



METHACTON SCHOOL DISTRICT

Instructional Delivery Proposal



Phase 3 – Focus and Purpose

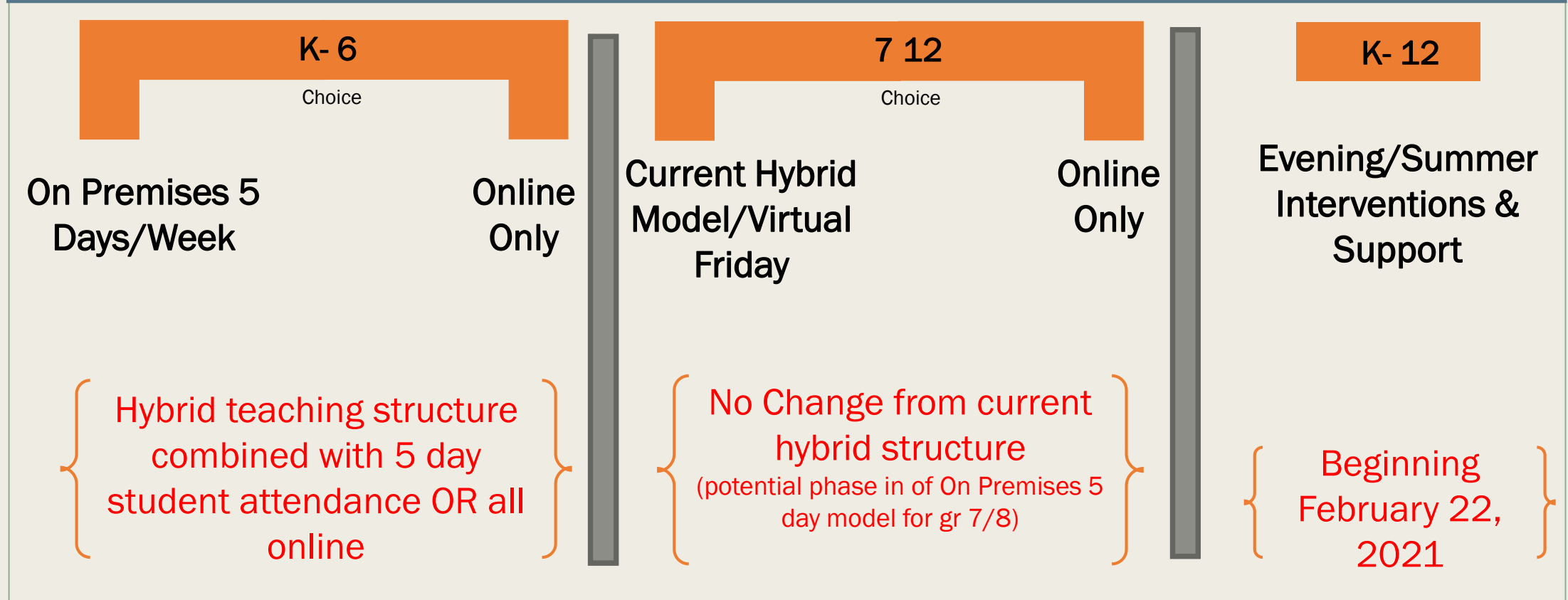
■ Focus

- *Anticipate this as final change to take us through end of school year*
- *Target staffing resources to elementary levels where we can be most likely to provide consistent and predictable results*
- *A plan of interventions and supports shall be made available to support all students (evening and summer programming)*
- *Implementation beginning February 2021*

■ Purpose for In Person Instruction

- *More structure during school day*
- *Stronger routines and procedures*
- *Increased collaborative opportunities*
- *More time for individualized instruction*
- *Increased use of hands-on manipulatives and resources*
- *Real time guidance and support as needed*

Instructional Delivery



On Premises 5 Days/Week

■ Students

- *Students stay with their current teacher for remainder of SY*
- *Some schedule/section modifications may be required*
- *Final commitment required with an adjustment period will be offered in April*
- *No changing to on premises mode once final determination made with exception of adjustment period in April*

■ Staff

- *No change in teacher responsibilities from current hybrid model*
- *Removes challenges with student, resource, and continuity of instruction*
- *Does not require teacher building moves*

■ Secondary Students and Staff (Grades 7-12)

- *Potential phase in grades 7/8 to 5 day per week model beginning February 17*
- *Grades 9-12 will remain hybrid*
- *Achieve Student Group continues 5 day on premises instruction*
- *Will continue to leverage large group areas as needed*

Description of Change for K-6

- Students/Parents in grades K-6 choose to attend on premises 5 days per week or go all online beginning February 1, 2021.
- Following parent determination of choice (on premises 5 days/wk or all online), the administration will review choices on a section by section basis to compare the requests for on premises 5 days/wk vs. the maximum available seating per classroom given the approved health and safety plan where distancing is at 6'.
- Given the average seating capacity of an elementary classroom with distancing of 6' is 20 (some are as low as 17) and given the elementary sections average 25 students, the plan is as follows if more students request on premises than there are seats:
 - *Principal will determine if there is another section in same grade/building that can accommodate the section overflow request and will communicate with those parents/teachers if a section balancing recommendation is appropriate.*
 - *When section balancing is not appropriate, the section may be grouped as part of a 4 day per week on premises with rotating group student cohorts. (basically a class of 25 students that want to be on premises will be organized into 5 sub groups of students where all students in the section will attend 4 days per week and where each sub group would be online one day out of the week)*
- Teachers will be required to continue using their Google Classrooms and be prepared in the instance that a section/school/district would need to close.
- Teachers, based on the student/parent selection may continue to have students at a distance (online as well as students in front of them).

Description of Change 7-12

- Students/Parents in 7-12 will choose to attend Hybrid every other day model or go all online for second semester. The determination survey will be available at same time as the K-6 survey in January 2021.
- Following parent determination of choice (hybrid or all online), the administration will review choices to determine the best fit.
- There will be a communication on these selection processes approximately one week prior to the implementation. Busing has already been scheduled and organized.
- Dr. Sorgini and Dr. Mangano will be presenting updates to programming and other special interest areas at the Special meeting on January 19.
- The administration is evaluating the 5 day/wk on premises model along with staffing to determine fit at the 7/8 level.
- There is no 5 day per week in person model being considered at this time for the High School. This does not mean that it will never happen, but staffing challenges and the safety of students and staff limit our ability to provide a consistent on premises option beyond the current alternating day hybrid.

Interventions & Support for All Students

- Need for Interventions and Supports
 - *More opportunities for re-teaching*
 - *Additional practice for newly learned skills*
 - *Scaffolding to support strategies*
 - *Small group instruction and personalized feedback*
 - *Supports for growth and proficiency of standards*
 - *Addresses the whole child*
- Program of Interventions and Supports
 - *Organized interventions & support to augment online/hybrid model*
 - *Evening (during school year) and Summer programming*
 - *Voluntary Participation*
 - *Counseling Services*
 - *Will follow the Student Services Center model*

Major Obstacles

- Communication
- Navigating changing community transmission levels

Time Line

- Jan 5 Education Committee
- Jan 11 Community Update on Phase 3 Proposal (register for town hall)
- Jan 14 Superintendent Town Hall for Parents
- Jan 19 Special Meeting – Vote on 5 Day per week hybrid model
Work Session – Propose Intervention Programming
- Jan 20 Parent/Student Selection Opens
- Jan 25 Parent/Student Selection Closes
- Jan 26 Voting Meeting – Finalize Intervention Program
- Feb 1 Grades K-6 five day per week hybrid begins
- Feb 17 Potential Grades 7-8 five day per week hybrid begins
- Feb 22 Intervention Program begins