Jump Start Orientation

July 27, 2017
The purpose of Jump Start is to provide your child with engaging learning experiences in order to make the transition into kindergarten a smooth and positive experience.

It is a time where your child can learn the various rules and routines that will be used in kindergarten so that they have time to adjust before September.

Various activities, groupings, and teachers will be used to add variety each day.
Who are the Jump Start Teachers?

**Teachers**
* Mrs. Yaccarino
* Ms. Maiale
* Mrs. Raley
* Ms. Sawyer

**Instructional Assistants**
* Mrs. Cotter
* Mrs. Raquet
Jump Start is held at Woodland Elementary Monday through Thursday 9:00 am to 12:00 noon from July 31 - August 17.

* We will only use the doors outside of the kindergarten classroom.
* We will **not** be using the main entrance to the school.
* If you are dropping your child off in the morning, please look for one of the Jump Start teachers waiting outside the door to welcome your child in.
* This is also where you pick them up at 12:00 noon.
If your child is not able to attend Jump Start due to an illness or another unforeseen circumstance, please call the Woodland Main Office.
* 610-489-5000 ext. 43200

If there is no answer at Woodland, please call Carolyn Hofgesang and she will communicate the information to one of the Jump Start teachers.
* 610-489-5000 ext. 15013
**Jump Start Daily Schedule**

- **Whole Group Morning Routine**
  - ABC Song and Letter Keyword Sound Practice
  - Dr. Jean Song of the Day
    - Days of the Week and Months
  - Calendar
  - Counting
  - Graphing the Question of the Day
Jump Start Daily Schedule

- **“Class Time”**
  - Letter of the Day Craft - Fine Motor Development
  - Alphabet Activity - Fine Motor Development
- **Whole Group Picnic Snack Break**
  - Please send a small, healthy snack with your child every day.
  - We will be eating outside “picnic” style.
  - No peanut products please.
- **“Skill Differentiation Time”**
  - The Alphabet and Name Writing
  - Number Writing and Counting

Please send a small, healthy snack with your child every day.

We will be eating outside “picnic” style.

No peanut products please.
Jump Start Daily Schedule

- **“Grouping by School Time”**
  - Read Aloud on Monday, Tuesday, Wednesday
  - Library on Thursday
- **Pack-Up**
- **Whole Group Gross Motor Activity**
  - Gym Game- Monday & Wednesday
  - Outside Recess on the Playground- Tuesday & Thursday
- **Dismissal**
  - End of the Day Wrap-Up Song
Library is every Thursday.

Your child will select one library book to bring home.
  * On the parent communication log, you will see that the library book is due on Wednesday.
    * This allows us to check in all of the books in advance.
    * It also allows for an extra reminder to bring the library book in before Thursday.

The library book must be returned each week in order to take home a new library book.
Your child will be given a bag on the first day of Jump Start.

Please check the bag every night and empty all of its contents.

We need the provided Jump Start bag to be brought to Jump Start every day.

Please do not send any other backpack to Jump Start.
In their Jump Start bag, your child will have a folder labeled “My Jump Start Folder.”

- This is our main source of communication.
- **There is a communication log in the center of the folder. Please sign the communication log indicating that you have seen the folder and bag every day.**
- Please write any notes for the Jump Start teachers in the communication log.

- The keep at home side of the folder should be emptied and kept at home every day, and the return to school side indicates that the paper should be returned to school.
The following skills will be assessed every Thursday:

- These “assessments” are only used to inform the Jump Start teachers of what skills have been learned and what skills need to still be worked on. There are no report cards or grades for Jump Start. It is just to see progress.

- Name Writing
- Reciting the Alphabet
- Identifying the Upper Case Letters in Random Order
- Identifying the Lower Case Letters in Random Order
- Identifying Numbers 1-10 in Random Order
- Writing the Numbers 1-10
What are some things that you can work on at home?

Letter Identification (More than the ABC song)
- Upper Case and Lower Case in Random Order
- Flashcards and Memory type games are great for this.

Letter Sounds
- If your child has a decent amount of the letter identification accomplished, the next step would be to work on the 21 consonant sounds.

Letter Writing
- If you ask your child to write a particular letter such as “N” can they write it from memory?
* Phonemic Awareness Skills
  * Rhyming
    * Hears Rhyming Words
      * For example: run/fun or hot/spot
    * Produces Rhyming Words
      * For example: Given a word like house, can your child produce a rhyming word like mouse?
  * Beginning Sounds of Words
    * First Sound Fluency
      * For example: Given a word like table, can your child produce the sound that they hear at the beginning of the word as /t/?
    * Phoneme Segmentation Fluency
      * For example: Given a word like dog, can your child orally break apart the word into its smallest sounds d-o-g?
* Being able to recognize their name is crucial for kindergarten.
* Can they write their name on their own from memory?
* If they can write their name on their own from memory, then the next step would be to use an upper case letter at the beginning followed by all lower case letters.
* Once the first name is learned with an upper case letter at the beginning followed by all lower case letters, then the next step would be to begin working on the last name.
What are some things you can work on at home?

- **Counting**
  - Practice counting objects such as Legos or pennies.
  - Have your child count how many stop signs or mail boxes they see while driving or walking.

- **Numbers**
  - If you ask your child to write a particular number such as “7,” can they do it from memory?
  - Practice writing numbers 1-10 in order

- **Patterns**
  - Using things that you have at home, such as blocks or coins, create a pattern and see if your child can continue it.
Home Support - Fine Motor Skills

* Appropriate pencil grip
* Appropriate scissor grip
* Cutting along a line
* Using glue and/or a glue stick
* Drawing using lots of colors
* Zippering their own coat
**Resources**

**FCRR**
- The Florida Center for Reading Research (FCRR) uses envelope games and activities.
- Excellent website [www.fcrr.org](http://www.fcrr.org) that anyone can use.
- The envelope games and activities focus on various skills such as rhyming, beginning sounds, breaking apart words into sounds, and letter-sound correspondence.

**Starfall**
- [www.starfall.com](http://www.starfall.com) has amazing resources to build letter, number, and many other foundational literacy and math skills.
- Most kindergarten teachers use this free website in their classroom.
- It is also available as a free app on your Apple or Android devices.
Take Home Resources

* American Reading Company Bags
  * Includes 12 books for you to read with your child and a reading log.

* Math Game Kit
  * Includes games for practicing number relationships, comparing numbers, counting, and more!

* Starfall Packets
  * Practice worksheets for number writing, letter writing, and letter sounds.
Some thoughts for September...

* Continue to work on letter identification and letter sounds.
* This is such a crucial piece of kindergarten and it starts right away!
* Learning to read begins in kindergarten so it is very important they master the letter identification and letter sound skills as soon as possible.
* All kindergarten students in every school are given an assessment of reading skills in early September.
* The assessment is based on many of the skills mentioned earlier.
Questions?