



METHACTON

ROADMAP TO OPENING
AND MAINTAINING SCHOOLS

2020-2021

June 3, 2020

PRINCIPLES

- KEEP STUDENT AND STAFF SAFETY AT THE FOREFRONT OF OUR DECISION MAKING PROCESS
- ENSURE HIGH QUALITY AND STRUCTURED PROGRAM DELIVERY
- PLAN TO BEST MEET EXPERT/GOVERNMENT GUIDELINES AND TO MONITOR AND ADJUST FOR CHANGES
- GATHER AND CONSIDER FEEDBACK FROM OUR PARENTS AND STAFF
- PREPARE PLANS THAT BEST SUIT THE VARIED LEARNING AND SITUATIONAL NEEDS OF STUDENTS/FAMILIES
- KEEP VIRTUAL LEARNING AT FOREFRONT OF TEACHER PLANNING
- COMMUNICATE REGULARLY ABOUT PLAN AND EXPECTATIONS FOR ALL

PROCESS

- GATHER INPUT/FEEDBACK
 - SURVEYS
 - FOCUS GROUPS
 - CURRICULUM, INSTRUCTION AND SPECIAL EDUCATION
 - TRANSPORTATION, FACILITIES AND OPERATIONS
 - WELLNESS/FOOD/SAFETY
 - EXTRA-CURRICULAR ACTIVITIES AND COMMUNICATIONS
- PROVIDE DIRECTION TO STAFF FOR PLANNING INSTRUCTION
- CONTINUE REVIEWING/MONITORING GUIDANCE FROM EXPERTS
- DEVELOP DRAFT OF PLAN
- CREATE PEER/PARENT/STAFF PLAN REVIEW COMMITTEE
- PRESENT PLAN TO BOARD OF SCHOOL DIRECTORS

GUIDANCE

- [CDC GUIDELINES FOR REOPENING SCHOOLS](#)
- [AMERICAN ACADEMY OF PEDIATRICS](#)
- [CHILDREN'S HOSPITAL OF PHILADELPHIA](#)
- [PENNSYLVANIA DEPARTMENT OF EDUCATION](#)
 - PREPARE A RANGE OF EDUCATIONAL INTERVENTIONS THAT CAN FLEX IN RESPONSE TO CHANGING REQUIREMENTS
 - PROMOTE INCREASED HYGIENE AT REGULAR INTERVALS THROUGHOUT THE DAY
 - PROVIDE SOCIAL DISTANCING WHERE AND WHEN APPROPRIATE
 - PREPARE RESPONSES TO SURVEILLANCE, TESTING AND ATTENDANCE
 - PROMOTE SAFETY GUIDANCE TO FAMILIES TO MITIGATE TRANSMISSION RISK WHEN CHILDREN ARE HOME

SCENARIO'S

**SCENARIO 1:
All Students in Physical
Buildings**

**SCENARIO 2:
Some Students in Physical
Buildings with Some Virtual**

**SCENARIO 3:
All Students Virtual**

GUIDING ASSUMPTIONS

- PREPARE FOR ALL OPTIONS
- ADDRESS LEARNING GAPS
- PROVIDE ALTERNATIVE OPTIONS BASED ON STUDENT/FAMILY NEED
- DAILY/WEEKLY STRUCTURE & TIME ON TASK
- FRAMEWORK FOR INSTRUCTION
- ACCESS/EQUITY
- SUPPORT/ENGAGEMENT

(FOCUS AREA 1) = CURRICULUM, INSTRUCTION AND SPECIAL EDUCATION

- SUMMER WORK TO SUPPORT/MAINTAIN SKILLS
 - IDENTIFICATION AND ADDRESS LEARNING GAPS PRIOR TO START OF SCHOOL
 - COMPACTING CURRICULUM TO ADDRESS GAPS IN SKILLS AND TIME RESTRICTIONS
 - ALL TEACHERS WITH PREPARE ON ONLINE INSTRUCTION
 - TEACHER TRAINING/PROFESSIONAL DEV FOCUS ON DELIVERY OF METHACTON CURRICULUM
- FOCUS ON:
 - ACCESS TO TECHNOLOGY ACCESS
 - COMMON APPLICATION & LANGUAGE
 - ENGAGEMENT/RIGOR
 - COMMUNICATION
 - SOCIAL/EMOTIONAL LEARNING
 - STUDENT AND STAFF ACCOUNTABILITY

**(FOCUS AREA 1) =
CURRICULUM,
INSTRUCTION AND
SPECIAL EDUCATION**

SCENARIO 1- ALL IN PERSON

- FEWER STUDENTS/CLASS-SOCIAL DISTANCING
- GOOGLE CLASSROOM ASSIGNMENTS COMPLIMENT LIVE INSTRUCTION BY TEACHER
- SPECIALISTS/OTHERS TEACHING REGULAR ED CLASSES
- USE OF ALL BUILDING SPACES FOR CLASSROOMS
- LIMITED SPECIALS/ELECTIVES
- STUDENTS REMAIN IN PLACE (SOME LEVELS)
- NO GATHERINGS OR ASSEMBLIES
- TYPICAL TEACHER-LED INSTRUCTION
- SUPPORTS AND SERVICES IN PERSON

**SCENARIO 1:
All Students in Physical
Buildings**

**SCENARIO 2:
Some Students in Physical
Buildings with Some Virtual**

**SCENARIO 3:
All Students Virtual**

**(FOCUS AREA 1) =
CURRICULUM,
INSTRUCTION AND
SPECIAL EDUCATION**

SCENARIO 2- HYBRID

- FEWER STUDENTS/CLASS-SOCIAL DISTANCING
 - GOOGLE CLASSROOM ASSIGNMENTS SUPPLEMENT BY TEACHER
 - SOME IN PERSON-SOME ONLINE
 - SPLIT BY GRADE LEVELS; SPLIT BY HOMEROOM;
 - SPLIT BY DAY/WEEK/WEEKS; SPLIT BY CHOICE
 - USE OF ALL BUILDING SPACES FOR CLASSROOMS
 - STUDENTS ATTEND SCHOOLS OTHER THAN HOME BUILDING
 - SPECIALISTS/OTHERS TEACHING REGULAR ED CLASSES
- Limited specials/Electives
 - Students remain in place (some levels)
 - No gatherings OR ASSEMBLIES
 - teacher led Instruction for in person with Virtual synchronous/asynchronous lessons or Livestream instruction
 - Supports and services in person and tele-therapy

**SCENARIO 1:
All Students in Physical
Buildings**

**SCENARIO 2:
Some Students in Physical
Buildings with Some Virtual**

**SCENARIO 3:
All Students Virtual**

(FOCUS AREA 1) =
CURRICULUM,
INSTRUCTION AND
SPECIAL EDUCATION

SCENARIO 3 ALL VIRTUAL

- GOOGLE CLASSROOM
ASSIGNMENTS - PRIMARY
INSTRUCTIONAL METHOD
- GOOGLE CLASSROOM
ASSIGNMENTS BY TEACHERS
- VIRTUAL
SYNCHRONOUS/ASYNCHRONOUS
LESSONS
- SUPPORTS AND SERVICES VIA TELE-
THERAPY

(FOCUS AREA 2)= TRANSPORTATION, FACILITIES AND OPERATIONS

TRANSPORTATION:

- PRIVATE TRANSPORT
- BUS STOP SAFETY PROTOCOL FOR STUDENTS/PARENTS
- LOADING/UNLOADING PROTOCOLS
- BUS CAPACITY AND DISTANCING
- DRIVER AND STUDENT SAFETY
- SANITATION PROTOCOL FOR BUSES

FACILITIES

- SANITATION AND SAFETY PROTOCOLS
- PARKING AND TRAFFIC

OPERATIONS

- MASKS FOR WHOM
- ROOM CAPACITY AND DISTANCING (CLASSROOM PROTOCOLS)
- STUDENT AND STAFF MOVEMENT (DAILY TRACE)
- RESTROOM, WATER FOUNTAIN USE, AND SANITATION PROTOCOLS
- LUNCH TIME MECHANICS
- USE OF OUTDOOR SPACES
- CLASS SIZE

(FOCUS AREA 3)= WELLNESS/FOOD/SAFETY

WELLNESS

- STUDENT AND STAFF EMOTIONAL/MENTAL HEALTH SUPPORT
- GUIDANCE TO MITIGATE TRANSMISSION RISK WHEN CHILDREN ARE HOME
- ADJUSTMENT OF SCHOOL CALENDAR
- ATTENDANCE POLICES FOR STUDENTS, TEACHERS, STAFF

FOOD

- DISTRIBUTION/STORAGE/LUNCH/BREAKFAST

SAFETY

- AUGMENTING SCHOOL HEALTH SERVICES
- MASKING PROTOCOL
- PERSONAL SANITATION AND HYGIENE
- SYMPTOM SURVEILLANCE AND TESTING (TEMP/VIRUS)
- PROTOCOLS FOR MANAGING POSITIVE SYMPTOMS/TESTS AND REENTRY

(FOCUS AREA 4)= EXTRA-CURRICULAR ACTIVITIES AND COMMUNICATIONS

COMMUNICATIONS

- FREQUENCY
- TIMELY
- CONTENT/MESSAGING
- MEDIUM
- ARCHIVAL ACCESS
- LANGUAGES
- FEEDBACK

EXTRA-CURRICULAR ACTIVITIES

- PIAA POSITION
- HYGIENE
- DISINFECTION OF EQUIPMENT
- DISTANCING
- SURVEILLANCE AND TESTING
- PRACTICE
 - TEAM SPORTS
 - VOCAL AND INSTRUMENTAL MUSIC
 - PHYSICAL EDUCATION
- GAMES AND SPECTATORS
- SCHOOL EVENTS (DANCES, BTS NIGHTS, ETC.)
- HOME & SCHOOL ACTIVITIES
- COMMUNITY USE OF SCHOOLS
- VOLUNTEERS

PLAN

- GATHER INPUT/FEEDBACK
- PROVIDE DIRECTION TO STAFF FOR PLANNING INSTRUCTION
- CONTINUE REVIEWING/MONITORING GUIDANCE FROM EXPERTS
- DEVELOP DRAFT OF PLAN
- CREATE PEER/PARENT/STAFF PLAN REVIEW COMMITTEE
- PRESENT PLAN TO BOARD OF SCHOOL DIRECTORS - JULY 21
- POST PLAN TO DISTRICT WEBSITE AND COMMUNICATE FINAL PLAN TO STUDENTS AND PARENTS - JULY 31