is at least 10.

- 1 There can be overlap among the groups since a student may belong to more than one of these groups.
- 2 The performance of students scoring proficient and above includes those who took the alternate assessment (PASA), although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students in each subgroup (except for IEP where 1% of total students assessed are used).

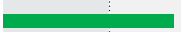
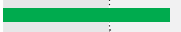

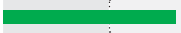
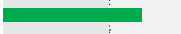
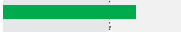
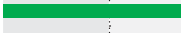


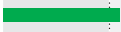
# Accountability

District **METHACTON SD**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. All tables on this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## This District's Overall Results in Reading

This data table captures combined performance and participation results of students overall and by disaggregated group who took the PSSA in Grades 3-8 and 11

Student Group <sup>1</sup>	Students Assessed		Percentage of students Proficient and above:		Percentage of students in each Performance Level:			
	#	%		State Target: 54%	Below Basic	Basic	Proficient	Advanced
<b>All Students <sup>2</sup></b>	<b>2,901</b>	<b>99%</b>	<b>86%</b>		<b>5%</b>	<b>8%</b>	<b>36%</b>	<b>50%</b>
Gender								
Male	1,463	100%	84%		6%	10%	39%	46%
Female	1,436	99%	89%		4%	7%	34%	54%
Ethnicity								
White	2,346	99%	87%		5%	8%	38%	49%
Black	114	99%	70%		13%	17%	39%	31%
Latino/Hispanic	51	100%	67%		16%	18%	31%	35%
Asian	377	100%	93%		2%	5%	29%	64%
Native American	—	—	—		—	—	—	—
Multiracial	—	—	—		—	—	—	—
Other Groups								
IEP	383	98%	43%		31%	26%	33%	10%
English Language Learners	33	100%	30%		39%	30%	24%	6%
Migrant	—	—	—		—	—	—	—
Economically Disadvantaged	112	100%	59%		24%	17%	38%	21%

**NOTE:**

Percentages may not total 100 due to rounding.

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<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

<sup>2</sup> The performance of students scoring proficient and above includes those who took the alternate assessment (PASA), although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students in each subgroup (except for IEP where 1% of total students assessed are used).

District **METHACTON SD**

The purpose of this section of the report card is to compare how students have performed on the PSSA over the past two years. This data table captures this district's overall performance results and participation rates by disaggregated group and compares it to this district's results in the previous year. The table reflects all students taking the PSSA in Grades 3-8 or 11 who were in this district for any part of the academic year.

## This District's Results in Grade 3 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
			Below Basic	Basic	Proficient	Advanced	This District	State
<b>All Students</b>	<b>2006-07</b>	<b>100%</b>	<b>2%</b>	<b>5%</b>	<b>38%</b>	<b>55%</b>	<b>93%</b> 	<b>78%</b>
	2005-06	100%	2%	3%	14%	81%	95% 	82%
<b>Gender</b>								
Male	<b>2006-07</b>	<b>100%</b>	<b>2%</b>	<b>6%</b>	<b>34%</b>	<b>59%</b>	<b>93%</b> 	<b>78%</b>
	2005-06	100%	1%	3%	12%	83%	96% 	83%
Female	<b>2006-07</b>	<b>100%</b>	<b>3%</b>	<b>5%</b>	<b>41%</b>	<b>52%</b>	<b>93%</b> 	<b>78%</b>
	2005-06	100%	3%	2%	16%	79%	95% 	82%
<b>Ethnicity</b>								
White	<b>2006-07</b>	<b>100%</b>	<b>2%</b>	<b>5%</b>	<b>40%</b>	<b>53%</b>	<b>93%</b> 	<b>85%</b>
	2005-06	100%	2%	3%	13%	82%	96% 	88%
Black	<b>2006-07</b>	<b>100%</b>	<b>7%</b>	<b>13%</b>	<b>53%</b>	<b>27%</b>	<b>80%</b> 	<b>55%</b>
	2005-06	100%	7%	0%	47%	47%	93% 	62%
Latino/Hispanic	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	100%	10%	10%	10%	70%	80% 	63%
Asian	<b>2006-07</b>	<b>100%</b>	<b>3%</b>	<b>0%</b>	<b>26%</b>	<b>71%</b>	<b>97%</b> 	<b>88%</b>
	2005-06	100%	0%	2%	10%	88%	98% 	89%
Native American	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Multiracial	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
<b>Other Groups</b>								
IEP	<b>2006-07</b>	<b>100%</b>	<b>17%</b>	<b>24%</b>	<b>41%</b>	<b>17%</b>	<b>59%</b> 	<b>53%</b>
	2005-06	100%	21%	14%	36%	29%	64% 	58%
English Language Learners	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Migrant	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Economically Disadvantaged	<b>2006-07</b>	<b>100%</b>	<b>7%</b>	<b>27%</b>	<b>40%</b>	<b>27%</b>	<b>67%</b> 	<b>64%</b>
	2005-06	100%	17%	0%	33%	50%	83% 	69%

### NOTE:

Percentages may not total 100 due to rounding.

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<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment

District **METHACTON SD**

## This District's Results in Grade 3 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
			Below Basic	Basic	Proficient	Advanced	This District	State
<b>All Students</b>	<b>2006-07</b>	<b>100%</b>	<b>5%</b>	<b>5%</b>	<b>53%</b>	<b>37%</b>	<b>90%</b>	<b>72%</b>
	2005-06	100%	4%	6%	40%	49%	90%	69%
<b>Gender</b>								
Male	<b>2006-07</b>	<b>100%</b>	<b>5%</b>	<b>4%</b>	<b>57%</b>	<b>34%</b>	<b>91%</b>	<b>69%</b>
	2005-06	100%	4%	8%	42%	47%	89%	65%
Female	<b>2006-07</b>	<b>100%</b>	<b>5%</b>	<b>6%</b>	<b>49%</b>	<b>40%</b>	<b>89%</b>	<b>76%</b>
	2005-06	100%	5%	5%	39%	52%	91%	72%
<b>Ethnicity</b>								
White	<b>2006-07</b>	<b>100%</b>	<b>5%</b>	<b>5%</b>	<b>54%</b>	<b>36%</b>	<b>89%</b>	<b>79%</b>
	2005-06	100%	4%	5%	40%	50%	91%	76%
Black	<b>2006-07</b>	<b>100%</b>	<b>0%</b>	<b>13%</b>	<b>67%</b>	<b>20%</b>	<b>87%</b>	<b>50%</b>
	2005-06	100%	7%	13%	53%	27%	80%	45%
Latino/Hispanic	<b>2006-07</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
	2005-06	100%	30%	0%	10%	60%	70%	43%
Asian	<b>2006-07</b>	<b>100%</b>	<b>3%</b>	<b>1%</b>	<b>50%</b>	<b>46%</b>	<b>96%</b>	<b>82%</b>
	2005-06	100%	0%	5%	46%	49%	95%	74%
Native American	<b>2006-07</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
	2005-06	—	—	—	—	—	—	—
Multiracial	<b>2006-07</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
	2005-06	—	—	—	—	—	—	—
<b>Other Groups</b>								
IEP	<b>2006-07</b>	<b>100%</b>	<b>37%</b>	<b>12%</b>	<b>49%</b>	<b>2%</b>	<b>51%</b>	<b>40%</b>
	2005-06	100%	36%	14%	39%	11%	50%	37%
English Language Learners	<b>2006-07</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
	2005-06	—	—	—	—	—	—	—
Migrant	<b>2006-07</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
	2005-06	—	—	—	—	—	—	—
Economically Disadvantaged	<b>2006-07</b>	<b>100%</b>	<b>33%</b>	<b>13%</b>	<b>47%</b>	<b>7%</b>	<b>53%</b>	<b>56%</b>
	2005-06	100%	25%	17%	42%	17%	58%	51%

**NOTE:**

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# Assessment

District **METHACTON SD**

## This District's Results in Grade 4 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
<b>All Students</b>	2006-07	100%	3%	3%	22%	72%	94%		77%
	2005-06	—	—	—	—	—	—	—	—
<b>Gender</b>									
Male	2006-07	100%	3%	1%	21%	75%	96%		78%
	2005-06	—	—	—	—	—	—	—	—
Female	2006-07	100%	3%	4%	23%	70%	93%		77%
	2005-06	—	—	—	—	—	—	—	—
<b>Ethnicity</b>									
White	2006-07	100%	2%	3%	22%	73%	95%		84%
	2005-06	—	—	—	—	—	—	—	—
Black	2006-07	100%	25%	0%	35%	40%	75%		54%
	2005-06	—	—	—	—	—	—	—	—
Latino/Hispanic	2006-07	100%	20%	0%	30%	50%	80%		57%
	2005-06	—	—	—	—	—	—	—	—
Asian	2006-07	100%	0%	0%	15%	85%	100%		88%
	2005-06	—	—	—	—	—	—	—	—
Native American	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Multiracial	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
<b>Other Groups</b>									
IEP	2006-07	100%	29%	11%	42%	18%	61%		51%
	2005-06	—	—	—	—	—	—	—	—
English Language Learners	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Migrant	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Economically Disadvantaged	2006-07	100%	27%	7%	13%	53%	67%		63%
	2005-06	—	—	—	—	—	—	—	—

**NOTE:**

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— To provide meaningful results and to protect the privacy of individual students, data and comparison group information are printed only when the total number of students in a group is at least 10.










<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.



# Assessment

District **METHACTON SD**

## This District's Results in Grade 4 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
<b>All Students</b>	2006-07	100%	4%	6%	38%	52%	90%		70%
	2005-06	—	—	—	—	—	—	—	—
<b>Gender</b>									
Male	2006-07	100%	4%	7%	41%	49%	89%		66%
	2005-06	—	—	—	—	—	—	—	—
Female	2006-07	100%	4%	5%	36%	55%	91%		74%
	2005-06	—	—	—	—	—	—	—	—
<b>Ethnicity</b>									
White	2006-07	100%	3%	4%	41%	52%	93%		77%
	2005-06	—	—	—	—	—	—	—	—
Black	2006-07	100%	15%	20%	50%	15%	65%		46%
	2005-06	—	—	—	—	—	—	—	—
Latino/Hispanic	2006-07	100%	20%	20%	10%	50%	60%		45%
	2005-06	—	—	—	—	—	—	—	—
Asian	2006-07	100%	2%	5%	27%	66%	94%		80%
	2005-06	—	—	—	—	—	—	—	—
Native American	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Multiracial	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
<b>Other Groups</b>									
IEP	2006-07	100%	34%	18%	32%	16%	47%		36%
	2005-06	—	—	—	—	—	—	—	—
English Language Learners	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Migrant	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Economically Disadvantaged	2006-07	100%	27%	20%	33%	20%	53%		52%
	2005-06	—	—	—	—	—	—	—	—

**NOTE:**

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# Assessment

District **METHACTON SD**

## This District's Results in Grade 5 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
			Below Basic	Basic	Proficient	Advanced	This District	State
<b>All Students</b>	<b>2006-07</b>	<b>100%</b>	<b>3%</b>	<b>8%</b>	<b>22%</b>	<b>66%</b>	<b>89%</b> 	<b>70%</b>
	2005-06	100%	5%	8%	28%	59%	87% 	66%
<b>Gender</b>								
Male	<b>2006-07</b>	<b>100%</b>	<b>3%</b>	<b>6%</b>	<b>19%</b>	<b>71%</b>	<b>91%</b> 	<b>71%</b>
	2005-06	100%	5%	7%	23%	65%	88% 	67%
Female	<b>2006-07</b>	<b>100%</b>	<b>4%</b>	<b>10%</b>	<b>26%</b>	<b>60%</b>	<b>86%</b> 	<b>70%</b>
	2005-06	100%	5%	9%	34%	52%	86% 	65%
<b>Ethnicity</b>								
White	<b>2006-07</b>	<b>100%</b>	<b>3%</b>	<b>7%</b>	<b>24%</b>	<b>66%</b>	<b>89%</b> 	<b>78%</b>
	2005-06	100%	4%	9%	30%	58%	87% 	73%
Black	<b>2006-07</b>	<b>100%</b>	<b>11%</b>	<b>28%</b>	<b>33%</b>	<b>28%</b>	<b>61%</b> 	<b>45%</b>
	2005-06	100%	27%	13%	33%	27%	60% 	40%
Latino/Hispanic	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	100%	25%	8%	33%	33%	67% 	45%
Asian	<b>2006-07</b>	<b>100%</b>	<b>0%</b>	<b>6%</b>	<b>10%</b>	<b>84%</b>	<b>94%</b> 	<b>84%</b>
	2005-06	100%	0%	2%	16%	82%	98% 	82%
Native American	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Multiracial	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
<b>Other Groups</b>								
IEP	<b>2006-07</b>	<b>100%</b>	<b>18%</b>	<b>28%</b>	<b>38%</b>	<b>18%</b>	<b>55%</b> 	<b>38%</b>
	2005-06	100%	31%	20%	27%	22%	49% 	34%
English Language Learners	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Migrant	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Economically Disadvantaged	<b>2006-07</b>	<b>100%</b>	<b>16%</b>	<b>26%</b>	<b>32%</b>	<b>26%</b>	<b>58%</b> 	<b>53%</b>
	2005-06	100%	13%	7%	40%	40%	80% 	49%

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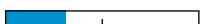
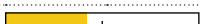

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# Assessment

District **METHACTON SD**

## This District's Results in Grade 5 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
			Below Basic	Basic	Proficient	Advanced	This District	State
<b>All Students</b>	<b>2006-07</b>	<b>100%</b>	<b>9%</b>	<b>12%</b>	<b>43%</b>	<b>35%</b>	<b>79%</b> 	<b>60%</b>
	2005-06	100%	8%	12%	45%	35%	81% 	60%
<b>Gender</b>								
Male	<b>2006-07</b>	<b>100%</b>	<b>11%</b>	<b>12%</b>	<b>43%</b>	<b>34%</b>	<b>77%</b> 	<b>57%</b>
	2005-06	100%	9%	11%	48%	32%	80% 	57%
Female	<b>2006-07</b>	<b>100%</b>	<b>7%</b>	<b>11%</b>	<b>44%</b>	<b>37%</b>	<b>81%</b> 	<b>63%</b>
	2005-06	100%	7%	12%	43%	38%	81% 	63%
<b>Ethnicity</b>								
White	<b>2006-07</b>	<b>100%</b>	<b>9%</b>	<b>12%</b>	<b>45%</b>	<b>34%</b>	<b>79%</b> 	<b>67%</b>
	2005-06	100%	7%	12%	48%	34%	82% 	68%
Black	<b>2006-07</b>	<b>100%</b>	<b>22%</b>	<b>17%</b>	<b>44%</b>	<b>17%</b>	<b>61%</b> 	<b>33%</b>
	2005-06	100%	27%	13%	47%	13%	60% 	34%
Latino/Hispanic	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	100%	25%	25%	33%	17%	50% 	35%
Asian	<b>2006-07</b>	<b>100%</b>	<b>2%</b>	<b>10%</b>	<b>39%</b>	<b>49%</b>	<b>88%</b> 	<b>72%</b>
	2005-06	100%	4%	10%	29%	57%	86% 	72%
Native American	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Multiracial	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
<b>Other Groups</b>								
IEP	<b>2006-07</b>	<b>100%</b>	<b>45%</b>	<b>25%</b>	<b>29%</b>	<b>1%</b>	<b>30%</b> 	<b>25%</b>
	2005-06	100%	41%	29%	27%	3%	31% 	26%
English Language Learners	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Migrant	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Economically Disadvantaged	<b>2006-07</b>	<b>100%</b>	<b>32%</b>	<b>26%</b>	<b>42%</b>	<b>0%</b>	<b>42%</b> 	<b>39%</b>
	2005-06	100%	7%	40%	40%	13%	53% 	40%

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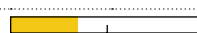

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# Assessment

District **METHACTON SD**

## This District's Results in Grade 6 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
<b>All Students</b>	2006-07	100%	6%	9%	32%	53%	84%		69%
	2005-06	—	—	—	—	—	—	—	—
<b>Gender</b>									
Male	2006-07	100%	5%	6%	27%	61%	88%		69%
	2005-06	—	—	—	—	—	—	—	—
Female	2006-07	100%	7%	12%	36%	45%	81%		69%
	2005-06	—	—	—	—	—	—	—	—
<b>Ethnicity</b>									
White	2006-07	100%	6%	10%	32%	52%	84%		76%
	2005-06	—	—	—	—	—	—	—	—
Black	2006-07	100%	18%	12%	47%	24%	71%		45%
	2005-06	—	—	—	—	—	—	—	—
Latino/Hispanic	2006-07	100%	10%	30%	30%	30%	60%		47%
	2005-06	—	—	—	—	—	—	—	—
Asian	2006-07	100%	2%	2%	24%	72%	96%		86%
	2005-06	—	—	—	—	—	—	—	—
Native American	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Multiracial	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
<b>Other Groups</b>									
IEP	2006-07	100%	35%	29%	24%	12%	35%		32%
	2005-06	—	—	—	—	—	—	—	—
English Language Learners	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Migrant	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Economically Disadvantaged	2006-07	100%	14%	29%	43%	14%	57%		52%
	2005-06	—	—	—	—	—	—	—	—

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# Assessment

District **METHACTON SD**

## This District's Results in Grade 6 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
<b>All Students</b>	2006-07	100%	6%	11%	35%	49%	84%		63%
	2005-06	—	—	—	—	—	—	—	—
<b>Gender</b>									
Male	2006-07	100%	4%	11%	38%	47%	84%		59%
	2005-06	—	—	—	—	—	—	—	—
Female	2006-07	100%	6%	10%	33%	50%	83%		68%
	2005-06	—	—	—	—	—	—	—	—
<b>Ethnicity</b>									
White	2006-07	100%	5%	11%	35%	49%	84%		71%
	2005-06	—	—	—	—	—	—	—	—
Black	2006-07	100%	12%	6%	47%	35%	82%		37%
	2005-06	—	—	—	—	—	—	—	—
Latino/Hispanic	2006-07	100%	10%	20%	60%	10%	70%		37%
	2005-06	—	—	—	—	—	—	—	—
Asian	2006-07	100%	2%	10%	26%	62%	88%		76%
	2005-06	—	—	—	—	—	—	—	—
Native American	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Multiracial	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
<b>Other Groups</b>									
IEP	2006-07	100%	26%	34%	29%	10%	40%		25%
	2005-06	—	—	—	—	—	—	—	—
English Language Learners	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Migrant	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Economically Disadvantaged	2006-07	100%	14%	24%	38%	24%	62%		43%
	2005-06	—	—	—	—	—	—	—	—

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# Assessment

District **METHACTON SD**

## This District's Results in Grade 7 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
<b>All Students</b>	2006-07	99%	6%	11%	30%	53%	83%		67%
	2005-06	—	—	—	—	—	—	—	—
<b>Gender</b>									
Male	2006-07	100%	7%	8%	30%	55%	85%		66%
	2005-06	—	—	—	—	—	—	—	—
Female	2006-07	99%	5%	14%	30%	52%	82%		68%
	2005-06	—	—	—	—	—	—	—	—
<b>Ethnicity</b>									
White	2006-07	99%	5%	11%	32%	52%	84%		74%
	2005-06	—	—	—	—	—	—	—	—
Black	2006-07	100%	46%	15%	23%	15%	38%		39%
	2005-06	—	—	—	—	—	—	—	—
Latino/Hispanic	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Asian	2006-07	100%	0%	2%	24%	75%	98%		85%
	2005-06	—	—	—	—	—	—	—	—
Native American	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Multiracial	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
<b>Other Groups</b>									
IEP	2006-07	96%	35%	25%	27%	13%	40%		27%
	2005-06	—	—	—	—	—	—	—	—
English Language Learners	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Migrant	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Economically Disadvantaged	2006-07	100%	26%	5%	21%	47%	68%		48%
	2005-06	—	—	—	—	—	—	—	—

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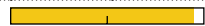


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# Assessment

District **METHACTON SD**

## This District's Results in Grade 7 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
<b>All Students</b>	2006-07	99%	4%	10%	29%	57%	86%		66%
	2005-06	—	—	—	—	—	—	—	—
<b>Gender</b>									
Male	2006-07	99%	6%	14%	33%	47%	80%		61%
	2005-06	—	—	—	—	—	—	—	—
Female	2006-07	99%	2%	5%	24%	69%	93%		72%
	2005-06	—	—	—	—	—	—	—	—
<b>Ethnicity</b>									
White	2006-07	99%	4%	10%	31%	56%	87%		74%
	2005-06	—	—	—	—	—	—	—	—
Black	2006-07	92%	33%	17%	25%	25%	50%		41%
	2005-06	—	—	—	—	—	—	—	—
Latino/Hispanic	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Asian	2006-07	100%	0%	5%	22%	73%	95%		80%
	2005-06	—	—	—	—	—	—	—	—
Native American	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Multiracial	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
<b>Other Groups</b>									
IEP	2006-07	94%	19%	34%	36%	11%	47%		25%
	2005-06	—	—	—	—	—	—	—	—
English Language Learners	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Migrant	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Economically Disadvantaged	2006-07	100%	11%	16%	42%	32%	74%		47%
	2005-06	—	—	—	—	—	—	—	—

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# Assessment

District **METHACTON SD**

## This District's Results in Grade 8 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
			Below Basic	Basic	Proficient	Advanced	This District	State
<b>All Students</b>	<b>2006-07</b>	<b>100%</b>	<b>6%</b>	<b>7%</b>	<b>25%</b>	<b>62%</b>	<b>87%</b> 	<b>68%</b>
	2005-06	100%	6%	9%	25%	60%	85% 	62%
<b>Gender</b>								
Male	<b>2006-07</b>	<b>100%</b>	<b>5%</b>	<b>7%</b>	<b>24%</b>	<b>65%</b>	<b>88%</b> 	<b>68%</b>
	2005-06	99%	8%	9%	18%	65%	83% 	62%
Female	<b>2006-07</b>	<b>100%</b>	<b>6%</b>	<b>8%</b>	<b>26%</b>	<b>60%</b>	<b>86%</b> 	<b>68%</b>
	2005-06	100%	5%	9%	31%	55%	86% 	62%
<b>Ethnicity</b>								
White	<b>2006-07</b>	<b>100%</b>	<b>6%</b>	<b>7%</b>	<b>26%</b>	<b>62%</b>	<b>88%</b> 	<b>75%</b>
	2005-06	99%	7%	8%	26%	59%	85% 	69%
Black	<b>2006-07</b>	<b>100%</b>	<b>10%</b>	<b>10%</b>	<b>33%</b>	<b>48%</b>	<b>81%</b> 	<b>40%</b>
	2005-06	100%	0%	29%	29%	43%	71% 	33%
Latino/Hispanic	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Asian	<b>2006-07</b>	<b>100%</b>	<b>2%</b>	<b>7%</b>	<b>13%</b>	<b>78%</b>	<b>91%</b> 	<b>86%</b>
	2005-06	100%	0%	2%	15%	83%	98% 	81%
Native American	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Multiracial	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
<b>Other Groups</b>								
IEP	<b>2006-07</b>	<b>98%</b>	<b>27%</b>	<b>19%</b>	<b>24%</b>	<b>31%</b>	<b>54%</b> 	<b>28%</b>
	2005-06	98%	39%	15%	26%	20%	46% 	23%
English Language Learners	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Migrant	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Economically Disadvantaged	<b>2006-07</b>	<b>100%</b>	<b>25%</b>	<b>20%</b>	<b>30%</b>	<b>25%</b>	<b>55%</b> 	<b>49%</b>
	2005-06	—	—	—	—	—	—	—

**NOTE:**

Percentages may not total 100 due to rounding.

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— To provide meaningful results and to protect the privacy of individual students, data and comparison group information are printed only when the total number of students in a group is at least 10.
















<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.



# Assessment

District **METHACTON SD**

## This District's Results in Grade 8 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
			Below Basic	Basic	Proficient	Advanced	This District	State
<b>All Students</b>	<b>2006-07</b>	<b>100%</b>	<b>2%</b>	<b>5%</b>	<b>21%</b>	<b>72%</b>	<b>93%</b> 	<b>75%</b>
	2005-06	99%	6%	6%	22%	67%	89% 	70%
<b>Gender</b>								
Male	<b>2006-07</b>	<b>100%</b>	<b>2%</b>	<b>6%</b>	<b>22%</b>	<b>70%</b>	<b>92%</b> 	<b>71%</b>
	2005-06	98%	9%	5%	20%	67%	86% 	67%
Female	<b>2006-07</b>	<b>100%</b>	<b>2%</b>	<b>4%</b>	<b>20%</b>	<b>75%</b>	<b>95%</b> 	<b>79%</b>
	2005-06	100%	2%	7%	24%	67%	91% 	74%
<b>Ethnicity</b>								
White	<b>2006-07</b>	<b>100%</b>	<b>1%</b>	<b>6%</b>	<b>21%</b>	<b>72%</b>	<b>93%</b> 	<b>82%</b>
	2005-06	99%	6%	5%	23%	66%	89% 	78%
Black	<b>2006-07</b>	<b>100%</b>	<b>5%</b>	<b>5%</b>	<b>14%</b>	<b>76%</b>	<b>90%</b> 	<b>51%</b>
	2005-06	100%	7%	21%	14%	57%	71% 	44%
Latino/Hispanic	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Asian	<b>2006-07</b>	<b>100%</b>	<b>5%</b>	<b>0%</b>	<b>16%</b>	<b>78%</b>	<b>95%</b> 	<b>82%</b>
	2005-06	96%	2%	4%	11%	82%	93% 	80%
Native American	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Multiracial	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
<b>Other Groups</b>								
IEP	<b>2006-07</b>	<b>100%</b>	<b>12%</b>	<b>18%</b>	<b>43%</b>	<b>27%</b>	<b>70%</b> 	<b>35%</b>
	2005-06	98%	33%	21%	26%	20%	46% 	30%
English Language Learners	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Migrant	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Economically Disadvantaged	<b>2006-07</b>	<b>100%</b>	<b>20%</b>	<b>10%</b>	<b>30%</b>	<b>40%</b>	<b>70%</b> 	<b>56%</b>
	2005-06	—	—	—	—	—	—	—

**NOTE:**

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This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.













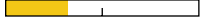
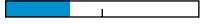
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<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment

District **METHACTON SD**

## This District's Results in Grade 11 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
			Below Basic	Basic	Proficient	Advanced	This District	State
<b>All Students</b>	<b>2006-07</b>	<b>97%</b>	<b>11%</b>	<b>15%</b>	<b>30%</b>	<b>44%</b>	<b>74%</b> 	<b>54%</b>
	2005-06	99%	14%	11%	24%	52%	75% 	52%
<b>Gender</b>								
Male	<b>2006-07</b>	<b>98%</b>	<b>9%</b>	<b>15%</b>	<b>32%</b>	<b>43%</b>	<b>75%</b> 	<b>54%</b>
	2005-06	98%	16%	11%	23%	51%	74% 	53%
Female	<b>2006-07</b>	<b>96%</b>	<b>13%</b>	<b>14%</b>	<b>28%</b>	<b>45%</b>	<b>73%</b> 	<b>53%</b>
	2005-06	99%	12%	11%	24%	53%	77% 	51%
<b>Ethnicity</b>								
White	<b>2006-07</b>	<b>96%</b>	<b>11%</b>	<b>17%</b>	<b>31%</b>	<b>42%</b>	<b>73%</b> 	<b>59%</b>
	2005-06	99%	13%	11%	25%	51%	76% 	57%
Black	<b>2006-07</b>	<b>100%</b>	<b>33%</b>	<b>20%</b>	<b>40%</b>	<b>7%</b>	<b>47%</b> 	<b>25%</b>
	2005-06	95%	30%	20%	15%	35%	50% 	22%
Latino/Hispanic	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Asian	<b>2006-07</b>	<b>98%</b>	<b>4%</b>	<b>0%</b>	<b>18%</b>	<b>78%</b>	<b>96%</b> 	<b>76%</b>
	2005-06	97%	0%	3%	16%	81%	97% 	73%
Native American	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Multiracial	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
<b>Other Groups</b>								
IEP	<b>2006-07</b>	<b>92%</b>	<b>38%</b>	<b>30%</b>	<b>27%</b>	<b>5%</b>	<b>32%</b> 	<b>15%</b>
	2005-06	98%	55%	12%	22%	10%	33% 	14%
English Language Learners	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Migrant	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Economically Disadvantaged	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—

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# Assessment

District **METHACTON SD**

## This District's Results in Grade 11 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
			Below Basic	Basic	Proficient	Advanced	This District	State
<b>All Students</b>	<b>2006-07</b>	<b>97%</b>	<b>7%</b>	<b>11%</b>	<b>37%</b>	<b>45%</b>	<b>82%</b>	<b>65%</b>
	2005-06	99%	10%	12%	32%	46%	79%	65%
<b>Gender</b>								
Male	<b>2006-07</b>	<b>98%</b>	<b>8%</b>	<b>13%</b>	<b>38%</b>	<b>41%</b>	<b>79%</b>	<b>61%</b>
	2005-06	98%	11%	16%	36%	38%	74%	61%
Female	<b>2006-07</b>	<b>96%</b>	<b>6%</b>	<b>9%</b>	<b>35%</b>	<b>49%</b>	<b>85%</b>	<b>70%</b>
	2005-06	99%	9%	8%	29%	53%	83%	68%
<b>Ethnicity</b>								
White	<b>2006-07</b>	<b>97%</b>	<b>7%</b>	<b>11%</b>	<b>40%</b>	<b>42%</b>	<b>82%</b>	<b>72%</b>
	2005-06	99%	10%	10%	33%	47%	79%	71%
Black	<b>2006-07</b>	<b>100%</b>	<b>20%</b>	<b>40%</b>	<b>27%</b>	<b>13%</b>	<b>40%</b>	<b>36%</b>
	2005-06	95%	10%	30%	25%	35%	60%	35%
Latino/Hispanic	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Asian	<b>2006-07</b>	<b>98%</b>	<b>4%</b>	<b>4%</b>	<b>18%</b>	<b>73%</b>	<b>91%</b>	<b>71%</b>
	2005-06	97%	3%	13%	34%	50%	84%	69%
Native American	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Multiracial	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
<b>Other Groups</b>								
IEP	<b>2006-07</b>	<b>93%</b>	<b>25%</b>	<b>35%</b>	<b>33%</b>	<b>7%</b>	<b>40%</b>	<b>21%</b>
	2005-06	98%	47%	28%	22%	3%	26%	22%
English Language Learners	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Migrant	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Economically Disadvantaged	<b>2006-07</b>	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—

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District **METHACTON SD**

## AYP Results in this district

The purpose of this section of the report card is to provide additional accountability information. This table lists the total number of schools identified under each AYP Status and the name of each school identified.

AYP Status	Number of Schools Identified	Percentage of Total	School Names
■ Met AYP	6	86%	ARCOLA INTRMD SCH ARROWHEAD EL SCH AUDUBON EL SCH EAGLEVILLE EL SCH WOODLAND EL SCH WORCESTER ELEM SCH
■ Making Progress	1	14%	METHACTON HS
■ Warning	0	0%	
■ School Improvement I	0	0%	
■ School Improvement II	0	0%	
■ Corrective Action I	0	0%	
■ Corrective Action II – First Year	0	0%	
■ Corrective Action II – Second Year	0	0%	
■ Corrective Action II – Third Year	0	0%	
■ Corrective Action II – Fourth Year	0	0%	
■ Corrective Action II – Fifth Year	0	0%	

Percentages may not total 100 due to rounding.