Content

- Introductions
- Kindergarten Registration
  - Dates
  - Forms
  - Immunizations
- Kindergarten Screening
- Skills Developed in Kindergarten
- Social Skills Developed in Kindergarten
- Typical Kindergarten Day
- Things to Do at Home
- Getting Ready for the First Day
- Resources for Parents
# Introductions

<table>
<thead>
<tr>
<th>School</th>
<th>Principal</th>
<th>Teacher/School Counselor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arrowhead</td>
<td>Aaron Roberts</td>
<td>Sandy Fischer (T)</td>
</tr>
<tr>
<td>Eagleville</td>
<td>Dr. Zanthia Reddish</td>
<td>Dana Tornetta (T)</td>
</tr>
<tr>
<td>Woodland</td>
<td>Debra Euker</td>
<td>Linda Ehmer (SC)</td>
</tr>
<tr>
<td>Worcester</td>
<td>Jenifer Brucker</td>
<td>Shannon Broadhead (SC)</td>
</tr>
</tbody>
</table>

- Dr. Mary Katona - Director of Curriculum, Instruction, and Assessment
- Mrs. Tara Ricci - Supervisor of Professional Learning & Continuous Improvement
- Mr. Tim Murch, Supervisor of Elementary Special Education
2018 Kindergarten Registration

Sign up on the Methacton website for kindergarten registration to be held at Woodland Elementary School during the week of March 12-16, 2018

Child must be 5 years of age on or before September 1, 2018
Required Documentation for the In-Person Registration Appointment

- The student’s original birth certificate
- Proof of residence (agreement of sale, copy of lease agreement or current electric bill)
- Child's proof of current immunization:
  - Copy of Immunization Record from your Health Care Provider or
  - Copy of Immunization Record from your child's previous school
- Child Custody Agreement (if applicable)

The following forms are required to be completed and brought to the registration appointment.

- Registration Form
- General Questionnaire
- Speech/Language Survey
- Health Survey
- Health Forms (The physical/dental forms do not need to be handed in at the time of registration)
- Multiple Occupancy Form (if applicable)
  - If you currently reside in a home that is owned by someone other than yourself, you must fill out a Multiple Occupancy Form, have it notarized, provide a copy of the owner’s proof of residency and bring to your student’s registration appointment. Example: If your family is living with your parents, grandparents, friends, etc.

- Children do not need to be present for the registration process
IMMUNIZE!
“In 2017, It’s the Rule for Back to School.”

PA Law mandates that every child K-12 be immunized on the 1st day of school.

<table>
<thead>
<tr>
<th>Vaccines</th>
<th>Kindergarten &amp; Grades 1-6</th>
<th>Grades 7-11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tetanus, diphtheria, and acellular pertussis (Usually given as DTaP, DTP, DT, or Td) (1 dose on or after 4th birthday)</td>
<td>4 doses</td>
<td>4 doses</td>
<td>4 doses</td>
</tr>
<tr>
<td>Polio (4th dose on or after 4th birthday and at least 6 months after previous dose given)</td>
<td>4 doses (A 4th dose is not necessary if the 3rd dose was administered at age 4 years or older and at least 6 months after the previous dose)</td>
<td>4 doses (A 4th dose is not necessary if the 3rd dose was administered at age 4 years or older and at least 6 months after the previous dose)</td>
<td>4 doses (A 4th dose is not necessary if the 3rd dose was administered at age 4 years or older and at least 6 months after the previous dose)</td>
</tr>
<tr>
<td>Measles, Mumps, &amp; Rubella (Usually given as MMRI)</td>
<td>2 doses</td>
<td>2 doses</td>
<td>2 doses</td>
</tr>
<tr>
<td>Hepatitis B</td>
<td>3 doses</td>
<td>3 doses</td>
<td>3 doses</td>
</tr>
<tr>
<td>Varicella (chickenpox)</td>
<td>2 doses or evidence of immunity</td>
<td>2 doses or evidence of immunity</td>
<td>2 doses or evidence of immunity</td>
</tr>
<tr>
<td>Tetanus, diphtheria, acellular pertussis (Td)ap</td>
<td>Not applicable</td>
<td>1 dose</td>
<td>1 dose</td>
</tr>
<tr>
<td>Meningococcal Conjugate (MenACWY)</td>
<td>Not applicable</td>
<td>1 dose (First dose is given at 11-15 years of age; a second dose is required at age 16 or entry into 12th grade)</td>
<td>1 or 2 doses (If 1st dose of MenACWY was given at 16 years of age or older, that shall count as the 12th grade dose)</td>
</tr>
</tbody>
</table>

For more information on the vaccines your child needs in order to attend school, talk to your healthcare provider, school nurse, or visit www.montcopa.org/schoolvaccinelaw
Kindergarten Screening

Screening
• Screening will take place at Eagleville Elementary School on 5/31 & 6/1. Appointments will be scheduled during registration.

Purpose
• To provide information to Kindergarten teachers regarding children’s skills and understandings
• To assess children’s basic skills in order to screen for a summer “Jump Start” program

Eligibility
• Five years of age on or before September 1, 2018
What Skills are Developed in Kindergarten?
Beginning of Kindergarten

Academic & Motor Skills

• Identify most letters of the alphabet visually
• Recognize and pronounce letter ‘sounds’
• Recognize own name in print
• Write own name
• Familiarity with some numbers & shapes
• Grip a pencil correctly
• Use scissors, glue, and paint with relative ease
• Repeat full name, address, and phone number
Social and Emotional Skills

- Share with others
- Display self-control
- Participate in group activities
- Respect others and their property
- Show courtesy and thoughtfulness
- Identify and express feelings
Self-Help Skills

• Encourage the “I Can Do It!” attitude
• Clean up after self
• Listen without interrupting
• Separate from parents easily
• Ask for help appropriately
A Typical Kindergarten Day...
## Typical Kindergarten Day

<table>
<thead>
<tr>
<th>Subject</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arrival at School</td>
<td>Independently unpack folders, hang coats, etc.</td>
</tr>
<tr>
<td>English Language Arts</td>
<td>Phonics, letters, sounds, sight words, vocabulary, literature, Kid Writing, guided reading groups</td>
</tr>
<tr>
<td>Math</td>
<td>Number sense and identification, patterns, sorting, graphing, skip counting, writing numbers, manipulatives, calendar time, games, etc.</td>
</tr>
</tbody>
</table>
## Typical Kindergarten Day

<table>
<thead>
<tr>
<th>Subject</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>Integrated into English Language Arts</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Integrated into English Language Arts</td>
</tr>
<tr>
<td>Technology</td>
<td>Computers, iPads, and Interactive Smartboards</td>
</tr>
<tr>
<td></td>
<td>Math &amp; Reading Skills</td>
</tr>
<tr>
<td>Specials</td>
<td>Art, Music, Library, and Physical Education</td>
</tr>
<tr>
<td>Recess</td>
<td>15 minutes per day</td>
</tr>
</tbody>
</table>
Support Services for Kinders

Response to Instruction & Intervention (RtII)

– Students are supported in specific skills based on universal screener

– Continual monitoring process throughout the school year
At-home Activities to Prepare Children for Kindergarten & to Support Development
Preparing for Kindergarten: Social & Emotional Skills

• Manage bathroom independently
• Dress self (zipping coats, putting on mittens, tying shoes, etc.)
• Wipe own nose
• Follow basic directions
• Complete tasks
• Put away materials and toys
Preparing for Kindergarten: Gross Motor Skills

• Jump from one marked spot to another along a path
• Balance on one foot for a count of 10
• Practice skipping
• Practice hopping on one foot
• Move in rhythm to music
• Climb on playground jungle gyms
• Swing
• Bounce a ball
Preparing for Kindergarten: Fine Motor Skills

• Color, trace, copy
• Write own first name
• Cut on straight, curved, or zigzag lines
• Assemble puzzles
• String beads, Cheerios, or pasta on a shoestring
• Move a spoonful of objects from one bowl to another
• Stack small blocks
Supporting Academic Development:
Develop a Love of Literacy

- Read aloud to your child
- Talk to your child about the story
- Engage in shared reading and writing activities
- Model reading and writing in your home
- Read and write for pleasure in front of your child
- Help your child notice that words are ‘everywhere’
- Have reading and writing materials available in your home for your child to access easily
- Play oral rhyming games
Supporting Academic Development:
Have Fun with Numbers

• Have your child count items to support one-to-one correlation

• Talk about number relationships (“What number comes after three?”)

• Copy and create patterns

• Use math terms (“add,” “subtract,” etc.)

• Talk about “more” and “less”
Supporting Academic Development:
Explore with Numbers

• Use sand and water to explore volume and capacity relationships

• Play ‘Grocery Store’ to explore counting money

• Sort and classify items

• Use building blocks to explore spatial relationships (similarity, measurement, and symmetry)
Getting Ready for the First Day of School
What to Talk About

• An exciting new adventure
• What will happen in school
• The teacher as your friend
• Making new friends at school
• Transition from home to school
General Tips

• Become familiar with communications from your child’s school
  – Beginning of year orientation
  – Learning bus procedures

• Plan for daily routines that will enhance your child’s school experience
  – Regular bedtime
  – Healthy food/snacks
  – Conversations about your child’s day
Parent Resources

District website www.methacton.org

Choose District Offices
- Select Curriculum and Instruction
- Click on Elementary Curriculum Guides
- Click on Kindergarten

Link for Lower Providence Library
- http://lpc.mclinc.org
Questions?

Please contact Dr. Mary Katona, Director of Curriculum, Instruction, & Assessment

610-489-5000, ext. 15013
mkatona@methacton.org