profile

Our Mission
The Methacton School District is an exemplary student-focused and community-centered environment that prepares learners to meet the demands of our evolving world.
Learn, Lead, Succeed - Together

Our Vision
The Methacton School District will empower all learners to develop talents, encourage personal growth and success, and inspire leadership to transform our future.

Core Values
M otivate to succeed
E mpower all learners
T rust in teamwork
H onor our heritage
A ppreciate our diversity
C ommit to growth
T ransform our future
O pen new opportunities
N urture our talents

Our District - Fast Facts
- Methacton’s total enrollment is nearly 5,000 students.
- The 2019-2020 budget is $111,863,608.
- The district serves more than 13,000 households.
- Methacton School District employs more than 700 people, over 400 of whom are teachers.
Our Schools

**Methacton High School**  
Grades 9-12  
The High School campus houses students in grades nine through twelve. Individualized schedules are provided to all students that reflect a strong core curriculum with the flexibility to explore various academic and personal interests. Vocational-Technical training is available through the North Montco Technical Career Center to develop occupational and career skills and to prepare students for further education in related fields. The Counseling staff offers a full range of services for college and career readiness standards for every student. Extensive technology applications include one-to-one Chromebooks for all students in grades nine through twelve and full range of STEM based curricular offerings. Methacton High School offers a robust Advanced Placement program, with 23 courses currently offered. A complete telecommunications studio provides daily student broadcasts integrated with courses designed to prepare students for the twenty-first century. Students also participate in a wide variety of co-curricular programs including interscholastic sports in the Pioneer Athletic Conference, and a nationally-recognized Community Service Program all focused on preparing students to be lifelong learners.

**Arcola Intermediate School**  
Grades 7-8  
The intermediate school program is organized by teams in both seventh and eighth grades. Teachers of Social Studies, Science, Math and ELA (English Language Arts) comprise each team in both grades. In addition to daily classes in these subjects, each Arcola student will participate in a rotation of Expressive Arts, Physical Education and Health classes throughout each year. Several full-time counselors provide school guidance and support services. Numerous clubs and opportunities for remediation and enrichment are offered to students each day during Warrior WIN period.

**Skyview Upper Elementary School**  
Grades 5-6  
Students at Skyview are grouped into teams. A typical fifth grade student day includes instruction in English Language Arts, Math, Social Studies and Science. Fifth graders attend special area classes including: art, music, technology education, computer literacy, library, health and physical education. A typical sixth grade student day includes instruction in Reading, English, Math, Science and Geography. Sixth graders attend special area classes including: art, music, library, technology education, computer literacy, health and physical education. The Skyview schedule operates as an upper elementary school on a six-day letter cycle with no bells. Each team has dedicated “flex” time throughout the six-day cycle to provide the opportunity for extension and supports. Dedicated time at the conclusion of the day allows students to participate in musical ensembles of their choice or focus on reading, and for teachers to provide continuing support.
Our Elementary Schools
Arrowhead • Eagleville • Woodland • Worcester

The curriculum at the elementary school level includes: English language arts (reading, writing, listening, and speaking), mathematics, science, and social studies. The keystone to our elementary program is a balanced literacy approach that emphasizes the acquisition of a scope and sequence of skills and strategies within the context of reading and writing to ensure that our students become lifelong learners and problem solvers. A developmental guidance curriculum is taught by counselors at all grade levels. Beyond the regular day, the elementary schools have a co-curricular program that includes special area teachers in art, vocal music, instrumental music, specialized curricular areas, and health and physical education.

Instructional assistants support teaching efforts in many ways. Methacton elementary schools are equipped with laptops, iPads, and Smart boards in addition to networked desktops as part of an integrated approach to technology instruction.

Special Education Services and Supports

Methacton School District provides a continuum of special education services for our students with disabilities. We currently have district programs, interventions, and related services available to support students identified with the following exceptionalities: autism, specific learning disability, other health impairment, intellectual disability, emotional disturbance, traumatic brain injury, multiple disabilities, orthopedic impairment, and speech/language impairment. In addition, the district contracts with the Montgomery County Intermediate Unit to provide support for students with hearing and vision impairments. Gifted support services are also available for our students who are identified as mentally gifted.

STEM Science, Technology, Engineering, and Math

Methacton School District has a four-pronged approach to ensuring the infusion of STEM values, and building and sustaining partnerships, in order to provide opportunities that engage our students in experiential-based learning and practical applications in a progression of complexity. The key aspects of this four-pronged approach include: (1) Focusing on teaching and learning across all levels, subjects, and disciplines that leverage the 4C’s—collaboration, communication, critical thinking, and creativity; (2) Encouraging teacher STEM certification endorsement at all levels; (3) Engaging teachers in Educator in the Workplace opportunities to inform and provide the application of knowledge and skills; and, (4) Developing STEM-related programming and activities that support the progression of knowledge, skill, and engagement of students at all levels of the district.

English Language Development

The ELD (English Language Development) program provides students with the academic and social structures needed for both school performance and everyday living. The program functions in grades K-12, following the Planned Course of Instruction developed for regular education in the Methacton School District. The goal of the ELD program is to integrate language, cognitive and academic instruction to enable students to develop English language proficiency and core content area skills.

Professional Learning

In an ever-changing society, the state’s educators are required to continuously update their knowledge and skills. Accordingly, Methacton School District offers opportunities for comprehensive professional development, and provides a year-long induction and mentoring program for new professional staff. All of these programs are designed in accordance with our district’s professional development plan, which is guided by the educator professional development law, Act 48. Such professional learning is delivered through a variety of modes and at various times throughout the school year and summer.
Our Board of School Directors

The Methacton School District Board of School Directors determines the policies that guide the spirit of public education in our District. As elected officials, school board members must answer to the electorate and to the Pennsylvania Department of Education. Residents of the District elect nine school directors at-large to serve four-year terms. Board members receive no compensation.

The Methacton School District Board of Directors meets each month. School board work session meetings are generally held on the third Tuesday of the month, followed by the regular meeting on the fourth Tuesday (except during the month of December). Work session meetings and the regular meetings are scheduled for 7 p.m. in the Methacton High School large group instruction classroom or “LGI,” room C157. Meetings of the Education, Finance, Property, and Policy committees of the Board are also scheduled monthly. Updated meeting schedules, agendas, and meeting locations can be found on the Methacton School District website at www.methacton.org. All meetings of the Board and its committees are open to the public unless otherwise advertised. Please consult the website to confirm all meeting times and locations before attending.

Our History

The Methacton School District has long enjoyed a tradition of excellence in education and community involvement in our schools. The District, formed in 1969, was created by a 10-year merging the school districts that had previously served the Townships of Lower Providence and Worcester. Methacton School District is located approximately 25 miles northwest of Philadelphia and seven miles east of Valley Forge. Its residents are largely middle to upper middle income. The 32-square mile District includes a population of 38,000. “Methacton” is an American Indian word referring to the “hill” area extending from Eagleville in Lower Providence Township through the Fairview Village area of Worcester Township, one of the highest elevations in Montgomery County. The name was chosen by a majority vote of District residents.

Driving Map of MSD

The Methacton School District will provide all persons equal access to employment, educational programs or activities regardless of race, color, age, creed, religion, sex, sexual orientation, ancestry, national origin or handicap/disability. The district shall make reasonable accommodations for identified physical and mental impairments that constitute disabilities. This policy of nondiscrimination extends to all legally protected classifications. Publication of this policy is in accordance with state and federal laws, including Title IX of the Education Amendments of 1972 and Sections 503 and 504 of the Rehabilitation Act of 1973. Inquiries should be directed to the Director of Labor Relations and Human Resources or the Director of Pupil Services at 610-489-5000, or at 1001 Kriebel Mill Road, Eagleville, PA 19403.