

Methacton School District
District Title I Parent Engagement Policy
School Year 2022-2023

Methacton School District agrees to convene an annual meeting and distribute information for Title I parents, to inform parents of their participation in Title I, the Title I parent engagement requirements, and their rights to be involved. Parents are invited to participate in the planning of the district Title I student and parent programs. Additionally, parents of Title I children are asked for their input in a variety of other means, such as: phone calls, emails, parent/teacher conferences, Title I home/school newsletters, and written communications.

Parents will be invited to participate in an end of the year review of this policy to determine how to increase and support parent engagement. Methacton School District will provide parents with resources and materials throughout the school year and summer to enhance and extend their child's learning.

Parent meetings are held to plan the Title I program to include home support, school instructional programs, and activities. Parents are encouraged and invited to participate in the school level parent engagement policy and compact, initiated by the principal or designee at the Title I school. The compact may be shared at the time of parent/teacher conferences in the fall or at the time of parent permission, to assure the agreement is understood by all parties. Additional meetings and parent workshops will be held at various times throughout the school year. Further, the district will continue to promote parent engagement in the State Parent Advisory Council (SPAC).

Methacton School District will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children in an understandable format, including alternative formats upon and to the extent practicable, in a language parents can understand. All parents of children in Title I schools will be notified of their right to request information regarding teachers' and paraprofessionals qualifications and certifications.

Further, the Title I parents will be provided with the measures used for assessment, monitoring, and goals for the students. Workshops and presentations will be provided on topics of interest to the parents and in concert with the district curriculum and mission statement. Title I staff will be available to respond to parent requests for immediate or long term assistance in order to support their child's educational progress and development at school and home. This dialogue is encouraged and promoted in each school's Title I Learning Compact.

Information about the district's Reading and Writing, ELA (English/ Language Arts), and Math curriculum, mission statement and school information is also available through the district's website (www.methacton.org). On request, additional resources will also be sent home to Title I families.

Methacton School District recognizes the importance of parental partnerships by keeping individual records on every child, reflecting areas of assessment, instructional support, remedial services, materials given or loaned, and all parent contacts. These files can be shared with the parents in an individual meeting, to promote meaningful dialogue and discussion regarding a child's progress or need for additional strategies and supports.

At the conclusion of the academic year, Title I parents will be invited to attend a meeting to discuss the effectiveness of the Methacton School District policy and to revise the policy as needed. Further, all parents of Title I children will be sent an end of the year questionnaire/survey, which will allow them to participate in the evaluation of the current policy and plan for the upcoming school year.

This District Wide Parent Engagement Policy has been developed jointly with, and agreed on with, parents of children receiving Title I services. This policy was approved by the Methacton School District per Board Policy #918. The district will distribute this policy to all parents of identified and participating Title I children.