



METHACTON SCHOOL DISTRICT

Instructional Delivery Update
Education Committee of Board
January 5, 2021



Current Status

- Continue Virtual Only Model for all grades (1/4/21 – 1/8/21)
- Resume Hybrid/On Premises option on January 11, 2021 for Empower, Inspire, Succeed, and Achieve student groups grades K-12
 - *Actions taken*
 - Require all Professional, Support and Administrative Staff to report to assigned buildings
 - Assign all substitutes and guest teachers to K-6 buildings
 - Leverage coverage schedules at Arcola and HS
 - Special Area Teachers and Specialist will be reassigned as needed to cover K-6
 - Central Admin coverage
 - 16 more staff now available as result of FFCRA ending (current time)

Phase 3 – Focus and Purpose

- Focus
 - *Final change through end of school year*
 - *Target resources to primary levels and where most impactful/likely to provide consistent and predictable results*
 - *Resulting approved plan must lead to a program of interventions and support available in the evening and summer*
 - *Implementation beginning February 2021*
- Purpose for In Person Instruction
 - *More structure during school day*
 - *Stronger routines and procedures*
 - *Increased collaborative opportunities*
 - *More time for individualized instruction*
 - *Increased use of hands-on manipulatives and resources*
 - *Real time guidance and support as needed*

Instructional Delivery

K- 6

On Premises 5
Days/Week

Online
Only

Dependent Upon 70%/30%
Student Selection Split to
Accommodate Spacing and
Staff Limitations

7- 12

Hybrid Every
Other
Day/Virtual
Friday or All
Online

No Change
from current
options

K- 12

Evening/Summer
Interventions &
Support

Beginning
February 2021

Challenges with K-6 (5 day per week model)

- Students
 - *Student building moves may be required (space, staffing)*
 - *Student teacher assignments likely will occur*
 - *Final commitment required (given health and safety guidelines)*
 - *No changes allowed – Not able to switch back and forth between options*
- Staff
 - *Prioritized teaching/support staff assignments based on limitations*
 - *Online Only teacher/support staff*
 - *On Premises Only teacher/support staff*
 - *Teacher building moves may be required*
 - *Specialist and Instructional Assistants reassignments*
 - *Continued use of substitutes and guest teachers*
- Secondary Students and Staff (Grades 7-12)
 - *Likely to remain hybrid throughout remainder of SY (given health and safety guidelines)*
 - *Achieve Student Group continues 5 day on premises instruction*
 - *Will continue to leverage large group areas as needed*

Interventions & Support for All Students

- Need for Interventions and Supports
 - *More opportunities for re-teaching*
 - *Additional practice for newly learned skills*
 - *Scaffolding to support strategies*
 - *Small group instruction and personalized feedback*
 - *Supports for growth and proficiency of standards*
 - *Addresses the whole child*
- Program of Interventions and Supports
 - *Organized interventions & support to augment online/hybrid model*
 - *Evening (during school year) and Summer programming*
 - *Voluntary Participation*
 - *Counseling Services*
 - *Will follow the Student Services Center model*

Time Line

- Jan 5 – Education Committee
- Jan 8 – Community Update on Phase 3 Proposal
- Jan 14 – Special Meeting (vote on Phase 3 Plan)
- Jan 15 – Parent/Student Selection Opens
- Jan 19 – Parent/Student Selection Closes
- Jan 19 – Work Session – Propose Intervention Programming
- Jan 25 – Student Placement Communication
- Jan 26 – Voting Meeting – Finalize Intervention Program
- Feb 8 – Begin Phase 3 Instructional Delivery

Major Obstacles

- Percentage split at K-6 levels
- Communication
- Potential for significant change
- Navigating changing community transmission levels

Next Steps

- Jan 8 – Community Update on Phase 3 Proposal
- Jan 14 – Special Meeting (vote on Phase 3 Plan)