



Methacton School District

2020-2021 Health and Safety Plan

Approved 10/20/2020

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THE HEALTH AND SAFETY PLAN ADDRESSES THESE 13 CORE MATTERS

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The Methacton School District's return to on premises Instructional Plan is being developed by district administration and is scheduled to be presented to the Board of School Directors on October 20, 2020. This instructional plan will provide options for students to return to on premises instruction in a hybrid model and to remain all online.

This Health and Safety Plan will accompany the Instructional Plan and is designed to support students and staff from a health and safety perspective. This plan, which replaces the Health and Safety plan approved by the Board of School Directors in July 2020, embodies the latest guidance and specificity needed to inform students and parents/guardians and staff for a safe return to school in a K-12 hybrid model.

The district will use the data provided weekly by the Montgomery County Department of Health in conjunction with the chart provided by the Pennsylvania Department of Education to determine the available instructional model options offered to students at any one time. The chart will be posted along with weekly data updates in the reopening section of Methacton School District website.

Level of Community Transmission in the County	Incidence Rate per 100,000 Residents (Most Recent 7 Days)	AND/OR	PCR Percent Positivity (Most Recent 7 Days)	Recommended Instructional Models
Low	<10	AND	<5%	Full in-person Model OR Blended Learning Model
Moderate	10 to <100	OR	5% to <10%	Blended Learning Model OR Full Remote Learning Model
Substantial	≥100	OR	≥10%	Full Remote Learning Model

The Superintendent of Schools is responsible for monitoring the data against the thresholds indicated in the chart and will communicate with the Board of School Directors, staff, parents/guardians, and community in the event there is a substantial change warrants a more restrictive or less restrictive set of instructional model. The district will use the most recent 14 day reporting period before considering a change to the instructional models. It is important to note that a significant and/or widespread outbreak may require moving to a full remote-based model more quickly or we may be forced to change by the county or state mandate.

FACE COVERINGS

Responsibility: David Zerbe – Superintendent and Principals

Support: All district staff and 3rd Party contract managers

STUDENTS AND STAFF ARE

REQUIRED TO WEAR A FACE MASK AT ALL TIMES

STUDENTS AND STAFF ARE PERMITTED TO REMOVE THEIR FACE MASK

- If they are outdoors and able to maintain a distant of 6 feet from other individuals
- Eating and drinking when spaced 6 feet apart
- When in a classroom/space/office where it is singularly occupied

OTHER FACE MASK SPECIFICS

- It is important to recognize that while we have a face mask requirement, there may be an exemption for certain students with individualized education plans. All such circumstances will be documented in the building main office and appropriate staff will be informed. Where appropriate, we will make arrangements with face mask/covering exemptions to limit their interaction with others where face masks are required where and when feasible. The district will provide language guidance to staff in an effort to limit confusion by staff and students with these exceptions as well as maintaining confidentiality.
- Each student and staff member is required to supply their own face mask.
- The district will make available to students and staff disposable face masks on buses, when entering the school buildings (car line) and other locations designated throughout each building in the instance that the student or staff member forgets/damages their own face covering.



- The district will provide to staff face masks that provide a clear protective vision to the mouth area and shields for student/staff use to be worn in combination with a mask in designated educational spaces where developmentally and educationally appropriate.
- It is critical that all students and staff have on their person at least 1 disposable or reusable face mask in the instance that their primary face mask is compromised, becomes unusable, or is required at the direction of the school nurse.

- The district highly encourages students and staff to choose a mask for themselves (or by the parent/guardian of a student). It is however extremely important that all face masks, must be properly worn. Methacton students and staff will be trained in the proper use and application of masks.
- Teachers are given the authority to instruct students in the proper wearing of masks and may direct students to wear a mask. Similar to other school rules, teachers, as part of their classroom management strategies, shall manage and address students compliance with masking and seek assistance from their supervisor where and when appropriate.
- Students are encouraged to use the face mask secured to the head with ties, straps, or loops over the ears or is wrapped around the lower face are acceptable. The district recommends that any face mask conforms to standards established by the [CDC](#) and that they conform to [district policy for grooming and dress standards](#).
- The district will provide training to staff, students and a communication to parents on the expectations of proper fit of face masks. The district will use the [CDC recommendations](#) to as the basis for this training and formal adherence to proper fit and protection.
- Parents should begin seeking out face mask that will fit and are comfortable for their child(ren). If determining the use of a reusable mask, parents should consider the proper care and quantity needed to ensure compliance with CDC recommendations. There are a number of resources on the Internet from which to base your determination on. We suggest you do this as soon as feasible so that you can have your child practice wearing the face mask prior to the first day of school.
- The significance of face mask use is paramount to the health and safety of all students and staff. Our Building Principals will be consistent in the enforcement of these requirements with the failure to comply with face covering requirements, as outlined within, will result in disciplinary action.
- The district will encourage staff to plan student mask breaks throughout day. Teachers will coordinate these breaks with the Building Principal where appropriate. These breaks can be held outdoors or in locations that allow for 6' or greater from other persons and should be for 10 minutes or less.
- All students in grades 5 through 12 will be **REQUIRED** to wear a district-issued lanyard with district identification attached. The lanyard is required to be visible. It can be worn around the neck or be affixed to a backpack, however, when in school, it should be worn around the neck in plain sight. Lanyards can be removed and stored on person as directed by a teacher in the event that the class/activity and wearing of lanyard presents a safety issue.

GUIDANCE FROM MONTGOMERY COUNTY DEPARTMENT OF HEALTH ON FACE COVERINGS

- *Face Mask plus Face Shield:* Provides the ultimate protection is primarily recommended for health care workers who have direct exposure to individuals with COVID-19.
- *Face Mask Only:* Strongly encouraged by CDC. Face masks protect the nose and mouth, and is near complete barrier on the sides of the wearer's face.
- *Face Shield:* Prevent the wearer from touching much if not all of their face, while a cloth mask only covers the nose, cheeks, and mouth.

SOCIAL DISTANCING

Responsibility: Robert Jones – Director of Facilities and Building Principals

Support: All district staff

Our schools will follow guidance from the national health organizations and the County Department of Health regarding distancing whenever reasonably feasible. Exceptions to distancing may be required to support students with special circumstances and special needs. These matters will be addressed with students and families on a case-by-case basis with considerations for the health and safety of all.

CLASSROOMS/LEARNING SPACES

- Every attempt will be made to provide a teacher's desk and student desks that are spaced no less than 6' X 5' foot distancing - spaced 6' apart from center (Left to Right) and 5' apart from center (Front to Back). A designated area for the teacher to deliver instruction will be targeted at 8' on center apart from the first row of student desks whenever feasible. It is important to note that our classroom designs will be traditional in nature (rows/columns of desks and chairs) and facing the same direction and will use staggered or diagonal seating at shared tables to limit face-to-face seating in order to accommodate current social distancing guidelines.
- The district has determined the maximum number of seats for each classroom and learning space based on current distancing guidelines with non-essential furniture, carpets, and supplies being removed to maximize physical space. Student spacing may be increased as a result of a lesser amount of students resulting from the hybrid split, less those students that remain online. Principals and teachers will coordinate those changes following the final determination of classes based on parent/student choice of instructional option (hybrid or all online). Class size limits have been established to reflect the need for distancing within the given spaces and are less than district Board policy.

- Sample diagrams of classrooms can be found [here](#). Number of desks will actually be less given the split of the class in hybrid with distancing increased among the remaining desks.
- Outdoor spaces such as playgrounds and fields will be utilized for instruction, recess and physical education when practicable. Building Principals will be responsible for assisting teachers in establishing locations and times to take advantage of outdoor spaces.
- Elementary students (grades K-6) will follow their schedule for the majority of the school day with modification for limiting interactions with other classrooms of students when reasonable. Our professional teaching staff will transition between classrooms for core subjects and when otherwise deemed appropriate by the teacher as in the case for special areas. Special area teachers, where practicable, will provide instruction in the homeroom environment or in combination of homeroom and special area room.
- Special area and student services personnel will confirm their schedule with the Principal and push in or pull students out for services where and when appropriate keeping adherence to the use of small cohorts, masking, and social distancing.
- Assigned seating in every class at every level will be documented in case of need for contact tracing.
- Based on the schedule and program offerings at the secondary level (grades 7-12), students will travel from class-to-class; however, a staggered transition and additional time will be allotted to allow for reduced volume of students to pass between classes in the hallway.
- Modifications to Physical Education classes and spaces will allow for safe operation of the Physical Education program. Students will not change for Physical Education class.
- Locker rooms at the high school will be used to store student belongings not needed for Physical Education classes. Physical Education Teachers will limited the locker room to 20 percent capacity at any one time.
- Hallways and stairwells will have directional or traffic lanes marked where appropriate.
- All classrooms will be equipped with hand sanitizer, sanitizing spray and microfiber cloths, and disinfecting wipes, and gloves in order to accommodate additional and incidental disinfecting needs.

CLASSROOM PROTOCOL

- Teachers will reinforce good hygiene measures, such as handwashing, covering coughs, and face masks.
- Teachers will establish daily/period based hygiene and disinfecting/sanitization routines based on their level and transition of students.
- Teachers with students commonly changing classes will use district supplied disinfecting wipes to wipe down the desk top/table top surfaces following each use by students and prior to being used by another student.

- Teachers will establish daily routine requiring student use of hand sanitizer or washing of hands prior to leaving a classroom for dismissal, changing of classes, going to lunch or any time that the student is to leave the classroom AND on each occasion that a student enters a classroom including at arrival in AM; after morning bathroom break; before and after breakfast and lunch; before they leave for recess or PE.
- COVID-19 Stop the Spread Posters will be prominently displayed throughout all of our schools to assist with reminder of safety, sanitation, and distancing practices. All individuals will sanitize/wash hands before and after eating.
- All water fountains have been made inoperable with the exception of water bottle fillers. As such, students are encouraged to provide a water bottle bearing a label with the student's name. The district will assist students with economic need in accessing a water bottle or safe container disposable cup that can be discarded after individual use.
- In the event that students do travel, PPE supplies and procedures will be in place to support these measures. Principals will limit the number of transitions throughout the school day where feasible in relationship to schedule.
- Principals will limit unnecessary congregations of students and staff.
- Due to the nature of student transitioning at the Arcola Intermediate School (grades 7-8) and at Methacton High School (grades 9-12), principals have organized the following procedures:

Methacton High School

Student Transitioning: Students will have 6 minute transition time between instructional periods. A staggered release will occur by period with students moving to opposite wing of the building being released first. Remaining students will be released 3 minutes later for transition to class in same wing of the building.

Disinfecting of Desks: The teacher is responsible for doing one of the following: **A)** Using district issued disinfection wipes to wipe down desk/table tops as students leave the classroom and before new class arrives OR **B)** Using district issued disinfecting spray on desk/table tops as students leave the classroom and before new class arrives. If the teacher chooses to use method **A**, then they are required to wear a glove provided by the district and will use between 3 to 4 wipes (1 wipe per 5 desks) to wipe the surface of each desk/table top allowing the disinfectant activation time of one to two minutes post-wipe. If the teacher chooses to use method **B**, then they are required to spray the surface of each desk/table top allowing the disinfectant activation time of one to two minutes. Students can then use a paper towel to wipe desk post activation time. Students will wait to enter classroom until all students from previous period have left the classroom. The newly arriving students will gather in the classroom and socially distance until their respective desks are able to be occupied as determined by the teacher. Students in grades 7-12 can bring their own disinfecting wipes for personal use only.

Logistics Operations: Teachers will maintain a class seating chart for every class period and students may only sit in their assigned seats.

Group work will take place via zoom breakout groups and will not involve moving desks or seats in any way.

Use of restrooms and passing in hallways at times other than transition between classes will be controlled through SmartPass contactless electronic system.

Arcola Intermediate School

Student Transitioning: 7th & 8th grade students will have a staggered release. 7th grade students will be released 5 minutes before the end of the period. 8th grade students will be released on the bell schedule. All students report directly to their next class.

Disinfecting of Desks: The teacher is responsible for doing one of the following: **A)** Using district issued disinfection wipes to wipe down desk/table tops as students leave the classroom and before new class arrives OR **B)** Using district issued disinfecting spray on desk/table tops as students leave the classroom and before new class arrives. If the teacher chooses to use method **A**, then they are required to wear a glove provided by the district and will use between 3 to 4 wipes (1 wipe per 5 desks) to wipe the surface of each desk/table top allowing the disinfectant activation time of one to two minutes post-wipe. If the teacher chooses to use method **B**, then they are required to spray the surface of each desk/table top allowing the disinfectant activation time of one to two minutes. Students can then use a paper towel to wipe desk post activation time. Students will wait to enter classroom until all students from previous period have left the classroom. The newly arriving students will gather in the classroom and socially distance until their respective desks are able to be occupied as determined by the teacher. Students in grades 7-12 can bring their own disinfecting wipes for personal use only.

Logistics Operations: Teachers will maintain a class seating chart for every class period and students may only sit in their assigned desks or seats.

Group work will take place via zoom breakout groups and will not involve moving desks or seats in any way.

Use of restrooms and passing in hallways at times other than transition between classes will be controlled through SmartPass contactless electronic system.

All Other Grade Levels

Disinfecting of Desks: Due to the fact that students in K-6 will remain in their homerooms, classroom teachers are not required to perform disinfection procedures. However, specialist and special area teachers who have students pulled into their rooms from

classroom should follow either of the two disinfection options below prior to a new student occupying the desk:

The teacher is responsible for doing one of the following: **A)** Using district issued disinfection wipes to wipe down desk/table tops as students leave the classroom and before new class arrives OR **B)** Using district issued disinfecting spray on desk/table tops as students leave the classroom and before new class arrives. If the teacher chooses to use method **A**, then they are required to wear a glove provided by the district and will use between 3 to 4 wipes (1 wipe per 5 desks) to wipe the surface of each desk/table top allowing the disinfectant activation time of one to two minutes post-wipe. If the teacher chooses to use method **B**, then they are required to spray the surface of each desk/table top allowing the disinfectant activation time of one to two minutes. Students can then use a paper towel to wipe desk post activation time. Students will wait to enter classroom until all students from previous period have left the classroom. The newly arriving students will gather in the classroom and socially distance until their respective desks are able to be occupied as determined by the teacher. Students in grades 7-12 can bring their own disinfecting wipes for personal use only.

SHARED MATERIALS

- Teachers and Principals will limit the sharing of high-touch materials to the extent feasible including art supplies, science equipment, etc. or will limit the use of supplies and equipment to one group of students at a time prior to reuse. Classrooms will be equipped with clean/dirty bin for those items that were shared and need to be sanitized before being reused.
- The district issued a materials box to students in grades K-6 based on family request that included pencils, ruler, pens, erasers, colored pencils, post-it notes, crayons, scissors, whiteboard, tape, marker, highlighter, and glue sticks.
- The district will provide disinfecting wipes and spray to treat materials that are shared. Teachers will be required to complete the disinfecting of items by placing on self gloves provided by the district and using disinfecting wipes or spray and leaving on surface for at least 1 minute prior to reuse.
- Teachers will create routines that require students to wash hands or apply hand sanitizer prior to accessing/touching materials and will require students to do the same following use.

Elementary (K-4)

Students in the elementary (K-4) schools will be provided with general supplies including items such as pens, pencils, crayons, colored pencils. Schools will inform families what they will provide for students as well as let families know that they may choose to provide their own items if they are more comfortable doing so. These items will be for individual student use only.

Skyview (5-6)

Students will be advised to bring certain school supplies to school including items such as: headphones, pens, pencils, erasers, highlighter, crayons and colored pencils. A specific list will be provided to families via the Principal's newsletter. Families will have the opportunity to request supplies if needed. These items will be for individual student use only.

Arcola and High School (7-12)

Teachers will inform students of supplies required for classes. In general, students are responsible for general supplies for their personal use including headphones, pens, pencils, erasers, notebooks, highlighter, crayons and colored pencils.

All Students/All Grades

All families are reminded that water bottles will be used at school – standard drinking fountains will not be available; bottle filling stations will be available. Ensure that your water bottle is labeled with the child's name.

All students have been issued a district technology device. The device is generally required to be transported to and from school daily unless otherwise instructed by your teacher/principal. Parents of younger children should take time to organize book bags with their child in an effort to accommodate this transport daily.

Any supplies that would need to be used by multiple students will need to be disinfected between uses according to protocols established in the Health and Safety Plan. Teachers will be informed of this so that they may make appropriate instructional decisions as they are planning. Cleaning supplies will be provided and Building Principals will coordinate procedures for disinfecting with teachers.

PLAYGROUND/RECESS

- The district will continue recess on the playground and other areas designed by the Principal for recess on each of the elementary and upper elementary campuses.
- Masks are required at recess unless a 6 feet or greater distance can be maintained for the activity.
- Activities that reinforce physical distancing during playground play will be encouraged.
- Students will be grouped into cohorts or limited size of groups for using the playground at any one time.
- Staffing will be increased for additional supervision of students at recess.
- Students and staff will wash their hands or use hand-sanitizer before and after being on the playground.
- Playground equipment will be disinfected after each recess utilizing the electrostatic sprayers or disinfectant wipes by the custodians and the recess aides.

- Playground equipment will be used on a rotational basis as well as being spread out, and being organized in games that will allow for social distancing without wearing masks.

MUSICAL PERFORMANCES/PLAYS/BAND

- Based on the need to limit large gatherings and restrict public or visitor access in accordance with Montgomery County Department of Health and other associated recommendations/laws, the district will:
 - Organize musical and vocal performances in ensemble formats which in turn allows for the department to focus instruction towards individual and small group performances.
 - Music instruction in K-4 will occur similar to other specials or in homerooms when reasonable. Students in 5-12 will be able to transition to classes as per schedule with shared materials being cleaned as per best practices.
 - Music lessons in K-6 will be grouped by homeroom in an effort to limit cross-over by students with focus on content/musical theory/explanation on site where students play, record, and submit to teacher their work from home. Teachers will build time into schedule to review and comment on playing submissions.
 - In K-6, smaller groupings and any in-person rehearsals will follow health/safety plan for before and after school rehearsals.
 - Ensembles in Grades 7-8 will assemble in smaller groupings for rehearsals limited to the established social distancing capacity of the teacher's classroom both during and after the school day and in addition to rehearsals before school to time allotted in 8th period.



HEALTHCARE RESPONSE

Responsibility: School Nurses and Building Principals

Support: All district staff

Student/Parent and Employee Symptom Screening

We ask that parents, students, and staff, volunteers, and 3rd party providers to contribute to the health and safety of everyone by remembering this phrase – **“If I feel ill- STAY HOME”**.

All individuals, prior to entering a district facility will be required to complete the self-screening health check located here: [Staff](#) and here [Students](#)

STUDENTS review checklist BEFORE leaving the home:

1. In the past 24 hours, have you experienced any of the following?

Fever (above 100.4°F)	Muscle or body aches
Headache	Cough
Fatigue	Nausea or vomiting
Chills	Diarrhea
Congestion or runny nose	Sore throat
New loss of taste or smell	Shortness of breath or difficulty breathing

2. In the past 24 hours, have you been exposed to anyone who has tested positive for COVID-19?

3. In the past 14 days, have you traveled to any of these [high risk states](#)?

Actions associated with these three questions are outlined and updated regularly and will be reflected in the daily self-screening health check.

ILLNESS RESPONSE PROTOCOL

ACTIONS REQUIRED: When anyone who becomes sick in school:

STUDENTS

- Symptomatic student MUST notify teacher assigned and report immediately to the School Nurse for assessment.
- Teacher may direct a student who appears symptomatic to report to the School Nurse for assessment.
- Based on School Nurse's assessment, the School Nurse will coordinate with building administration to place symptomatic student into school building isolation area.
- Any student placed in school isolation area will be monitored.
- School will notify the parent/guardian and require symptomatic student to be picked up within one hour.

STAFF

- Symptomatic staff member should contact their supervisor and report to the School Nurse for an assessment.
- School Nurse will contact staff supervisor in the event the assessment requires staff member to be sent home.

ACTIONS FOR EITHER STUDENTS OR STAFF

- School nurse will notify District Nursing Department Coordinator daily of COVID-19 student and staff assessments.

- District Nursing Department Coordinator will notify Pandemic Response Team Coordinator (Superintendent) of assessments on a weekly basis and immediately of confirmed cases.
- All confirmed cases will be reported to the County Department of Health
- District will cooperate with County Department of Health and communicate where and when appropriate.
- The school nurse may evaluate any individual who presents with symptoms, but it is the recommendation of the district for the parent/guardian of child or employee to contact their primary physician for appropriate measures immediately. The school nurse will take the temperatures for only those individuals who present with symptoms.
- Each building will monitor absenteeism to identify any trends in student and staff absences due to illness.

EXCLUSIONS AND RETURN TO SCHOOL PROCEDURES

District will follow the [Montgomery County Department of Health Exclusion Guide](#)

ISOLATION ROOMS AND PROCEDURES

- Each school building has designated an isolation space for the purpose of isolating persons who become sick in school to await parent/guardian for pick up. This space is NOT in the School Nurse's Office, but is located close by the school nurse's office in an adjacent room. The space will be monitored when occupied by a designated adult determined by the Principal and under the direction of the school nurse. The isolation room and school nurse's office will have mobile HEPPA rated air filtration system. These spaces will be occupied by 2-3 students based on size of room and ability to provide acceptable distancing. The building isolation spaces are listed below and are separate spaces from the nurse's office.
- The district will provide appropriate PPE to staff and students in the nurse's suite and isolation space and to those interacting directly with a symptomatic individual.
- Custodial staff will be directed to disinfect classrooms or spaces occupied by symptomatic individuals prior to reentry by students and staff. This may displace students and staff temporarily during the school day. The school nurse and Building Principal will be responsible for organizing the temporary space and supervision of students during this time while primary classroom is being disinfected.
- Students impacted by isolation/quarantine will be provided a continuity of education plan coordinated between the school counselor and the family with services being provided through the Methacton Online program or other appropriate arrangements.
- The district will address each teacher on a case by case basis in the instance that the teacher needs to remain at home given the self-screening or otherwise isolation/quarantining directive from the County Health Department. Staff members finding themselves impacted shall contact their Principal for further direction.

- In the instance that an additional isolation room is required, the school nurse will confirm location with building principal and the principal will arrange for supervision of that space.
- The district has adopted a flexible attendance procedure whereby allowing students and staff to adhere to this plan while providing alternative learning/work opportunities.

<u>DESIGNATED ISOLATION ROOMS – MSD</u>	
Arrowhead Elementary	Rom 113
Eagleville Elementary	Room 124
Woodland Elementary	Room 119B
Worcester Elementary	Room 104
Skyview Upper Elemementary	Room A9
Arcola Intermediate	Room E127B
Methacton High School	Room C131

ISOLATION ROOM PROCEDURES

- Monitor student from doorway at all times
- Constant visual monitoring from hallway/doorway
- Do not enter room
- Should you need to enter the room apply face covering and maintain social distancing
- Contact building nurse for any change in the student status
- Escort student to designated pick up door and release to the care of parent/guardian
- Notify building nurse when student leaves the building

TESTING CENTERS

Montgomery County has identified the following testing sites [here](#)

CONTACT TRACING ACTION STEPS

- The district will conduct all contract tracing procedures and actions as directed by the Montgomery County Department of Health.
- Once notified, the district will immediately contact and provide relevant information to the Montgomery County Department of Health based on all close contact persons within 6 feet of the infected person for a minimum of 15 consecutive minutes from the date determine by the interview between the County Department of Health and the patient. Please note that these parameters are subject to change based on county guidance.
- Parents/Students/Employees will be notified if they are considered close contacts and procedures/actions once determined by the County Department of Health will be

communicated in terms of need to get tested/self-quarantine/isolate and for what length of time.

- Parents/Students shall reference the Student and Family Guide for Reopening Schools for direction on continuity of instruction during quarantine/isolation or other impediment to continuing on premises instruction.
- Close contacts who test positive (symptomatic or asymptomatic) will be managed as a confirmed cases.
- COVID-19 cases are subject to medical documentation prior to returning to school/work
- Classrooms and other identified areas where potential exposure was likely will be evacuated and disinfected using EPA approved COVID-19 products.
- Students/employees will be provided accommodations appropriate to continue work or continuity of education on a case by case basis.
- The district will maintain records associated with each incident and use that data to communicate in aggregate to the public.

District will assume the following workflow parameters will be conducted in a timely and appropriate manner:



EXAMPLE CONTACT TRACING

1. District is notified that 1 child in a 2nd grade classroom tested positive for COVID-19.
2. District conducts contact tracing at the direction of County Health Department – identifying students within 6 feet of the child to the left, right, front and back, and on the bus seat, front/back and to the side. (District does same for lunch and other classroom spaces that the infected child may have come in contact with).
3. The district provides the contact information to County Department of Health who then initiates the calls to the families (district may be asked to assist in this process).

4. No other communications are provided to other families or adults in the class. (This means that because one student is infected, it will not necessarily invoke informing all parents in a given class).
5. The district will maintain documentation of the matter.

TRAVEL EXCLUSION

Responsibility: Building Principals

- Based on the recommendation from the Governor, travel exclusions for students being implemented beginning with the approval of this Health and Safety Plan and will continue until the Governor lifts the travel exclusion.
- Pennsylvania has identified [high risk states](#) and is recommending that students quarantine for 14-days after traveling to a state on the list. This list is updated regularly so it is recommended that students/parents check the list before determining action. Students should stay in their quarantine location for the full 14 days and avoid interacting with anyone including those in their household upon returning from one of these states. Student shall report this self-quarantine to the attendance office and prepare to attend school each day in the virtual online environment. Students/parents should reach out to the school counselor or teacher to make proper arrangements.

FOOD SERVICES

Responsibility: Timothy Bricker – Director of Business Services and Zach Lindeman – Aramark Site Manager

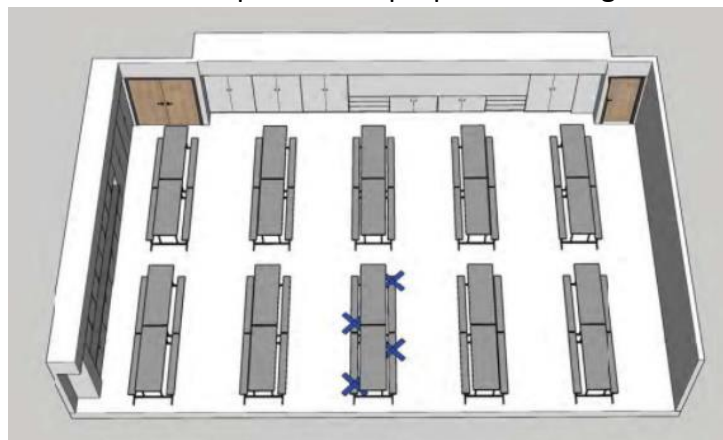
Support: Building Principals

- Cafeterias will be used in each building to serve breakfast and lunch in every building. Seating will be marked at 6' distances. Seating will include lunch tables and student desks arranged to provide a safe environment. Schools may adjust their schedules or add additional large spaces to accommodate lunch services for students in the hybrid environment.
- Students and staff are permitted to remove their face mask when they are eating and drinking when spaced 6 feet apart. Students will be supervised in the cafeteria and will be reminded that masks are to be worn at all times with the exception of eating and drinking. Cafeteria supervisors will remind students regularly of this protocol.
- Aramark has developed procedures for the distribution of breakfast and lunch foods and have trained their employees accordingly. Those specifics will be included in the overall plan and be shared with students/families in advance of school start in a separate communication.

Modifications to the breakfast and lunch service (mostly Arcola and HS):

- No more condiment pumps/stations – individual packet portions
- Eliminating of any menu offerings to “build” their own meal (nachos, hamburger bar)
- Cutlery will be individually wrapped, available for students to take on their own
- Menu options taken by the student - not served will be pre packaged
- Pre-order forms to be expanded
- Deli will remain as a take n' go station
- Hot items where applicable will be pre-packaged or will be served in modified packaging (heat-safe bags)
- All whole fruit with the exception of oranges & bananas will be wrapped or in a pre-packaged container
- Arcola & Skyview will utilize breakfast carts with the same social distancing guidelines
- Elementary will have no hot meals
- Students will take trays to the drop-off location upon dismissal following all guidance including social distancing and face masks
- Serving line capacity and line up procedures per school have been determined and students will be instructed by staff of these procedures upon returning/entering the cafeteria.
- Assigned seating will occur in grades K-4 with grades 5-12 being required to select a table/seat which will then become their assigned seat. Cafeteria supervisory staff will then document the assigned seats.
- Buildings will utilize their cafeteria and adjoining spaces to provide proper spacing for student lunch. Rectangular tables as well as student desk may be used to provide for safe eating experience.

A sample diagram outlining how cafeterias will be organized and how students will be assigned seats in the cafeteria so as to provide for proper distancing can be found below:



TRANSPORTATION

Responsibility: Timothy Bricker – Director of Business Services

Support: Karen Mossop and Building Principals

Face Masks - Transportation

- Students and staff are **required** to wear a face mask when boarding a school bus and riding the school bus.
- Drivers are required to wear a face mask at all times when students are boarding and are on board a bus, van or other vehicle that serves the purpose of transporting students. This includes contracted employees from First Student and other third party transport providers.
- Drivers will issue disposable masks in the instance students forget their mask.

Boarding Bus

- Symptom screening health checklist is required to be completed by students/employees/contractors daily prior to boarding a school bus. See Healthcare Response for more information on symptom screening protocol.
- All students in grades 5 through 12 will be **REQUIRED** to wear a district-issued lanyard that is visible and can be worn around the neck or be affixed to a backpack, but must be in plain sight when boarding the bus and while in school at all times. Students who separate themselves from their backpack must place lanyard around neck or have it in a place that is in plain sight.
- In order to maintain social distancing when boarding the bus, students should wait until the student in front of them is on the first step of the bus before approaching to board the bus.
- Methacton will transport students based on 2 students per seat with same households potentially sitting 3 per seat where level/size appropriate.
- Students in K-4 will have assigned seats on bus. Students in grades 5-12 will be required to select a seat and person with whom they will sit with daily. Principals will document the seating arrangements and use the on bus camera to verify for contact tracing purposes.

Arrival/Dismissal - Transportation

- Hand sanitizer will be made available as student's board and exit the bus.
- Elementary students (K-6) are required to participate in a daily routine use of hand sanitizer or washing of hands prior to loading at dismissal and prior to arriving into the classroom from bus.

- Each school building will deploy staggered arrival and departure procedures in order to reduce the number of students in hallways and corralling through doorways. Building Principals will be responsible for addressing this matter in their respective building.
- Specific plans for the arrival will be communicated to families in advance of the school start.
- Modifications to procedures at entrances and exits for parent pick-up/drop-off, bus pick up and drop off, and student drivers may occur as part of arrival and dismissal plans.

Early Drop Off Services

In the event that schools move from hybrid to a full return, the district will offer early drop off services.

- Each school building will provide supervised early car rider drop off services in the AM.
- This service will allow students to be dropped off as early as 30 minutes prior to the normal car line/bus drop off time frame for each campus/school.
- Provided as a means to address potential traffic congestion on campuses.
- When made available, parents will need to register for the limited availability at each school site.
- Students will be supervised by support and or professional staff.

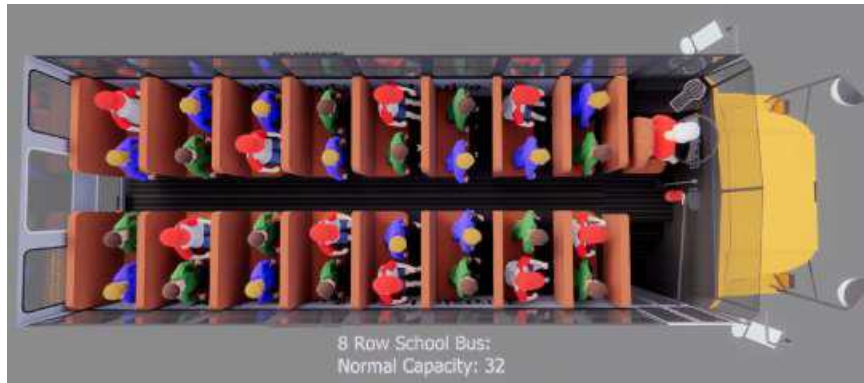
Bus Stops

- Students and adults are required to wear a face mask at bus stops.
- All individuals at a bus stop should distance at least 6 feet where reasonable given the location and spacing of bus stop locations.
- Students should organize themselves at bus stops in a manner that allows the least crossing of paths with the understanding that students will board bus back to front and exit from front to back. Students at bus stop should line up in an order to allow for seating with the person in front of them or behind them when boarding the bus. This should occur daily.

Transportation Protocol

- Methacton School buses are generally 72 passenger and 48 passenger rated buses.
- Based on CDC and county department of health guidelines, Methacton will transport students based on 2 students per seat with same households potentially sitting 3 per seat where level/size appropriate.
- Students will be instructed by drivers on the importance of passengers facing forward (not sideways or backwards). Drivers will review this protocol each day for the first week and thereafter when deemed appropriate.
- All other safety and procedural rules as per student handbook apply.

- Bus windows will be lowered by drivers each day when reasonable and cabin fans will run at all times to increase ventilation.
- School buses will be disinfected following the AM pick up and following the PM drop off using CDC approved disinfecting spray. The district has contracted with First Student to conduct this cleaning.
- Students in K-4 will have assigned seats on bus. Students in grades 5-12 will be required to select a seat and person with whom they will sit with on a regular basis in order to conduct contact tracing.
- Pictured below is a general reference as to seating on a standard 48 passenger bus (3 per seat for total of 48) COVID-19 capacity will be 32 students with 2 per seat.



SAFETY AND SECURITY

Responsibility: Robert Jones – Director of Facilities and Che Regina – Safety Officer, and Building Principals

Support: Building Emergency Response Teams

- Physical Safety and Security of the district buildings will be handled in accordance with pre-COVID-19 matters and will be subject to the mandated performance of all necessary safety drills during the 2020-2021 school year. For additional expertise in addressing matters of security and safety, the Methacton School District receives consulting services from Cardinal Point as well as state and local officials on best practices for conducting drills and maintaining physical plant safety and security. The specifics of these drills will not be shared in a public document in an effort to protect the safety and security of our students and staff members. Training on any modifications will be provided to staff and student where and when appropriate.
- All students in grades 5 through 12 will be **REQUIRED** to wear a district-issued lanyard with district identification attached. The lanyard is required to be visible and can be worn around the neck or be affixed to a backpack, but must be in plain sight when

boarding the bus and while in school at all times. Lanyards can be removed and stored on person as directed by a teacher in the event that the class/activity and wearing of lanyard presents a safety issue.

- All deliveries and third party suppliers/providers have been instructed on access to building for deliveries and been updated on the procedures as outlined in this plan.
- Volunteers will be temporarily suspended through January 1, 2021 from entering the building unless otherwise permission is granted by the Superintendent for work necessary. An update will be provided to volunteers and public regarding any change in this procedure.

ATHLETICS AND ACTIVITIES

Responsibility: Paul Spiewak – Director of Athletics and Activities

Support: Building Principals

See Board Approved [Athletics and Marching Band Health and Safety Plan](#)

The approval of this Health and Safety Plan will amend the Athletics and Marching Band Health and Safety Plan by allowing the use of locker rooms for Arcola and Methacton HS students when a practice or game occurs directly after school. Locker room and team room use will be limited at 20 percent capacity at any one time. Coaches will be responsible to organize athletes into cohorts/pods/groups of students whereby use of these rooms can be limited and documented and the appropriate time intervals are well established. Coaches are required to produce this plan prior to student use to the Athletic Director.

CLEANING/SANITATION/DISINFECTION

Responsibility: Robert Jones – Director of Facilities

Support: Building Custodial and Maintenance Staff, and Principals

The district has developed cleaning, sanitizing, disinfecting and ventilation protocols, procedures and checklists to ensure that all of the districts building spaces are thoroughly maintained in accordance with the guidelines from national health organizations in partnership with local and state public health officials.

- Custodial staff have been trained on the implementation of these protocols and procedures and will use the appropriate PPE as per the direction of the Custodial Operations and Procedures Manual located at each school.
- Custodial employee's shifts will be arranged to allow for additional coverage during the day to assist with the additional disinfection/sanitizing procedures/routines. Additional casual staff will be scheduled where necessary for coverage within the schools.

- Building Principals and Head Custodians will conduct compliance checks to ensure that the protocols/procedures are being implemented properly and to make sure areas are being addressed as required throughout the day.
- Hand sanitizer will be located at each entrance to the school, in various hall ways and in each classroom and office for use by students, faculty and staff. Washing hands or utilizing hand sanitizer should be number one priority prior to entering a new space.
- Second shift custodial staff will be performing rigorous cleaning and, disinfecting measures to ready all areas for the return of our staff and students daily.

Buckeye Eco Disinfectant E23 will be utilized in disinfecting high touch points and restrooms utilizing hand- held and backpack electrostatic sprayers. This is an EPA approved product for the control of COVID-19. The disinfectant has a kill/dwell time of one minute. The sprayer puts out a 40 micron spray mist that wraps around surfaces, due to the electrostatic properties. In the evening disinfecting the typical classroom takes 3-5 minutes depending on the density of furniture in the class and will take up to 15 minutes to dry.

- Once areas have been cleaned in the evening, each classroom, restroom and common spaces will be disinfected by the use of the handheld or backpack electrostatic sprayers.
- Playground equipment will be disinfected after each recess utilizing the electrostatic sprayers or disinfectant wipes by the custodians and the recess aides.
- All water fountains will be made in-operable with the exception of water bottle fillers. This area will be disinfected by the use of the handheld or backpack electrostatic sprayers each evening.
- Kindergarten classrooms will be disinfected between AM and PM sessions and in the evening.
- In classroom bathrooms will be cleaned and disinfected at the same frequency as the classroom.
- Cafeteria serving lines and all tables used for eating purposes will be cleaned/sanitized following each lunch period at all levels using a combination of the electrostatic sprayers and bottled sanitizing spray by the custodians.

HVAC

The heating, ventilation and air conditioning systems within the school district buildings are designed to bring in outside air and expel the air 7 times per hour (air exchange). The Facilities Department's HVAC Mechanic will monitor and recommend allowing windows to be open from time to time in an effort to increase air circulation while ensuring that the HVAC system does not create issues with excessive humidity. Windows should only be opened when instructed by facilities to do so. The HVAC Mechanic will communicate with building offices who will then notify staff accordingly. Current de-humidifiers and space heaters will be evaluated and removed if not deemed necessary by the facilities department. All system filters will be changed on a quarterly basis along with preventative maintenance of units performed to assure proper

operation. A district contracted vendor will perform annual preventative maintenance on operational sequencing to assure HVAC systems are maintaining building ventilation temperatures and humidity.

This section addresses cleaning procedures by function for each school building:

- High Touch Points, Entrances, Lobbies, Corridors and Stairwells
- Classrooms and laboratories
- Offices, lounges, and conference rooms
- Restrooms
- Cafeterias and lunch areas
- Sensory rooms
- Gyms and multipurpose rooms

Common Area High Touch Points / Entrances, Lobbies, Corridors and Stairwells

Daily:

- High-touch surfaces and objects will be disinfected during the day These include building entrances, countertops, door handles and light switches
- All of the above areas will be disinfected with Buckeye Eco Disinfectant E23 and electrostatic sprayers every two hours starting at 9 am
- Empty waste receptacles at end of the day
- Dust mop floors at end of the day
- Vacuum carpet areas and mats at end of the day
- Clean entrance door glass This is to be done twice daily, once buses have arrived and everyone is in building and at end of the day
- Clean stairwells at end of the day

Weekly:

- Dust lockers, fire closets, extinguishers and window casings
- Clean glass partitions, display cases, and interior door glass
- Dust Furniture
- Clean all hard surface floors using automated floor scrubber

Monthly:

- Dust vents, lights, pipes, venetian blinds, over doorways, hanging light fixtures and connecting and horizontal wall surfaces
- Mats should be returned and set in place after cleaning

Posted in each area will be disinfecting log sheet, dated and initialed by the custodian each time area has been treated with disinfectant. Sheets will be maintained at the head custodian office at each school.

Classrooms and Laboratories

Daily:

- Each classroom will be equipped with disinfecting wipes, gloves, and hand sanitizer in order to accommodate the transition of students throughout the day and for additional and incidental disinfecting needs Custodians will check that the inventory is appropriate on a daily basis
- Teachers will establish routines based on the guidance provided within this document for conducting disinfecting/sanitization during and between classes to ensure that the use of disinfecting wipes are used on desk top surfaces prior to being used by another student
- Empty waste receptacles and replace liners at end of the day
- Clean marker boards, chalk boards and chalk trays at end of the day
- Vacuum carpeted floors at end of the day
- Dust mop and wet mop tiled floors at end of the day
- Clean glass in doors and partitions at end of the day
- Once areas have been cleaned, all areas will be disinfected with Buckeye Eco Disinfectant E23 electrostatic sprayers daily

Weekly:

- Dust furniture surfaces
- Empty pencil sharpeners
- Vacuum carpeted areas thoroughly
- Clean door surfaces

Monthly:

- Dust vents, lights, pipes, Venetian blinds, and connecting vertical and horizontal wall floors
- Vacuum upholstered furniture

Posted in each area will be disinfecting log sheet, dated and initialed by the custodian each time area has been treated with disinfectant. Sheets will be maintained at the head Custodian office at each school.

Office, Lounge and Conference Rooms

Daily:

- Each area will be equipped with disinfecting wipes, gloves, and hand sanitizer in order to accommodate the transition facility and staff utilizing these spaces throughout the day
- Lounges will be disinfected with Buckeye Eco Disinfectant E23 electrostatic sprayers every two hours starting at 9 am
- Empty waste receptacles and disinfect at end of the day
- Clean chalkboards and chalk trays and dry erase marker boards at end of the day
- Vacuum traffic patterns on carpeted floors at end of the day
- Dust mop and wet mop tiled floors at end of the day
- Clean glass in doors and partitions at end of the day

Weekly:

- Dust furniture surfaces and damp clean tabletops
- Empty pencil sharpeners
- Vacuum carpeted areas thoroughly
- Clean door surfaces

Monthly:

- Restore floor finish on non-carpeted floors
- Dust vents, lights, pipes, Venetian blinds, and connecting vertical and horizontal wall surfaces

Posted in each area will be disinfecting log sheet, dated and initialed by the custodian each time area has been treated with disinfectant. Sheets will be maintained at the head Custodian office at each school.

Restrooms, Locker Rooms and Showers

Daily:

- High-touch surfaces and objects will be disinfected with Buckeye Eco Disinfectant E23 during the day including sink handles, faucets, restroom stalls, light switches, toilets
- Disinfect all above areas with electrostatic sprayer every two hours starting at 9 am
- Use spray bottle with germicidal/disinfectant solution and spray sink (inside and outside), faucets and adjacent wall areas
- Wipe walls adjacent to sinks to remove grime and spots
- Clean pipes underneath sinks
- Flush toilets and/or urinals
- Use toilet brush and swab inside of bowl using solution
- Empty was Dry mop/sweep floor
- Clean by using the Kaivac Machine at end of the day
- Restock dispensers: soap, paper towel, toilet tissue and sanitary napkins

Weekly:

- Damp clean and polish partition thoroughly
- Dust wall and ceiling vents
- Clean doors and wall tile

Twice Monthly:

- De-scale fixtures
- Scrub floor with floor scrubber

If Building Has Kaivac Disinfecting Machine:

Everything will be cleaned with Buckeye Eco Disinfectant E23 utilizing the Kaivac touchless cleaning machine, by spraying everything down, scrubbing floor with brush and vacuuming up water from all areas

Posted in each area will be disinfecting log sheet, dated and initialed by the custodian each time area has been treated with disinfectant. Sheets will be maintained at the head Custodian office at each school.

Cafeterias and Lunch Areas

Daily:

- Tables are to be cleared off and sanitized with Buckeye ECO Sanitizer E62 between lunch periods and at the conclusion of the last lunch utilizing the electrostatic sprayers and or cloth with food grade sanitizer
- Empty trash cans as needed
- Trash cans should be emptied regularly, during and between lunch periods
- Cans are to be washed weekly where liners are used
- Sweep Kitchen Floor Area after ARAMARK has left for the day including the preparation, storage, and office area
- Sweeping should occur during service to present a clean appearance
- Floor should be cleaned with the automatic floor scrubber
- Clean floor mats and replace after ARAMARK has left for the day
- Sweep/mop Dining Area
- All cafeteria floors will be cleaned daily after the last lunch period, using the automatic floor scrubber

Weekly:

- Clean loading dock area as necessary
- Loading Dock should be swept and hosed down with cleanser to remove food debris and odors

- Wash Floor Drains
- Floor drains should be cleaned of food and debris

Posted in each area will be disinfecting log sheet, dated and initialed by the custodian each time area has been treated with disinfectant. Sheets will be maintained at the head Custodian office at each school.

Gyms and Multipurpose Rooms

Daily:

- High-touch surfaces and objects will be disinfected with Buckeye Eco Disinfectant E23 during the day These include entrances, door handles and light switches
- The above areas will be disinfected with electrostatic sprayers every two hours starting at 9 am based on schedule established by the building principal
- Each area will be equipped with disinfecting wipes, gloves, and hand sanitizer in order to accommodate the transition facility and staff utilizing these spaces throughout the day Custodians will check that the inventory is appropriate on a daily basis
- Gymnasium equipment used during a physical education class will be sanitized/disinfected prior to it being reused The custodian and physical education teacher will collaborate on the means to disinfect equipment based on schedule established by the building Principal
- Empty waste receptacles and replace liners at end of the day
- Dust mop court floors at end of the day
- Clean glass in doors and partitions at end of the day
- Vacuum traffic at end of the day patterns on carpeted floors at end of the day
- Dust furniture at end of the day
- Dust mop and wet mop tiled floors at end of the day

Weekly:

- Vacuum carpeted areas thoroughly
- Clean door surfaces
- Vacuum upholstered furniture
- Clean and polish brass or chrome
- Spray buff tiled floors; remove scuffmarks

Monthly:

- Dust or vacuum vents, lights, pipes, Venetian blinds, drapes, connecting horizontal and vertical wall surfaces

Posted in each area will be disinfecting log sheet, dated and initialed by the custodian each time area has been treated with disinfectant. Sheets will be maintained at the head Custodian office at each school.

IMPLEMENTATION TIMELINE

Responsibility: David Zerbe – Superintendent and Building Principals

Support: Central Office Administration

The district has scheduled the return of all staff (exception of those with documented medical conditions) to their assigned on premises work site prior to the return of students in an effort to provide time for teachers to assimilate to the environment, routines and practices so outlined within this plan and to provide opportunities for practice and receive direct support for implementing live streaming in the classroom and other professional development/preparation needs.

Date	Tasks
10/20/2020	Board votes on Hybrid Plan K-12
10-21-2020 - 10/30/2020	Release Parent Survey
	Prepare school buildings and classrooms for hybrid return
	1. Social Distancing Signs & Covid Symptoms & Handwashing Posters
	2. Finalize Cafeteria, classroom seating & traffic flow
	3. Support staff assignments
	4. Finalize Teacher technology and classroom config needs
10/26/2020	Last day - Parent Survey
	Review Parent Survey results and run student splits
	Contact parents/guardians who have not responded
10/30/2020	Prepare Student/Parent Notification of student grouping
	Finalize staffing Assignments K-12
11/2/2020	All District Staff - Return to on premises
	Teach virtually from their classrooms to get re-acclimated
11/3/2020	Teacher In-Service day
11/4/2020	ACT 80 Day
11/5/2020	All teachers (in-person & online) will teach virtually
11/6/2020	All teachers (in-person & online) will teach virtually
11/9/2020	Student Transition Day - Grades K, 1, 5, 7 & 9, 12
	Group A "Encourage"
	Other teachers (in-person & online) will teach virtually
11/10/2020	Student Transition Day - Grades K, 1, 5, 7 & 9, 12
	Group B "Inspire"
	Other teachers (in-person & online) will teach virtually
11/11/2020	Student Transition Day - Grades 2, 3, 4, 6, 8 & 10, 11
	Group A "Encourage"
	Other teachers (in-person & online) will teach virtually
11/12/2020	Student Transition Day - Grades 2, 3, 4, 6, 8 & 10, 11
	Group B "Inspire"
	Other teachers (in-person & online) will teach virtually
11/13/2020	Virtual Instructional Day for grades K-12
11/16/2020	First Day of Hybrid School for All Students

COMMUNICATIONS

Responsibility: Amanda Kelly – Coordinator of Community and School Information

Support: Building Principals and Superintendent

The district recognizes the importance of communicating specific rules, procedures, and information regarding this health and safety plan as well as the instructional plan to students, staff, and parents to strengthen the adherence and compliance as well as the understanding of options available. The district will issue this Health and Safety Plan in its entirety on or about October 16, 2020 for public feedback in order to address revisions in preparation for presenting to the Board of School Directors a complete plan for their consideration on October 20, 2020.

- The district will communicate with the Montgomery County Health Department on any decision related to the closure of classrooms, schools, or the district.
- The district will notify families and staff if the closing of a classroom, school or district is recommended by the Montgomery County Health Department, the reasons so determined and the responsive actions of the district to such recommendation.
- The district will provide notice on important matters including classroom, school and district closures via email, web site, phone calls, and social media where and when appropriate.
- The district will continue to review health guidance from national, state, and county organizations and will update the Health and Safety protocols as necessary and will communicate those changes to parents and students via email, web site, phone calls, and social media.
- A program of education on signs and symptoms of COVIDS-19 will be provided to all employees, students, and parents/guardians as well as the practices recommended at home before reporting to work or returning children to school.
- The district will provide posters in schools to remind staff and students of the ongoing diligence and importance of staying home when symptomatic, wearing of masks, social distancing, and regular handwashing.
- District will be providing approved plans to on-site before/after care providers and will require them to follow same standards as adopted by district.
- Notify childcare facilities of any transportation, student health or calendar changes as soon as feasible where applicable and necessary for the health and safety of students and staff.
- The district will communicate with third party groups that rent space from the district to advise them that we will be strictly limiting the use of facilities to outside groups in order to best manage the building environment due to challenges with cleaning/sanitation/disinfection needs, procedures, and staffing and will require them to adhere to the updated rental agreement approved by the Board of School Directors.

- A Quick Reference Guide of the plan will be developed for students, parents, teachers, and staff, from the approved plan.
- The district will temporarily postpone in building volunteers at the beginning of the school term (September) in order to evaluate the best and safest opportunities for students, staff and volunteers to make contributions to students and programs.
- Staff and students will be made aware during the first day of school how to address emergencies and associated drills in tandem with social distancing policy/procedure.
- The district will provide listing of resources that will be recommended to parents/guardians to assist with the crucial conversations on the return to school.

PROFESSIONAL DEVELOPMENT AND TRAINING

Responsibility: Tara Ricci – Supervisor of Continuous Improvement and Building Principals

Support: Curriculum Department Staff and Subject Area Coordinators

The below chart outlines the planned training and professional development that has, will continue or will be delivered that is associated with our return to on premises instruction in a hybrid environment.

Activity	Target Group	Responsibility	Delivery Period
Coronavirus- Managing Stress/Anxiety	Students/Parents/Staff	Tara Ricci – Supervisor of Professional Learning	August/September/October/November
Cleaning and Disinfecting your workplace	All Staff	Tim Barbagallo/Peifer/Ricci/Principals	August/November
Personal Health, Hygiene and Safety	All Staff and Students	Tara Ricci – Supervisor of Professional Learning	August/November
Cleaning Protocols and PPE	Custodial Staff	Tim Barbagallo- Custodial Supervisor	August/November
Face Coverings and Distancing Protocols	All Staff	Ricci/Building Principals/School Nurse	August/November
What you need to know about return to school	Parents	Tara Ricci – Supervisor of Professional Learning	November
Families Supporting Students Safety	Parents	Tara Ricci – Supervisor of Professional Learning	November
Signs and Symptoms of COVIDS-19	Students/Parents/Staff	Tara Ricci – Supervisor of Professional Learning	On Going
Food Services - What to expect for breakfast and lunch	Students/Parents/Staff	Aramark/Bricker/Zerbe	November
What to expect when riding a bus	Students/Parents/Drivers	First Student/Bricker/Zerbe	August/November
Teacher and Classroom Routines	Teachers and Support Staff	Tara Ricci – Supervisor of Professional Learning	November
Methacton Online- What students and parents need to know	Students/Teachers	Tara Ricci – Supervisor of Professional Learning	August/November
Safety Drills - Updated Procedures	Students/Teachers	Tara Ricci – Supervisor of Professional Learning	August/September/November
A Positive Case is determined - What parents should expect	Parents	Zerbe/Angstadt/Peifer	November
A Positive Case is determined - What teachers should expect	Teachers	Zerbe/Angstadt/Peifer	November
Hallway Management - Secondary Staff	Secondary Staff	Secondary Building Administration	November
Methacton Online - What staff need to know -Preparation for	Online Teachers	Tara Ricci – Supervisor of Professional Learning	August
Monthly Meetings Zoom Webinar with Parents	Community	Zerbe	August/October/November/December
Special Education & Related Services - Online	Teachers and Support Staff	Angstadt/Special Education Supervisors/Harmer	August/September/November
Special Education & Related Services - On Premises	Teachers and Support Staff	Angstadt/Special Education Supervisors	August/September/November
Special Education & Related Services - Online	Parents/Guardians	Angstadt/Special Education Supervisors/Harmer	August/September/November
Special Education & Related Services - On Premises	Parents/Guardians	Angstadt/Special Education Supervisors	August/September/November
Progress Monitoring & Reporting	Teachers	Angstadt/Special Education Supervisors	August/November
Virtual IEP Meetings & Revisions	Teachers	Angstadt/Special Education Supervisors	September
Participating in Virtual IEP Meetings	Parents/Guardians	Angstadt/Special Education Supervisors	September
ELD Services and Supports	Teachers/Support Staff	Angstadt/ELD Coordinators	August/November
ELD Services and Supports	Parents/Guardians	Angstadt/ELD Coordinators	August/November
Gifted Education Services	Teachers	Angstadt/Gifted Coordinators	August/November
Psychoeducational Testing - Evaluations & Reevaluations	Psychologists & Pupil Services	Angstadt/Special Education Supervisors	August
Classroom Management and Student Restraint - During CO	Teachers	Angstadt/Special Education Supervisors	November

PANDEMIC TEAM

Responsibility: David Zerbe Superintendent

The district has formed a Pandemic Response Team to plan, review, and communicate the district's plan to reopen schools to all district stakeholders. Furthermore the team is responsible for advising and assisting the Pandemic Coordinator as information regarding the pandemic evolves so that the plan remains congruent with current practice and expert recommendations.

Individual(s)	Stakeholder Group Represented
David Zerbe (Coordinator)	District Administration
Susan Angstadt	Pupil Services
Che Regina	Human Resources/Safety Coordinator
Tara Ricci	Professional Development
Robert Jones	District Facilities
Kim Aubrey-Larcinese	School Board President
Sandy Katz	Students
Colleen Heidel-Butler	Support Employees
Christopher Lloyd	Professional Employees
Derick DeNardo	Teamsters Employees
Katie Shireman	Home and School
Cheryl Peiffer	School Nursing Health Services (Sec)
Annette Cramer	School Nursing Health Services (Elm)
Kelley Harmer	Elementary Staff and Students
John Smink	Secondary Staff and Students

Health and Safety Plan Summary: Methacton School District

Anticipated Launch Date: August 31, 2020

Revision Date: October 20, 2020

LEAs are required to post their plan on their website.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors for the Methacton School District reviewed and approved the revised School Reopening Health and Safety Plan on October 20, 2020.

The plan was approved by a vote of:

Yes 9

No 0

Affirmed on: By:



(Signature* of Board President)

Kim Aubrey-Larcinese
Kim Aubrey-Larcinese

(Print Name of Board President) ADDRESS

Methacton School District
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Eagleville, PA 19403