

# MHS SUMMER 2019 READING LIST

## *GRADE 9 COURSES*

**\*\*PLEASE NOTE: *ENDANGERED* WILL BE SOLD AT ARCOLA FROM MAY 6<sup>TH</sup> – MAY 31<sup>ST</sup>. SEE MRS. YOST TO PLACE AN ORDER.**

**INCOMING 9<sup>TH</sup> GRADE STUDENTS ARE RESPONSIBLE FOR OBTAINING ANY ADDITIONAL SUMMER READING BOOKS ON THEIR OWN\*\***

## HONORS ENGLISH 9

**Students must read all three of the following books:**

**\*Please note that students will need the books throughout the school year.**

*Endangered* by Eliot Schrefer

ISBN: 978-0545165778

Purpose Statement: In the words of Paul McCartney, “You can judge a man’s true character by the way he treats his fellow animals.” While reading *Endangered*,” students should pay close attention to the profound effect of Sophie’s stay at her mother’s wild life preserve. Like many teens, Sophie’s life is complicated; however, the setting of a military conflict in the Congo and Sophie’s commitment to helping to save Otto and his fellow bonobos present enormous challenges for her to overcome. The book deals with major themes like cultural conflict, maturity, tragedy, and triumph.

*Night* by Elie Wiesel

ISBN# 978-0374500016

Purpose Statement: The two novels revolve around human morality and the question of what is right and what is wrong. After reading, you will demonstrate through both a performance task and a project-based assessment your understanding of the themes that are common to both novels. In addition, you will analyze the plot, paying specific attention to elements of fiction, nonfiction, and poetry.

*Whirligig* by Fleischman

ISBN# 978-0312629113

Purpose Statement: Brent is on the journey of his life. His experiences become his “**second education.**” Pay attention to what he has learned from each of those experiences. You will be tested on the details from the novel and expected to present information that will support this idea of his “**second education.**”

**You must complete the *Location and Effects of Whirligigs* Graphic Organizer. There is a separate link to access that graphic organizer on the Summer Reading page. The graphic organizer can also be found at the bottom of this document.**

## **ACADEMIC ENGLISH 9**

### **Students must read the following book:**

*Endangered* by Eliot Schrefer

ISBN: 978-0545165778

Purpose Statement: In the words of Paul McCartney, “You can judge a man’s true character by the way he treats his fellow animals.” While reading *Endangered*,” students should pay close attention to the profound effect of Sophie’s stay at her mother’s wild life preserve. Like many teens, Sophie’s life is complicated; however, the setting of a military conflict in the Congo and Sophie’s commitment to helping to save Otto and his fellow bonobos present enormous challenges for her to overcome. The book deals with major themes like cultural conflict, maturity, tragedy, and triumph.