

K-12 DEI and Climate Updates

Ms. Washington

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Happy Holidays!

I have enjoyed exploring the community and getting to know all of the members that make up Methacton. I have a lot of people that I still anticipate meeting and look forward to the continued opportunities to connect with everyone.

The month of December will be a month to pause and intentionally consider how the Office of Diversity, Equity, and Inclusion will continue to support the mission to ensure an exceptional Methacton School District experience for all. I wish you and your surrounding community an enjoyable holiday season and will see you in the New Year!

Warmest regards,
Ms. Washington

BOARD REPORT

November 22, 2022, I shared my third board report. This report included a summary of the work that members have been doing with Thom Stecher and Associates with implementing a systemic approach to trauma informed care and social emotional learning. The content sessions delivered in these daylong trainings include social emotional learning and systems leadership, as well as a focus on mental health and trauma informed practices. These days are not only filled with content, but give participants in each building the opportunity to identify successes, achievements, and areas of growth.

buildings and being able to participate and witness the activities that occur to incorporate a sense of belonging and positive school culture for everyone.

You may have noticed that at this past board meet, 7 school building liaisons were approved to support the work for the DEI and Climate Counselor. More information about their roles will be shared throughout the academic school year.

I am looking forward to continued work to bring equity, belonging, and a positive school climate to the district to ensure an exceptional experience for all.



UPCOMING EVENTS

I hope to see you at some of our holiday events throughout the month of December.



OUR NEXT AREA OF FOCUS

Equity, Access, and Belonging

the 1990s, the number of people in the UK who are aged 65 and over has increased from 10.5 million to 13.5 million (19.5% of the population) (ONS 2004).

There is a growing awareness of the need to address the needs of older people in the workplace (Gray 2004).

There are a number of reasons why older people may be at risk of being excluded from the workplace:

• Older people may be perceived as less productive than younger people.

• Older people may be perceived as less flexible than younger people.

• Older people may be perceived as less able to learn new skills than younger people.

• Older people may be perceived as less able to cope with the physical demands of the workplace.

• Older people may be perceived as less able to cope with the mental demands of the workplace.

• Older people may be perceived as less able to cope with the social demands of the workplace.

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