Pathways to Graduation - Act 158 of 2018

Pathway #1	Pathway #2	Pathway #3	Pathway #4	Pathway #5
Keystone Proficiency	Keystone Composite	Alternate Assessment	Evidenced Based	Career and Technical Education (CTE) Concentrator
Score Proficient or Advanced on ALL 3 Keystone:	Proficient or Advanced on at least ONE of the Keystone Exams and at least Basic on the other two.	Meet local grade-based requirements for Keystone content in which student is less than proficient.	Meet local grade-based requirements for Keystone content in which student is less than proficient.	Meet local grade-based requirements for Keystone content in which student is less than proficient.
Students who completed Algebra 1, Biology or Literature Grade 10 in the 2019-20 school year received an automatic non-numeric score of Proficient	AND	AND one piece of evidence listed below	AND three pieces of evidence listed below	AND one piece of evidence listed below
	Earned a composite score of at least 4452 on Keystone exams: • Algebra • Biology • Literature No score can be Below Basic and at least one score must be Proficient or Advanced The Keystone Exam 2-score composite is 2939 or Greater (where eligible under §121.1)	 Must choose ONE of these: Attainment of one alternative assessment score or better: PSAT 10/NMSQT (970), or SAT (1010), or ACT (21), ASVAB AFQT (31), Attainment of Gold Level or better ACT-WorkKeys Attainment of 3 or better on AP exam related to Keystone content area in which less than proficient-AP Bio, AP English Successful completion of a pre-apprenticeship program (PYAP) Successful completion of concurrent enrollment course(s) related to each Keystone content area in which less than proficient Acceptance into an accredited, non-profit Institution of Higher Education (IHE) 4yr program for college-level coursework. 	 Must choose ONE or MORE of these: Attainment of 630 or better on any SAT Subject test Attainment of Silver level or better ACT-WorkKeys Attainment of 3 or better on any AP exam Attainment of industry recognized credentialization Successful completion of any concurrent enrollment or post secondary course. Acceptance into an accredited, non-profit Institution of Higher Education (IHE) other than 4yr program for college-level coursework. 	Attain industry-based competency certification Likelihood of industry-based competency success. Readiness for continued engagement in Career and Technical Education (CTE) Concentrator program of study

	Choose NO MORE than TWO of these: Attain advanced or Proficient on any Keystone Exam Letter guaranteeing full-time employment or military enlistment Completion of an internship, externship or cooperative education program Compliance with NCAA Division II academic requirements Successful completion of	
	 Successful completion of a service learning project 	

^{*}A student with a disability who is unable to satisfy pathway requirements but who satisfactorily completes a special education program is granted a diploma under Title 22 §4.24.