

# The Methacton Art Department Celebrates





Letter Paintings  
by MHS Art 1  
students







Letter  
Paintings by  
MHS Art 1  
students



Letter Paintings  
by MHS Art 1  
students



# Art Connects Us

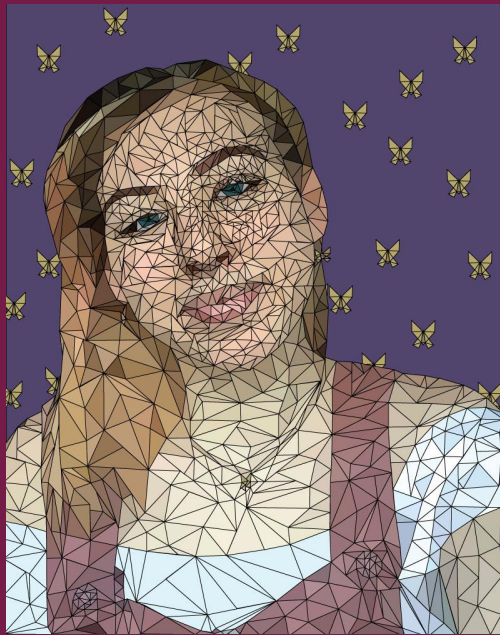


Started in 1961 through The Art & Creative Materials Institute, Inc. Youth Art Month exists to:

1. Recognize art education as a viable factor in the total education curricular that develops citizens of a global society.
2. Recognize art is a necessity for the full development of better quality of life for all.
3. Direct attention to the value of art education for divergent and critical thinking.
4. Expand art programs in schools and stimulate new art programs.
5. Encourage commitment to the arts by students, community organizations, and individuals everywhere.
6. Provide additional opportunities for individuals of all ages to participate in creative art learning.
7. Increase community, business and governmental support for art education.
8. Increase community understanding and interest in art and art education through involvement in art exhibits, workshops, and other creative ventures.
9. Reflect and demonstrate the goals of the National Art Education Association that work toward the improvement of art education at all levels.



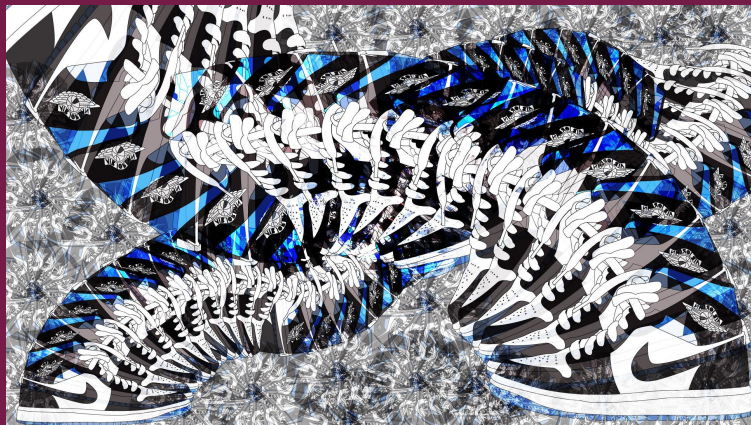
# High School Digital Art



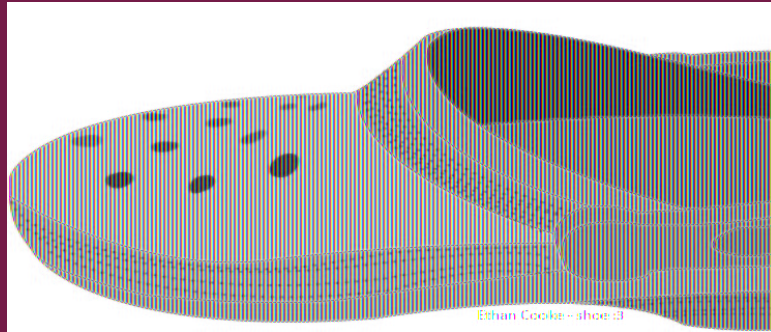
Meaghan Drum, Grade 12



Aidan Samsel, Grade 11



Olivia Navarrette, Grade 11



Ethan Cooke, Grade 9

Healthy\*Safe\*Engaged\*Supported\*Challenged

# High School Digital Art



Abigail Wanaselja, Grade 11



Ashton Laroe, Grade 10



Ethan Nguyen, Grade 9



Haig Shirozian, Grade 12

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# High School Ceramics



Vienna Kayser, Grade 12



Isabella Maris, Grade 12



Cassidy Lindsey, Grade 9



Audriana Garcia, Grade 9



Cassidy Kropp, Grade 11

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# High School Ceramics



Wonderful works in progress!

Madelyn Shaffer, Grade 12



Ericka Anderson, Grade 12



Sarah Kenwood, Grade 12



Jilllian Blackstone, Grade 9



Gavin Melle, Grade 12

# Healthy\*Safe\*Engaged\*Supported\*Challenged



# High School General Art



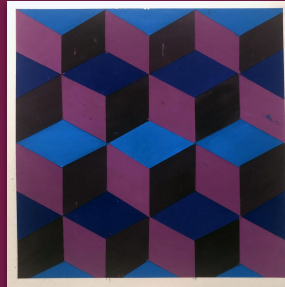
Maria Maris, Grade 12



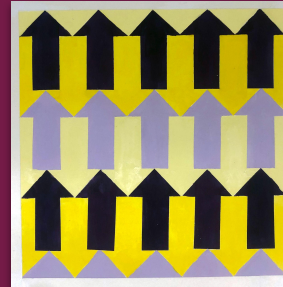
Meaghan Drum, Grade 12



Paige Alaishuski, Grade 10



Grace Freese  
Grade 9



Adelaide Novia  
Grade 10



Emily Kirschner  
Grade 9

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# High School AP Art



Ben Cunningham  
Grade 12



Lillian Deardoff  
Grade 12



Kaili Brinton  
Grade 12



Makena Kumfert  
Grade 12

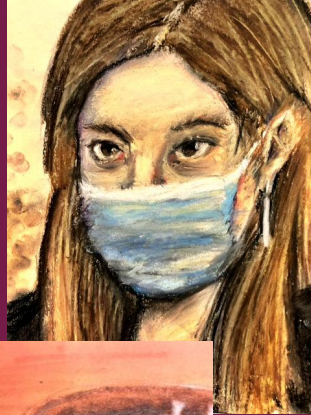
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# High School General Art



Summer Mellow  
Art 2



My -Lan  
Phan  
Art 1



Julia  
Ocelus  
Art 2



Khalia  
Hawkins  
Art 1



Ryan Pham  
Advanced  
Drawing

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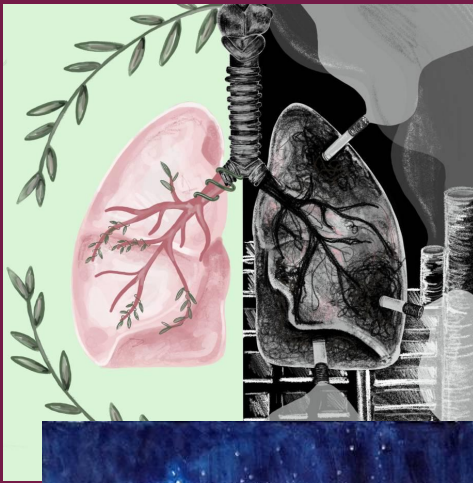
# High School AP Art



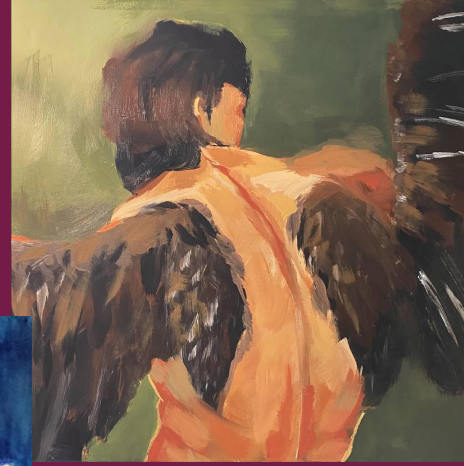
Sarah Schafer  
12th grade



Ava Arehart  
11th grade



Hannah Taylor  
12th grade



Sofia Musi  
11th grade



Natalie O'Hara  
11th grade

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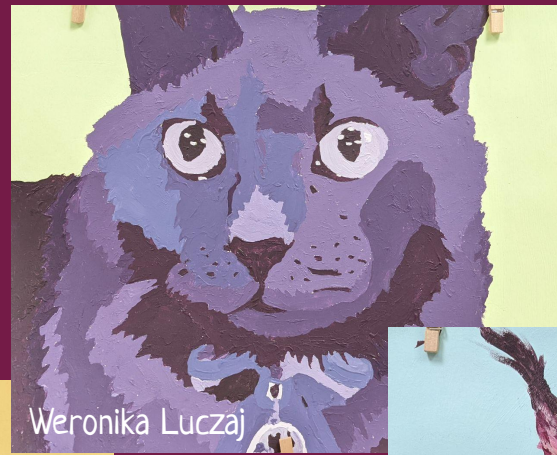
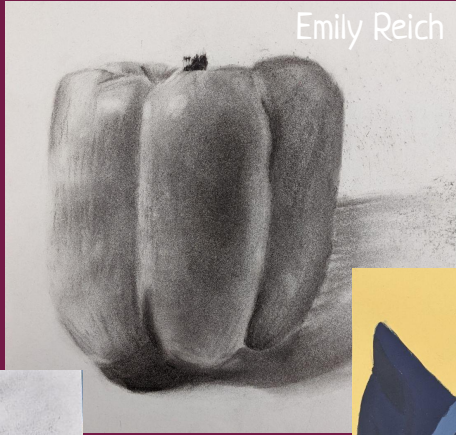
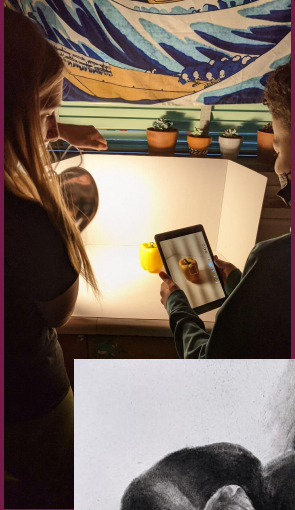


# 20 REASONS ART MATTERS

- 1 **Art gives** us a visual representation of the past.
- 2 **Art provides** social commentary on the present.
- 3 **Art communicates** in ways words can't.
- 4 **Art informs, inspires, and persuades** others to make the world a better place.
- 5 **Art communicates** our innermost thoughts.
- 6 **Art tells** stories, both real and imagined.
- 7 **Art brings** people together.
- 8 **Art makes** people feel.
- 9 **Art expresses** dreams.
- 10 **Art helps** us understand ourselves.
- 11 **Art provides** a creative outlet.
- 12 **Art embellishes** the world around us.
- 13 **Art memorializes** people, places, and events.
- 14 **Art helps** us empathize with one another.
- 15 **Art helps** us design the world we live in.
- 16 **Art makes** us laugh.
- 17 **Art makes** us cry.
- 18 **Art helps** us show our appreciation for others.
- 19 **Art is** therapeutic.
- 20 **Art is** part of our everyday lives in more ways than we can imagine.

WHY DOES ART MATTER TO **YOU?**

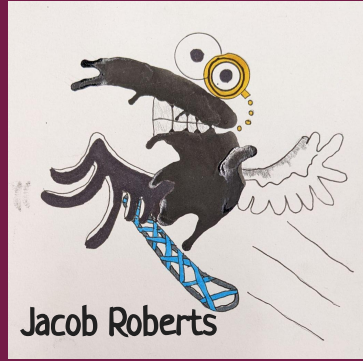
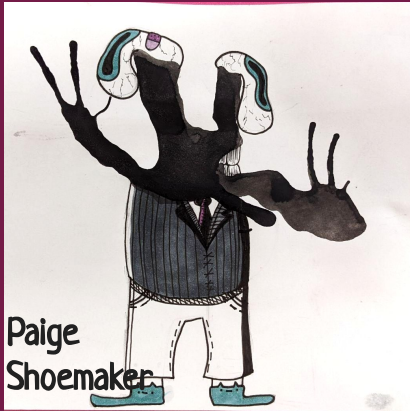
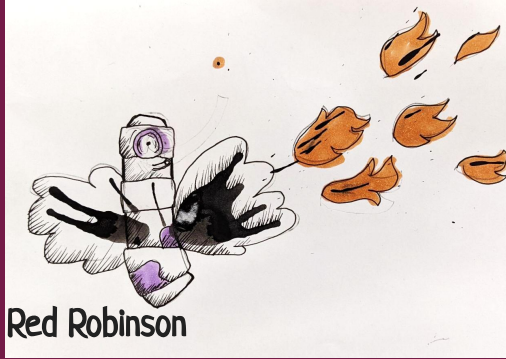
# Arcola - 8th Grade



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# Arcola - 7th Grade



## COLLABORATIVE WEAVINGS



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**Art is the meeting place of all subjects...  
Art teachers know, when we grid, measure,  
and draw — we use geometry. When we  
make sculptures — we use engineering.  
When we mix colors — we reveal  
information about physics. When we  
create illustrations for stories — we learn  
about literature. When we review the  
styles of art from da Vinci to Banksy — we  
teach history. When we write about art —  
we strengthen these skills. When we create  
works of art, we solve complex visual  
problems in creative ways. ~Eric Gibbons *ArtEdGuru.com***



# Skyview 6th Grade



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# Skyview 5th Grade



Pinch Pot Animals



Egyptian Vase



Colleen  
O'Donnell



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# Think Children Don't Need ART In the 21st Century?

## THINK AGAIN!

An Arts Education Teaches Children To...

### Collaborate & Cooperate

- Work Together
- Understand Their Actions Affect Others
- Realize Even Small Contributions Have Value
- Compromise for Common Goal
- Take Responsibility for Mistakes
- Share responsibility
- Realize Their Contribution Is Important to the Success of the Group
- Realize Mistakes Happen

### Communicate

- Receive Constructive Feedback
- Develop Language By Talking About Art & Describing Creations
- Improve Skills Through Evaluation
- Communicate Different Emotions
- Realize Feedback Is a Part of Learning
- Breakdown the Mechanics of Body Language
- Portray a Character Effectively
- Interpret Visual Information
- Experience Different Ways of Moving

### Be Creative

- Think on Their Feet
- Approach Tasks From Different Perspectives
- Interweave Ideas Into New Possibilities
- Take Creative Risks
- Develop a Sense of Innovation
- Practice Creative Thinking Until It Becomes Natural
- Be Original!

### Organize

- Concentrate & Focus
- Keep a Balance Between Listening & Contributing
- Develop Motor Skills
- Think About Their Role & How It Contributes To the Big Picture of What Is Being Created

"We live in an age when the most valuable asset any economy can have is the ability to be creative—to spark and imagine new ideas, be they Broadway tunes, great books, iPads or new cancer drugs."  
—Thomas Friedman, New York Times, August 4, 2010

### Problem-Solve

- To Keep an Open Mind
- Explore Further Info
- Move Forward to New Insight & Understanding
- Have Decision-Making Skills
- Develop Skills in Reasoning & Understanding
- Be Attentive to Details, of Perceptions & Ideas

### Self-Direct

- Persevere!
- Practice Follow-Through
- Improve Academic Performance
- Develop Healthy Work Habits

### Be Socially Responsible

- Act Responsibly With The Interests of the Larger Community in Mind
- Understand Choices Artists & Designers Make
- Know & Appreciate Diverse Societies
- Interpret & Evaluate Others' Perceptions of Reality

### Be Fluent With Technology

- Develop Information & Media Literacy Skills
- Utilize Today's Digital & Social Media As An Appropriate Vehicle For Their Message (Computers, iPads, Video, Digital Cameras, and more!)
- Create Information in a Variety of Forms & Media

#### Reasons:

Burton, Judith M. "The Configuration of Meaning: Learning-Related Art Education Revisited." *Studies in Art Education: A Journal of Issues and Education*. 2000. Web. 6 Nov 2013.

"List of 21st Century Skills." *CAS 21st Century CAS Commission on Professional Development WML*. n.d. Web. 1 Nov 2013.

Leach, Grace Hwang. "The Importance of Art in Child Development." *PMS Parents: The PMS Foundation*. n.d. Web. 4 Nov 2013.

Strauss, Valerie. "Top 10 Skills Children Learn From The Arts." *The Washington Post*. Jan 24. Web. 4 Nov 2013.

"The Visual Arts: So Much More Than What You See." *NAEA*. n.d. Pamphlet.





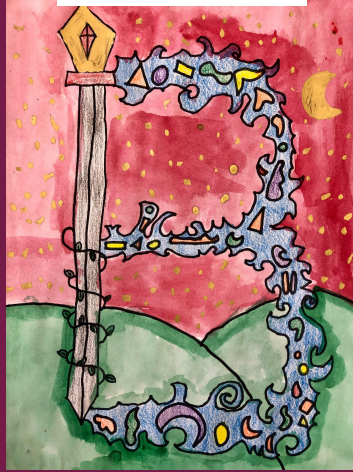
We are each  
UNIQUE  
and  
BEAUTIFUL  
but together we are  
a Masterpiece!



# Arrowhead



Claire McCarthy



Bebe Norman

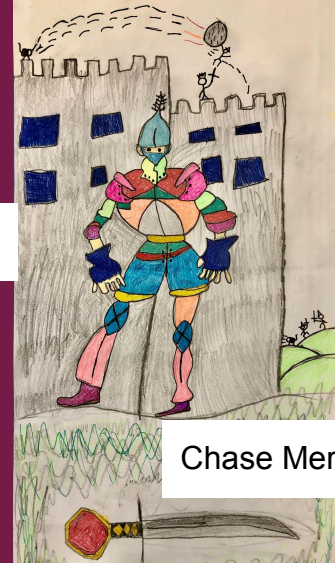


Anika Dave

Riley Brown



Colette Lulis



Chase Merscher



William Hamilton

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# Arrowhead



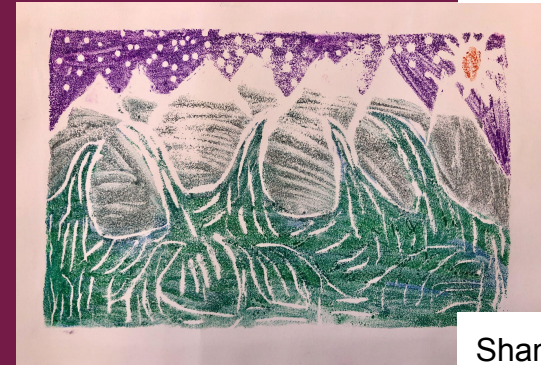
Lillian Gennaro-Morgan



Fourth Grade Ceramics and Sculpture



Bladen Nagy

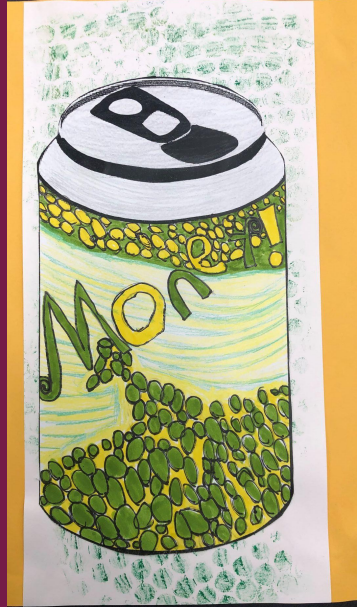


Shane Lockwood

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# Eagleville



Chris Abreu Beyer  
3rd Grade

Ryan Bruner  
2nd Grade



Ellie Yu  
3rd Grade



Mila Salotti  
3rd Grade



Charli Carbonara  
4th Grade



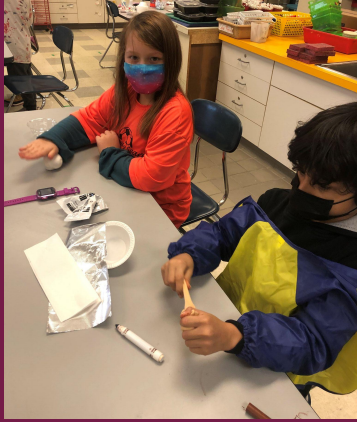
Natalia Solano  
3rd Grade



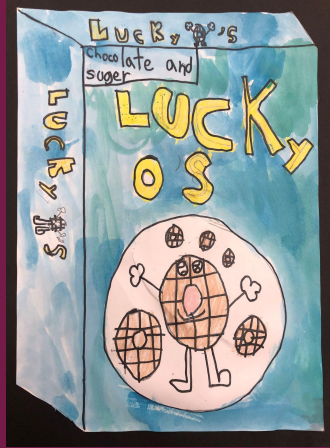
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# Eagleville



John Oros  
2nd Grade



Norah Brown  
4th Grade



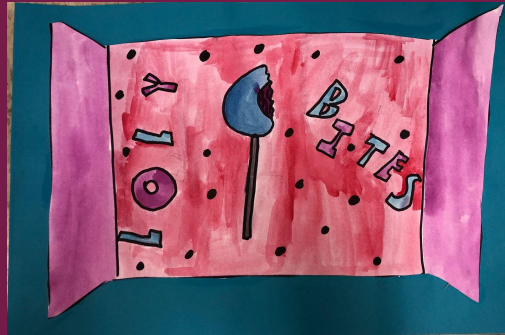
Angeles  
Vielma- Castro  
2nd grade



Shaileigh  
Warren  
Kindergarten



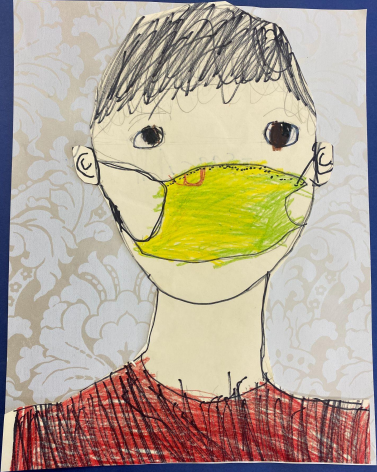
Gianna  
Montalbano  
4th Grade



2nd Grade MACCHIA

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# Woodland



Isaac Elias  
1st Grade



Shreyashi Thakur  
1st Grade



Chloe Burda  
2nd Grade



Annalise Lares, Mae Roszell,  
Evie Snook, Leon Wagner  
Kindergarten

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# Woodland



Lily Sludden  
4th Grade



McKenna Cleary, Mia Serpico  
Joy Ye, Beckham Brown  
2nd Grade



Aarna Agarwal  
3rd Grade



Alex Kurtz  
4th Grade



Gretchen Degele  
3rd Grade



Parker Williams  
1st Grade

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# Worcester

## Kindergarten

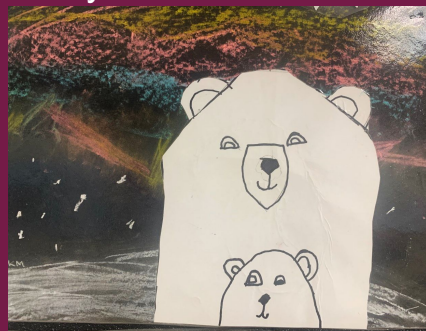


Katelyn Sarli



Lily Yoon

## Adalyn Hutnick



## Carter Quinn



## 1st Grade



June Cornish

## 2nd Grade



Mia Piergallini

## Alaiya Mosley



William Scott

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# Worcester

3rd and 4th Grade



Cael Kocher

Amelia Werley



Grace Wetter

Eliorah Thacker



Mary Zisk



Emma DeWan

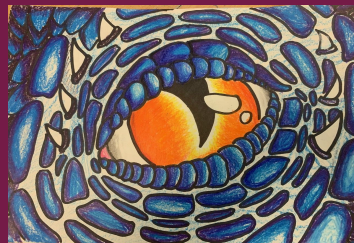


Carolyn Rivett



Jaycee Mauli  
Leah Steele  
Adam Hayes

Emily Mallard



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**Mrs.**  
**Ferenchak**  
**High School**

**Ms. Williams**  
**Woodland**

**Mrs. Conrow**  
**Arcola**

**Mrs. Roese**  
**Skyview**

**Ms. McCauley**  
**High School**



**Mrs.**  
**Schwartz**  
**Worcester**

**Mrs. Kraus**  
**Eagleville**  
**Dept. Coordinator**  
**K-6**

**Ms. Hall**  
**High School**  
**Dept. Coordinator**  
**7-12**

**Mrs. Roberts**  
**Arcola**

**Mrs.**  
**McDonough**  
**Arrowhead**

**Mr. Koons**  
**High School**



